

Continued Accreditation Awarded to the Anesthesia Technology Program!

CAAHEP has granted continued accreditation to our Anesthesia Technology Program at the Northwest Campus, confirming our compliance with established standards, with the next evaluation set for no later than 2034. This accreditation reflects the District's dedication to maintaining high-quality education in health professions. The Anesthesia Technology Program at WCCCD continues to be the first and only accredited program in the State.





9355 - 113th St. N, # 7709 Seminole, FL 33775-7709 Phone: 727-210-2350 www.caahep.org



January 23, 2025

Curtis Ivery, PhD Chancellor Wayne County Community College District-Northwest Campus 8200 West Outer Drive Detroit, MI 48219

Dear Dr. Ivery:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its **January 16, 2025** decision to award **continuing accreditation** to the Anesthesia Technology program at Wayne County Community College District-Northwest Campus, Detroit, MI. CAAHEP accreditation is awarded due to the program's demonstrated compliance with the Standards. The next comprehensive evaluation of the program, including a site visit, is scheduled to occur no later than **2034**.

The Committee on Accreditation for Anesthesia Technology Education (CoA-ATE) conducts comprehensive and annual reviews of the program's compliance with the Standards and submits recommendations regarding accreditation status to CAAHEP. CoA-ATE monitors the program's outcomes through the program's annual report and supporting documentation (Standard IV.B.). Profession-specific CAAHEP Standards and Guidelines can be found on the website, www.caahep.org.

CAAHEP publishes the accreditation award letters and accreditation actions summaries on its website. Award letters are accessible within the individual program listings in the "Find an Accredited Program" section of the CAAHEP website. CAAHEP categorizes programs according to the profession-specific Standards and Guidelines used to evaluate the program.

The accreditation standards are established by CAAHEP, CoA-ATE, American Red Cross, and American Society of Anesthesia Technologists and Technicians.

The commission recognizes your organization's commitment to continuous quality improvement in health professions education, as demonstrated by your participation in CAAHEP programmatic accreditation.

Sincerely,

Barry S. Eckert, Ph.D., FASAHP President

Commission on Accreditation of Allied Health Education Programs

Enhancing Criminal Justice Education Through Collaboration



We were pleased to convene a meeting with Wayne County Executive Warren Evans and key criminal justice leaders in Wayne County, Michigan. The group worked on short--term and long-term plans for events and activities to involve our students and the larger community with the justice system. That planning will tackle, in coming months, some of the most difficult problems involving students, the community and the justice system. Pictured from left to right: Anthony Holt, Wayne State University Chief of Police and Campus Safety; Rafael Washington, Wayne County Sheriff; William McConico, 36th District Court Chief Judge; Kim DiCaro, WCCCD Deputy Chancellor/CFO; Todd Bettison, Interim Police Chief; James Jackson, WCCCD Criminal Justice Faculty; Warren Evans, Wayne County Executive.



Meeting with Attorney Godfrey Dillard to discuss compliance initiatives.



MiLEAP Financial Aid Student Disbursement Meeting

I participated in the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) Financial Aid Student Disbursement Meeting. Some of the agenda items included:

- Working Group Goals and Objectives
- Highlights from a National Scan
- Discussion on Next Steps



Michigan Center for Student Success

I participated in the Michigan Community College Association's Student Success Committee Meeting. Some of the agenda items included a discussion of DEI Executive Orders for All and the 2025 meeting schedule.

Ben Crump Global Speaker



Ben Crump, referred to as Black America's Attorney General, spoke to students and the community at the Curtis L. Ivery Downtown Campus. Through a steadfast dedication to justice and service, Mr. Crump has established himself as one of the nation's foremost lawyers and advocates for social justice.









Michigan Chronicle

WCCCD Earns National Honors for Degrees Awarded to Black Students

The Detroit school was the only college in Michigan to receive the recognition

By Jeremy Allen EXECUTIVE EDITOR

Wayne County Community College District (WCCCD) stands as a beacon of hope and opportunity for Black people who seek to further their career opportunities through education, unwavering in its commitment to uplifting African American students and preparing them for high-demand careers.

