



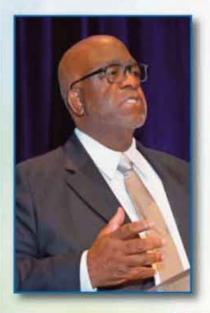


January 16-22, 2021

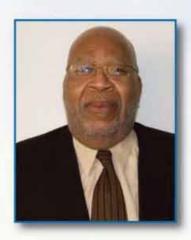
Weekend Memo 1275

Spring 2021 Virtual Faculty Convocation

"Re-Imagining Learning Towards Student Success"



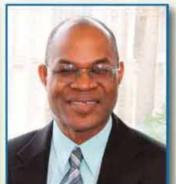




National speaker Dr. Kay McClenney, Senior Advisor to the President and ČEO of the American Association of Community Colleges delivered the keynote address.









Presentation Highlights

- Emphasized the importance of faculty creating relevant real world learning opportunities
- The importance of moving successful student support strategies for serving students of color
- Encouraged institutions to use a social equity lens of a deficit institution model to create roadmaps of change for student success
- The importance of examining how institutions positively impact the economic and social upward mobility of students
- The social equity role community colleges must play
- Creating a new narrative of what success looks like for marginalize populations at our institutions
- Stressed the importance of early intervention of guidance and advising services
- Ensuring students have active collaborative experiential learning experiences throughout their college journey

Highlights continued on next page

Spring 2021 Virtual Faculty Convocation continued . . .

Highlights continued from previous page

- Emphasized scaling efforts to effect the fundamental mainstream functions structures, policies, and education practices
- Advising services with readily available wrap around support
- Instructional practices create hidden cost for students that disproportionally have a negatively impact students of color

The Early Childhood Education faculty provided a presentation on Teaching and Learning.



Division of Educational Affairs

The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you "The Voice of Faculty Excellence." ~ Dr. David Beaumont



Instruction

- 5 years teaching at WCCCD
- Full-time instructor for Spanish and English as a Second Language (ESL)

Education

- University of Pittsburgh
 - -Ph.D. Administrative and Policy Studies
 - -M.A. Spanish Linguistic
 - -Certificate in Administration: K-12 Principal
 - -Certificate in Curriculum and Instruction Supervision
 - -Certificate in Latin American Studies
- Juniata College
 - -English as a Second Language Specialist
- Indiana State University
 - -Ed.S. Curriculum, instruction and media technology
 - -M.S. Spanish culture and literature
- University of Southern Indiana
 - B.A. in education with major in Spanish and mathematics, minor in computers
- University of Texas at San Antonio
 - French Studies
- Eastern Michigan University
 - M.S. French
- American Council on the Teaching of Foreign Languages
 - Oral Proficiency Interview Training

Accomplishments and Awards

❖- Fulbright Scholar

Dr. Nancy Sterniak

Dr. Nancy Sterniak was born in Brazil and moved to the United States at the age of 28. Hard work and determination to succeed in education began at an early age. As a young girl at the age of 12, she worked during the day at a factory and attended school at night. When she got older, she studied very hard to pass the entrance exam to attend a technical high school. Her wish was to study electricity; however, because the program was reserved for males, she was placed into a civil technology program. One year later, she was offered a job at a designing firm as an electrical draftsperson.

Dr. Sterniak's teaching began when she was offered to teach a course in shorthand years ago to a secretarial pool. "I had such a great time teaching the group of secretaries that I have been teaching since then. I have taught technical drawing (Autocad), mathematics, graduate courses for K-12 teachers who wish to become principals, and foreign languages. In 1995, I was teaching online courses for the Kentucky Department of Education."

When Dr. Sterniak is not teaching, she likes to take classes, present at conferences, spend time with her family, study the Bible, play golf, and hike mountains.





Nahla Baaqi and Dr. Abby Freeman reviewed the room matrix and schedule for the Health Science Center.



The District-wide Entry Committee met to discuss nursing students needing remediation.



Health Science Center Continued...

Nursing Students











Division of Educational Affairs



Course Observations

Staff met to discuss the startup of the Spring 2021 semester and reviewing data and trends from the Fall 2020 semester.