WCCCD's commitment to its students, particularly African American students, was recently highlighted in



Diverse: Issues in Higher Education magazine, which ranked the college as the 11th-highinstitution est in the nation for awarding associate degrees to Af-rican American graduates. This recognition is significant, especially when con-

Dr. Curtis L. Ivery cially when considering that WCCCD is the only college in Michigan to make this prestigious list. It's a testament to the work the college has been doing for over a decade, led by its incomparable Chancellor, Dr. Curtis L. Ivery, as it consistently ranks among the top 25 community colleges in the

nation for awarding associate degrees to African Americans. The data – collected from 2023 statistics – solidifies the college's position as a leader in higher education for Black students, with WCCCD continuing to serve as a critical institution in Detroit's education landscape. With more than 21,827 associate degrees awarded in the last decade alone, WCCCD's impact is undentable. In addition to associate degrees, the college has awarded tens of thomsands of certificates, equipping students with the credentials they need to advance in their careers and contribute meaningfully to their communities.

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WCCCD

From page A-1

educational opportunities for all in our region." This focus on service to the community, particularly to underserved populations, speaks to the heart of what WCCCD has always been about.

Dr. Ivery's leadership and dedication to providing access and opportunity in higher education were recognized in 2020 when he received the Diverse: Issues in Higher Education publication's Champions Award. The honor was a well-deserved acknowledgment of his tireless work in ensuring that WCCD's students, especially those from marginalized communities, had the tools they needed to succeed.

Preparing the Workforce of Tomorrow

WCCCD's focus on providing opportunities to students is not just about access to higher education, but more so about giving them access to careers in high-demand fields – and Black students are cashing in on those opportunities now more than ever. In Michigan, many industries are facing a shortage of skilled workers, and WCCCD is addressing that gap headon. The college offers more than 133 programs, with a focus on career and technical education, which has been shown to lead to high-paying jobs in some of the state's most critical industries. Among the popular programs offered are unstag, business admitilatration, trucking, computer information sciences, cybersecurity, criminal matue and texes.

These fields - particularly in the reation of buildtoure, freehoulage, and shifted trades - are some of the fast of generic and builden person and in the gels market. WCCCD's abuild the mail approximation of the fast of the field of the fast of the fast of the field of the fast of the fast of the field of the fast of the fast of the field of the fast of the fast of the field of the fast of the fast



award-winning Mechat ronics Technology Center, established at WCCCD's Eastern Campus in partnership with Stellantis and Tier 1 automotive suppliers.

This partnership highlights WC-CCD's commitment to preparing students for the advanced manufacturing sector, which is a cornerstone of Michigan's economy. By offering cutting-edge programs, WCCCD is ensuring that Detroit's residents have the skills needed to fill these high-demand, high-paying jobs in the automotive industry.

The college's committeent to innovation also estrends to the healthcarand culturery fields. WGGD's North word Campos has meenly innodised at Anesthesiology Technology Tratoing Program and a new culturery are program at the College Arts and Heapting and Arts and the Arts and Heapting Arts and Heapting and Arts an Dr. Ivery explained the importance of this approach. "Nearly 40 percent of our students are first-generation students," he said. "And nearly three-quarters work and have job and family obligations. We know that helping them find a pathway to greater career opportunity and success helps them, their families, and ultimately their communities." For many WCCCD students, earning a degree is a transformative event that affects generations of families.

Fostering Economic Development and Growth

A key part of WCCCD's success lies in the fact that more than 80 percent of its graduates stay in Southwast Michigan, defying the national "brain denie" from That office locs yuring talent larring for opportunities aborthan The permitting of addition research between the permitting of addition research between the permitting of addition research between the permitting of a station research between the permitting of a station of the state of the second state of the state of the state of the second state of the state of the state of the second state of the state of the state of the second state of the second state of the state state of the state of the state of the state of the state state of the state of the state of the state of the state state of the state of the state of the state of the state state of the state of the state of the state of the state state of the state of

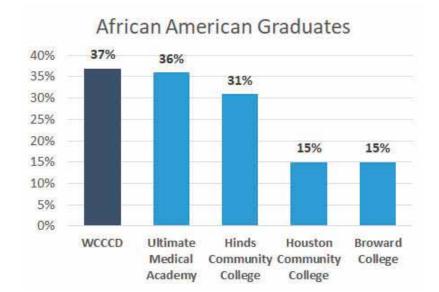
Read the full article here: https://michiganchronicle.com/wcccd-earns-national-honors-for-degrees-awarded-to-black-students/



EFFECTIVENESS

Division of Institutional Effectiveness

The Division of Institutional Effectiveness' (IE) key role is to conduct analysis and support for external reporting and accreditation. Community colleges continue to be in the forefront of data-driven conversations requiring extensive time, resources, and access to robust external data sources. A recent study conducted by the Association of Institutional Research (AIR) reported nearly 31% of community college institutional research and effectiveness work is dedicated to compliance reporting. IE uses compliance reporting data sources to benchmark how WCCCD compares to peer colleges within Michigan and like-regions.



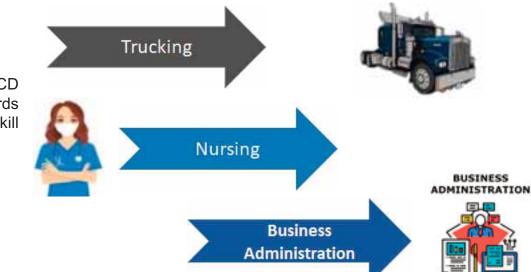
WCCCD is ranked #11 among the *Diverse Education* magazine Top 100 Associate Degree - awarding colleges to African American students.

WCCCD is the only Michigan community college in the ranking.

Source: Diverse Issues in Higher Education, Vol.41, No. 10, p.36 https://www.airweb.org/resources/national-survey-of-ir-offices/briefs/work-functions-2021

WCCCD Top Middle-Skill Graduate Majors

Nearly 59% of WCCCD graduates received awards in high-demand, high-skill occupations.





Division of Student Services

Dual Enrollment Program



Staff met with students from Hamtramck High School regarding dual enrollment for the Spring 2025 semester.



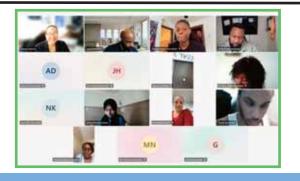
Dr. Brian Singleton and Denis Karic met with administrators from the Grosse Pointe Public School System to discuss dual enrollment partnership opportunities.



Students at the Considine Little Rock Family Life Center are off to a great start for the Spring 2025 semester!



Staff met to discuss the new Dual Enrollment Application.



Student Executive Council

The Student Executive Council met to discuss time management. The working session provided students with tips on tools, software and processes to better manage their personal, academic and professional time.



Team Meeting

Staff met to discuss the upcoming registration processes and preparations for graduation.

Division of Student Services

Student Success Workshop

Staff continue to promote the 2025 virtual Student Success workshops.





TRiO Program

Student receives assistance with navigating her online course. Tutoring is one of the six required services TRiO Student Support Services provides.

Federal Work-Study Program

The FWS Office continues to recruit students to work at both our offsite and onsite locations. Students are eager to learn about the program, what it has to offer, and how they can obtain workable skills as a FWS student.



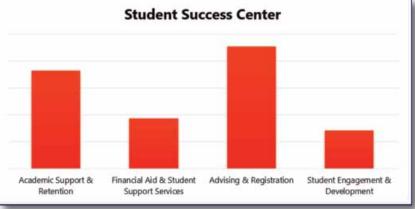


Campus Life Administrative Support

Staff offered support to the Downriver Campus during registration.



support services, including tutoring and advising, to aid students in achieving academic success. We also implement initiatives like early alert systems, mentoring programs, and academic workshops to improve student retention.





Continuous Quality Improvement

District Campus Support Services Meeting

The District continues to review and implement best practices through our Continuous Quality Improvement (CQI) initiatives. A meeting was convened to discuss the District Campus Support Services Call Center's data tracking and management for all incoming calls to the District.