Career and Transfer Programs

Before the start of each semester, the Division of Educational Affairs works with the campuses to facilitate the collection and review process of course syllabi. While faculty are updating course syllabi for the Spring 2021 semester, please consider new information:

- (New!) Instructional Modality (Face-to-Face, Hybrid, Asynchronous, or Synchronous)
 Clarify that classes will be held virtually during the scheduled days/times
- (New!) Academic Guidance in the Event a Student is Quarantined/Isolated

Sample language:

"Students are expected to attend all classes unless they are ill or otherwise unable to attend class. If they feel ill, have any symptoms associated with COVID-19, or suspect they have been exposed to the virus, students should stay home (from face-to-face classes) and contact their Health Care Provider."

• (New!) Attendance Policy During COVID-19 Sample language:

"If you must quarantine or isolate at any point in time during the semester, please reach out to me via email so that we can communicate about how you can continue to learn remotely."



Faculty Hotline

Communication in a Multi-Campus District

The Faculty Hotline is a critical tool for communication, inquiries, suggestions, and as a conduit for the resolution of concerns. Top reasons faculty utilize the hotline include providing information related to curriculum, scheduling and technology related questions.



Enrollment Patterns and Late Start Classes

By reviewing enrollment patterns and data daily, it is clear that late registration is a part of the current student trend. Due to that reality, the Division is monitoring registration recommended moving a number of classes on all campuses to a late start format.

Student Success!



2018 WCCCD Nursing Alumni and Frontline Hero, Lori Key (Williams) performed "Amazing Grace" at the COVID-19 Memorial in Washington, D.C. for the Biden-Harris Administration.





https://www.fox2detroit.com/news/livonia-nurse-whose-singing-went-viral-to-perform-at-covid-19-memorial-for-biden

It was last April, during the height of the pandemic, that Lori Key was working on the front lines at St. Mary Mercy Livonia, when another nurse asked her to sing Amazing Grace at the start of what was expected to be another strenuous shift. The video went viral and caught the attention of the Biden Administration.



"Just saw the new WCCCD TV commercial, congrats it's really cool!"

~ Therese Maggioncalda, Taylor Rotary and the Information Center



News From the Association of Community College Trustees

Pell Grants

The Division of Educational Affairs is working with closely with Wayne County to make education available to people incarcerated. Pell Grants were quietly restored as part of a COVID-19 stimulus bill passed by Congress last month. The U.S Department of Education has until 2023 to reinstate Pell Grant access to people in prison — which was previously banned under the 1994 Violent Crime Control and Law Enforcement Act signed into law by then President Bill Clinton. Pell Grants are typically awarded to low-income undergraduate students. The federal government estimates that about 23.000 incarcerated people lost access to Pell Grants, because of the 1994 crime bill.



Community Colleges for International Education ~Study Abroad~

David C. Butty was invited to participate in the Illinois based Consortium for International Studies and Programs (ICISP), discussion titled "Virtual Exchange Models and Best Practices in Today's Educational Practices". The virtual webinar is provide by the Community Colleges for International Education, and will take place on February 5, 2021.



On the Move ...

Dr. Carolyn Carter attended the Historic Designation Advisory Board meeting zoom.









COVID-19 Special Unit Taskforce





Daily COVID-19 Screenings Continue District-wide



Matt Green received the COVID-19 vaccine. Mr. Green is an on-call fire fighter/paramedic with the Farmington Hills Fire Department.



Preparing Personal Protection Equipment







The District Police Authority continue their efforts in access control by conducting periodic door entry checks to make sure that authorized entry with COVID-19 screening are adhered to District-wide.



Division of Workforce and

Economic Development

Females in the Skilled Trades

WCCCD Skilled Trade Programs Increase Female Participation

2019 - 2020 Workforce Development/Regional Training Center gender equity impact:

- 30% females in Skilled Trades Training (Commercial Driver's License and + Construction)
- 37% girls in Cool Kids Code Programs (ages 12 18)
- 90% females in Detroit at Work Entrepreneurship Program
- 45% females in Wayne County Sheriff Office Skill Training



Partnership Opportunities

The focus of our potential skilled trades careers partnership will be:

- 34,000 girls in GSSEM scouting programs
- Mentoring/Intro to Welding, HVAC, Construction, Advanced Automotive Technology, Civil Testing











Workforce and

Division of

Economic Development



Interesting Facts

COVID-19 Impact on Entrepreneurs and Start-ups

- 70% have terminated full-time workers
- 40% of new ventures fall into "red zone" with only enough cash for three months or less