Best Practices Review Multi-Campus Call Centers

Staff review best practices for phone coverage and customer service in a multi-campus educational institution. Areas of review include:

- Alignment of Services
- Hours of Operation
- Data Tracking and Management
- Caller Retention
- Staffing



Division of Human Resources





Professional Development

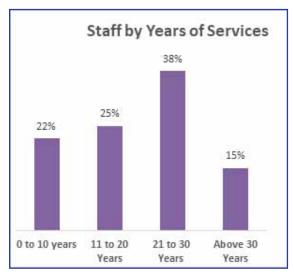
Human Resources staff participated in a webinar hosted by Business Management Daily. Topics covered included:

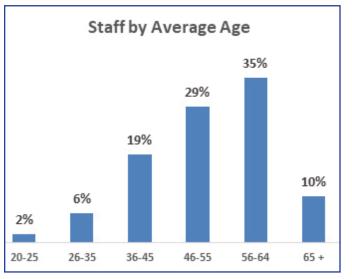
- Introduction to the FMLA
- Certifying and Controlling Intermittent Leave
- Return to Work
- Current Federal Law
- Employee Eligibility



Staffing Alignment and Analytics

The Division of Human Resources understands the dynamics and demographics of their workforce and is constantly working on the effective staffing/succession planning. Based on fact, figures and current trends estimate that approximately 15 to 20% of our work population will be retiring in next five years.





Program Highlight

Students Power Ahead in Electrical Electronics Engineering Technology

Students in the Electrical Electronics Engineering Technology Program are gaining valuable skills in the installation, maintenance, troubleshooting, and repair of electronic equipment used in manufacturing.









Division of Information Technology

IT Project Updates

Migration Project for Microsoft 365

Team members:

- Reviewed the current status of the Microsoft 365 migration project.
 Discussed key milestones and criti
 - Discussed key milestones and critical deadlines for successful implementation.
 - Assigned responsibilities for the next phases of the project.

Cybersecurity Infrastructure Upgrade



SERVICES

DISTRIC

- Evaluated planned cybersecurity infrastructure enhancements, including an initial discussion on implementation strategies.
- Defined next steps for infrastructure upgrades and related training initiatives.



Staff Meeting

IT staff convened to assess the current state of District-wide systems and infrastructure, review ongoing initiatives, and plan upcoming projects. Discussions included comprehensive system support, architectural design for system upgrades, and enhanced security measures.



Division of Workforce and Economic Development



The Workforce team is gearing up for success!

This week, we finalized rosters for students set to begin training in Construction and CDL-A on February 10, 2025. In addition, the team is preparing pathways in Mechatronics, Welding, IT, and Entrepreneurship to present in an upcoming information session for more than 800 prospective students eager to start their training journey.

Short-term Training Pathways

Workforce, SEMCA, and an international OEM partner met to explore educational and short-term training pathways through the New Jobs Tax Credit Training. The goal is to develop specialized courses that enhance the skills of engineering and sales teams.





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FEBRUARY

Distributes

Budget

Worksheet to all Cost

Centers

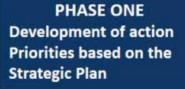
Division of Administration and Finance

Multi-Campus Budget Development Process Cost Center Budget Hearings

The Division of Administration and Finance is planning for the annual Cost Center Budget Hearings as a part of the District's comprehensive Budget Development Process. Each budget hearing provides a forum for detailed discussions related to opportunities, needs and critical factors for budget requests in the next fiscal year.







JANUARY

Review &

Scan Current

Environment

Mission

Alignment Holistic System Strategic Goals



Black History Month is a time to commemorate and celebrate the many contributions Black Americans made to our nation. The School of Continuing Education is proud to offer a rich selection of programs and events to highlight Black History, including film presentations, guest speakers and lunch and learns. The Reel Reflections Program is a series of film screenings that celebrate the strength, resilience, and legacy of the African American community. The films are centered around history, art, social justice, identity and many other themes that connect to today's important social issues. In addition to the film screenings there will be two art gallery



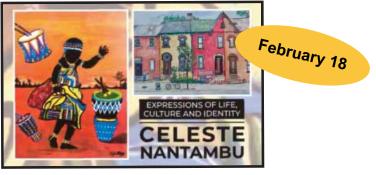
Brown and Juanita C. Ford Art Gallery

openings at the Curtis L. Ivery Downtown Campus and the

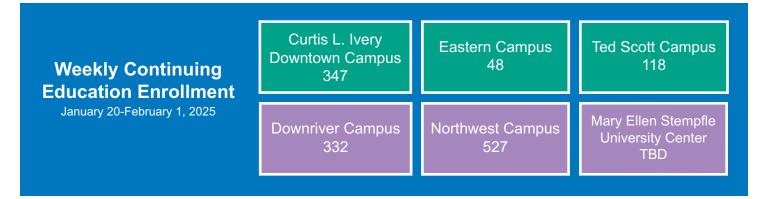
Ted Scott Campus.



Curtis L. Ivery Downtown Campus



Ted Scott Campus



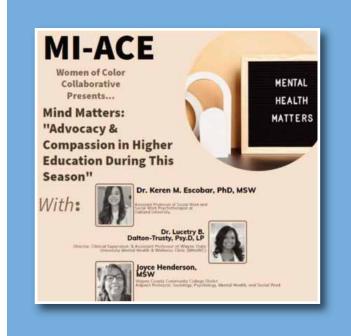


Division of Educational Affairs



Administration Seminar

Dr. Allan Cosma attended the seminar "New Rules, New Realities: Higher Ed Under a New Administration," which examined potential policy shifts impacting colleges and universities. The session highlighted anticipated changes in leadership, federal funding, accreditation standards, workforce alignment/priorities, gainful employment, and student loan repayment. These sessions emphasized the need for institutions' strategic planning in preparation for these possible changes.



Mental Health Matters Series

Kudos to Dr. Wanda Hudson, who acted as co-host/moderator for this program on the Mental Health Matters series. She is a Professional Development Committee member for Women of Color Collaboration (WOCC) under the Michigan American Council on Education Women's Network (MI-ACE).

The MI-ACE is the professional network for Michigan women in higher education. They work in concert with the ACE Office of Inclusive Excellence Group nationally to identify, develop, encourage, advance, link, and support women in higher education.

Division of Educational Affairs

Actionable Leadership in Academic Affairs

Actionable leadership is the ability to make decisions and take action to achieve goals. Vice Chancellors, Drs. Harvey Dorrah and CharMaine Hines are executing strategies for the benefit of the District.



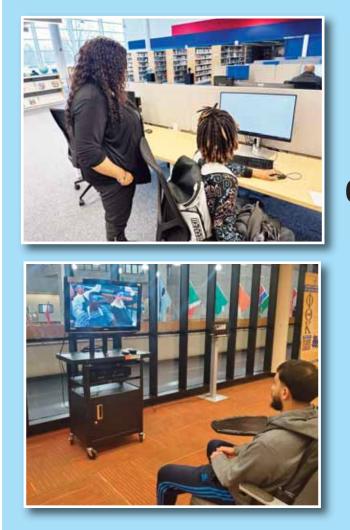


Faculty Welcome

Dr. Tynisha McGee welcomes the new Japanese instructor, Oskana Kokar.

REMINDER:

Term 4 Classes Begin Saturday, February 8, 2025

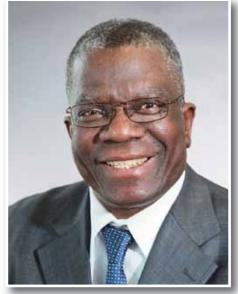


Students are learning about all the valuable resources available to complete their assignments.

_earning Resource Center

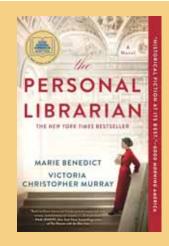
DR. RANDALL MILLER'S CORNER





David C. Butty Dean for International Programs





Book Recommendation

The Personal Librarian by Marie Benedict and Victoria Christopher Murray

Shining the Light on our Study Abroad Program

Twenty-two years ago David C. Butty led his first Study Abroad group of 16 students to Ghana, which was the beginning of what has become a 'one-of-a kind program.' Almost 30 trips and countries later, participating WCCCD students have broadened their horizons like never before by traveling to China, Switzerland, Ireland, Germany, Austria, Morocco, Thailand and countless other international destinations. Most of these students have not only never traveled internationally, but they have rarely even left Michigan.

The driving force behind the Study Abroad Program since 2003 has been David C. Butty. Mr. Butty is well known for his famous story-telling about life in his village when he was growing up. I suspect even he never anticipated what he and his students would learn as this program literally took flight around the world. One of David's biggest lessons from these many trips has been "how little people know about the world, and how little people in other countries know about the United States."