Entrepreneurial Resource Center Entrepreneurship News and Information

"How Entrepreneurs Are Pivoting For The Better Good During COVID-19"

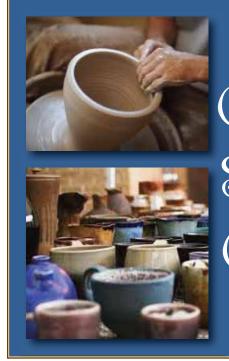
- 1. Working together to come up with solutions (forming industry coalitions of local MBEs, corporate professionals and entrepreneurs to bridge resources and work together)
- 2. Using already existing technology to help with diagnostics (partnering with colleges on solutions)
- 3. Offering resources (e.g., selling and distributing PPE quickly while simultaneously raising funds for the cause)
- Boost your social media improve your visibility 4. with social media
- 5. Sell online set up your e-commerce presence and begin selling online quickly
- 6. Make the most of search take control of how your business appears on Google Search





WCCCD Entrepreneurship Participant Survey Results

Over 90% female participation in two-month pilot (Detroit at Work) Entrepreneurship training



Ceramics
Students
Creating

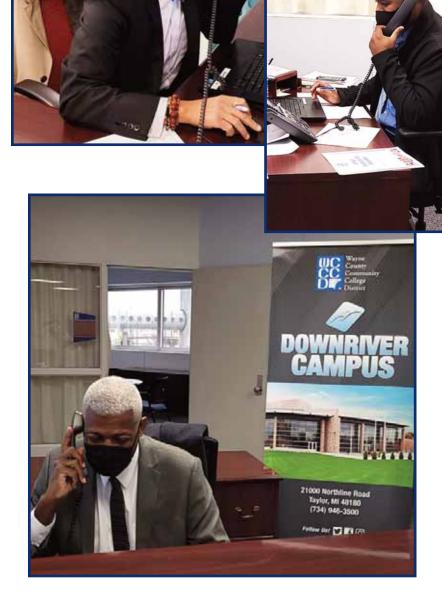








We are appreciative of the continued professionalism and dedication of the "New Day, New Way" team as they help answer student questions during the first week of the Spring 2021 semester. Through week 30, the team has responded to over 21,000 calls!







Michigan Institute for Public Safety Education

Safety First Safety Talk







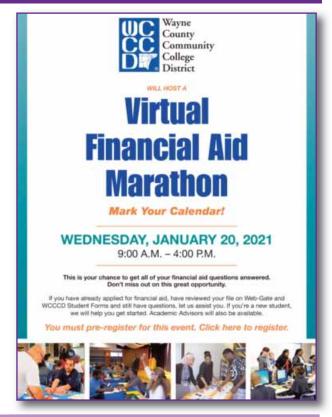
Student Services Functions ~ Virtual Financial Aid Marathon

The Division of Student Services works to assist students in achieving their academic and learning goals by being available during all points of a student's educational journey.

Seven functions of the Division of Student Services

- · Admissions/registration/records
- Academic advising
- Financial aid
- Orientation
- Recruitment and retention (enrollment services)
- Student activities (extracurricular and student government)
- Transfer (articulation)

The Financial Aid Marathon supports students' ability to fulfill the criteria of Pillars II and III of Guided Pathways through proactive advising and assisting students in staying on their academic pathway who may have otherwise stopped short due to financial aid barriers.



In accordance with Governor Gretchen Whitmer's COVID-19 regulations, the Division held a Virtual Financial Aid Marathon. Students were able to log in from home and complete all the remaining steps to completing their financial aid criteria.





















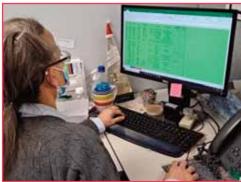
Admissions and Records





Staff is posting degrees for students who successfully completed their degrees for Fall 2020 and updating transcripts as appropriate.







Dual Enrollment



Staff is currently reviewing dual enrollment accounts for the Spring 2021 semester.







Brian Singleton and Dr. Carolyn Carter met to discuss student scholarships.



Future for Frontliners Scholarship Program



Staff continue to assist students remotely with questions regarding registration and the Future for Frontliners Scholarship Program.



International Students



Staff continue to assist international students with enrolling for the Spring 2021 semester.

Veterans Affairs



The District serves not only military veterans, but eligible spouses and dependents as well. The Office of Veteran Affairs aids and assist in establishing benefits for these students to receive funds for tuition, books and supplies.