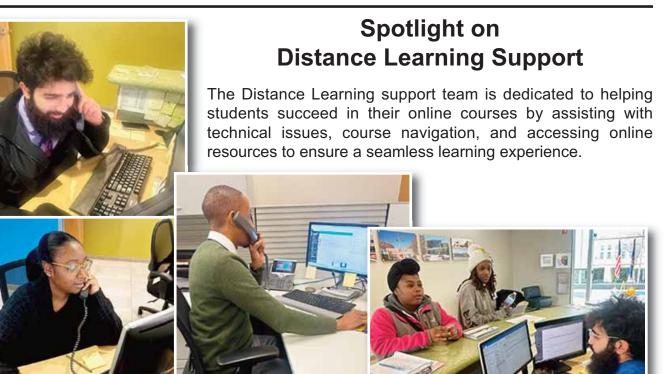
Our students enroll in the program to learn more about the world, and the Study Abroad Program teaches them about other cultures, food, geography, political issues, education, and languages. The average size of the student groups is 25, and the trips now last for one week, though they were 15 days when the program started. Even in this brief time, students return home with a new, international perspective.

Mr. Butty does an enormous amount of work behind the scenes to prepare for each trip. He coordinates with colleges or universities in each country visited to organize classroom instruction each day from 9-Noon, followed by lunch, then followed by an educational discussion tour. That may include visiting a world-class museum, the Acropolis in Greece, or the Vatican in Rome. David organizes trips to places our students have likely read about or seen in books but never expected to see in person.

Given the number of countries visited and student participants, David is dedicated to his students' learning experiences, and to having them return home greatly enriched as a result of participating in international travel.



This week, we welcomed several of our university and college partners at each of our campuses as part of Welcome Week. Their participation provided students with valuable information on transfer opportunities and further educational pathways.



Curtis L. Ivery Downtown Campus



Expungements 101

Attorney Chui Karega, Legal Counsel from the Detroit NAACP spoke to students and community members about expungements.



Student Ambassadors Meeting



Self-Services Student Support Center

Staff in the Self-Services Student Support Center continue to assist students with their FAFSA applications. This support helps students access federal and state funding.



Reel Reflections: A Black History Month Film Festival

Staff, students, and community members participated in a viewing and discussion of 13th – A documentary created by Ava DuVernay. This film takes an in depth look at the prison system in the United States and how it reveals the nation's history of racial inequality.



Education Center

Saturday Fitness Camp

The Saturday Fitness Camp is becoming one of the most popular classes at the HWEC.

HWEC Tour

Mike Dotson and staff welcomed the Athletic Director of Oakland Community College and her staff for a best practices tour of the HWEC.

Wildcats Basketball

The HWEC and the WCCCD Wildcats hosted men's and women's basketball games with Oakland Community College and Henry Ford Community College.



Ethiopian Language and Culture

The Language Institute hosted an Ethiopian Language and Culture Workshop to introduce students to the rich history, vibrant traditions, and linguistic aspects of Ethiopian culture. Through interactive lessons, activities, and discussions, students gained a deeper appreciation for one of the world's oldest and most influential civilizations.







Chinese Language and Culture

This week, the Language Institute also held a Chinese class for students. The instructors made the lessons both informative and enjoyable, providing a wonderful opportunity to immerse ourselves in the language and culture.



Student Success!







Downriver Campus



The Downriver Campus hosted Wayne County Health, Human and Veteran Service's Health Fair with more than 20 vendors. Participants were able to get sports physicals and valuable resource information.



Wayne RESA Learning Series

The Downriver Campus hosted Wayne RESA's Learning Series. This series focuses on how-to develop or enhance a multi-tiered system of supports in secondary schools.

DOWNRIVER CAMPUS







Emergency Medical Technician (EMT) Paramedic Program

Staff from the Michigan Institute for Public Safety Education's (MIPSE) Emergency Medical Technology Paramedic Program and the city of Detroit Fire Department (DFD) EMS Division participated in a Committee on Accreditation of Educational Programs for EMS Professions (CoAEMSP) site visit. This visit was for approval of DFD EMS Division as a WCCCD EMT-Paramedic CoAEMSP Satellite.



Firefighter II Practical

MIPSE held a training course for Firefighter II students on rescue extrication techniques.

DUAL ENROLLMENT

Detroit Public Safety Academy Fire Practical

MIPSE hosted dual enrollment students from the Detroit Public Safety Academy for a fire practical class that focused on how to properly lay the fire hose in the bed of fire trucks.