Congratulations and good luck to the students nominated for the PTK All-USA Academic Team. Students represent Workforce and Transfer Pathways. They are also entered into the New Century Scholars, Coca-Cola Academic Team and All-State Programs. Nominated students are listed below.



Shanu Ahmed



Marjana Begum



Matin Begum



Ruthlina Brissett



Spring Gilmore



Ashanti Hill



Destani Hubbard



Joy Jones



Tyler Lynch



Calli Menzel



Gabriella Mettes



Kristine Moore



Abu Siddik





Student Services and Athletics



WCCCD athletic program has restarted in hopes to have a season this year.

Go Wildcats!



Career Planning and Placement





The Career Planning and Placement Office is focused on employment opportunities for students scheduled to graduate from the following programs this Spring:

- Welding
- HVAC
- CNC
- Auto Body
 3 D Printing

Division of Human Resources

Staff participated in a webinar hosted by Business Management Daily. Topics covered included:

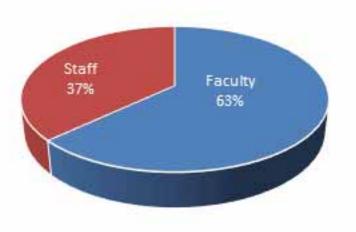
- Introduction to the FMLA
- Certifying and Controlling Intermittent Leave
- Managing Abuse and Accommodations
- Return to Work
- Current federal law on pandemic leave
- Employee Eligibility



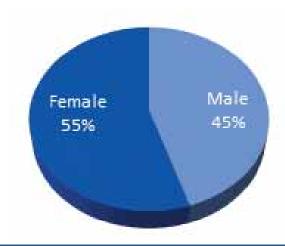
HR Dashboard/Analytics

The Division of Human Resources (HR) understands the dynamics and demographics of their workforce and is constantly working on the effective HR data management.

Employee Assessment



Gender Analysis



Focus on Self-Audit

Conducting an audit involves a review of current practices, policies, and procedures, and may include benchmarking against organizations of similar size and/or industry. Areas that we are currently self-auditing include, but are not limited to:



- Legal compliance (EEO, AA, ADA, FMLA, IRCA, etc.)
- Record-keeping (personnel files, I-9s, applications, etc.)
- Performance Appraisal Systems
- Outside Employment Verification
- Health Benefits
- Safety and Security
- OSHA Compliance, Drug-Free Workplace
- COVID-19 Regularity Compliance

District Communication Management Center







"It's a pleasure assisting students with registration for the Spring 2021 semester. The pandemic has changed a lot but helping students better themselves is still my priority." ~Saunda Griffin



Wayne Metro Community Action Agency Food Drive

Downriver Campus



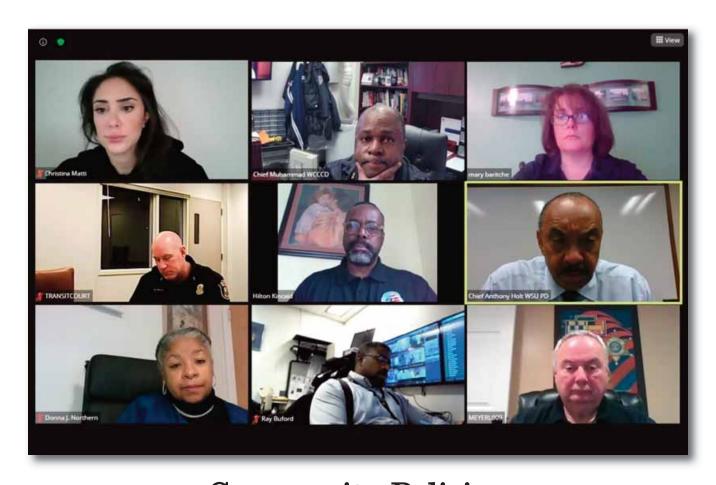








District Police Authority



Community Policing Partnerships

Chief Darrick Muhammad represented the District at the Detroit Homeland Security and Emergency Management and the Wayne County Local Emergency Managers meetings via zoom. The meeting was virtually attended by law enforcement and first responder leaders throughout metropolitan Detroit, including the FBI, Michigan State police and many others.