Eastern Campus



Heating, Ventilation and Air Conditioning

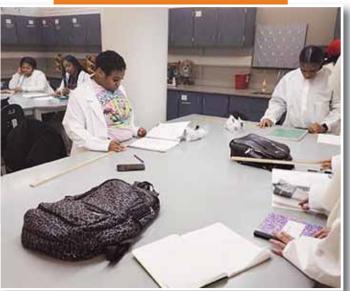
Students in the HVAC classes are reviewing classroom rules, protocols, and safety procedures required in the HVAC labs.





Introductory Biology

Students are learning units of measure in a metric system lab assignment.



Program Highlight



Building Towards a Successful Future in Construction Trades

Students in the Construction Trades Training Program are gaining valuable hands-on experience in key areas like carpentry, electrical work and plumbing. The program emphasizes both technical skills and safety while preparing students for a wide range of career opportunities in the construction industry.



Northwest Campus



Faizan Bhatti from the Information Technology Department provided an interview for one of our CIS students about the role that IT staff play in campus operations and student success.









Cultural Bazaar

In partnership with the United Michigan Muslim Association, the Northwest Campus hosted a bazaar which showcased various aspects of Middle Eastern culture for students and community members.



Faculty in the Spotlight Marc McGaffic Marc McGaffic, Associate Provost of Health Sciences and Dean of Anesthesia Technology is considered a trailblazer in allied health education with over 20 years of experience of driving student success and academic excellence. Associate Provost McGaffic is a seasoned Level One Trauma and Transplant Specialist and Certified Anesthesia Technologist.

He joined WCCCD in 2017. He said his experience has been transformative. "Our inaugural graduating class achieved a 100% first-time pass rate on national certification exams an extraordinary feat that has been sustained every year under his leadership. Complementing these results is a perfect record of employability for all program graduates, bolstered by strategic clinical partnerships that span well beyond Wayne County. In 2018, Marc assisted WCCCD in achieving a flawless five-year program accreditation, earning a zero-citation evaluation during the peer-review process a testament to his rigorous attention to detail and commitment to quality.



Marc said his passion for equitable education led him to Kansas State University's Community College Leadership Program (CCLP) in 2022, where he is pursuing his doctorate with plans to complete his dissertation by September 2026.

Among Marc's most notable achievements, he provided leadership guiding WCCCD's Anesthesia Technology Program to an unprecedented 10-year reaccreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in 2024. "This milestone was achieved with zero citations or recommendations, solidifying the program's reputation as a national model of excellence."

Marc said his "profound belief is that "every student deserves a tangible return on his or her educational investment. Whether through graduation, transfer opportunities, or dual enrollment pathways, he is committed to ensuring that students leave equipped not just with credentials, but with the confidence and competence to excel in their fields."

Looking to the future, Marc aims to expand his impact by developing professional development resources for academic deans transitioning into leadership roles.

Marc's journey is defined by humility, passion, and an unshakable dedication to student achievement. His work continues to inspire those around him, leaving an indelible mark on the future of allied health education and community college leadership.





Anesthesia Technology Program (ANE) Student Success!

Tiara Henderson, pictured on the left, is a recent ANE graduate from the Fall 2024 semester. Ms. Henderson was hired after graduation at Trinity Hospital. Asma Nasrallah, pictured on the right is a current ANE student that is in her second clinical rotation at Trinity Ann Arbor.





Dental Assisting Program

The Dental Assisting students were full of excitement as they started their clinical at University of Detroit Mercy Dental School.



Ted Scott Campus



Wayne RESA Seminar

The Ted Scott Campus hosted Wayne RESA's Transition to Digital SAT through an Instructional Lens Seminar.



This week's Virtual Cultural Enrichment featured a discussion on the Great Migrations with Henry Louis Gates Jr., emphasizing the influence of the Black Press – particularly the Chicago Defender, a newspaper which reshaped history. Participants also gained insight into the life and legacy of Julius W. Becton Jr., a distinguished U.S. Army lieutenant general, former FEMA director, and esteemed education administrator. The group also talked about the Chinese New Year, which is celebrated from January 20th – February 20th. This year marks the Year of the Snake, symbolizing intelligence, mystery, and the power of transformation.



Chancellor's Weekend Memo



Wayne County Community College District



Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