Division of Administration and Finance

Facilities Maintenance





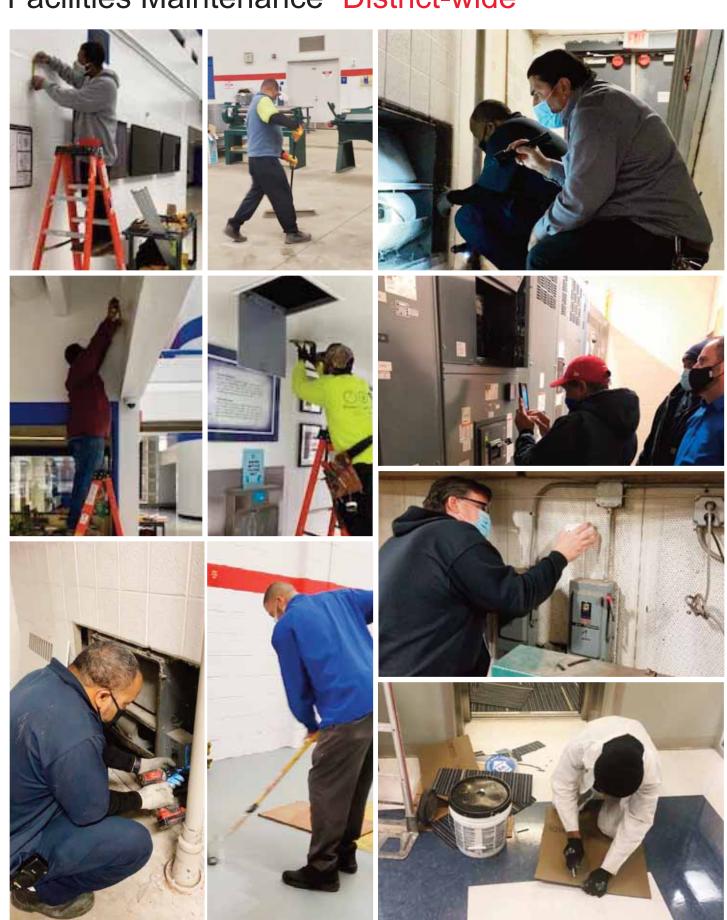


District Facilities Zoom Safety Meeting

The facilities team met to focus and discuss the following key tasks:

- 1. Overall campus housekeeping
- 2. Observe clear egress at each campus
- 3. Insure proper maintenance of air handler filters and belts
- 4. Insure emergency lighting operation
- 5. Observe overall building safety
- 6. Insure proper operation of exit lighting
- 7. Insure proper operation of ADA doors

Facilities Maintenance~District-wide



Custodial Management Services











One Vision, One District, One College



The WCCCD Critical Conversations Podcast team is preparing for its 2021 lineup of programs. This week, the team held a virtual test session with host Ed Clemente.



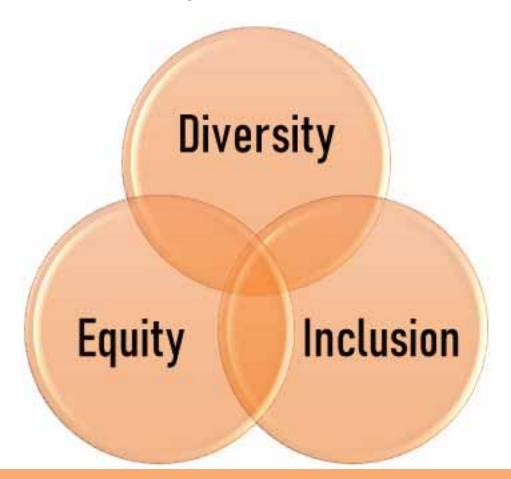


This week, the Website Redesign Taskforce participated in an engaging workshop that focused on additional content matrix training, a review of model content pages, and an introduction of taxonomy to shared content blocks.



Pathways to the Future IV

One of the dimensions of Pathways IV is "Diversity, Equity, and Inclusion (DEI) Leadership." This dimension includes the redesign of policies, programs, services, structures, and processes to advance WCCCD's DEI agenda and to promote a campus environment of welcome, belonging, inclusion, affirmation, and mutual respect. Some examples of the District's DEI commitment are the Division of Student Services and the Student Executive Council's Food Pantry; the Spring 2021 New Day, New Way Tuition Relief Initiative; and virtual student support services such as academic advising, student clubs and organizations, and online tutoring to remove barriers to student success.



The purpose of the Design Center of WCCCD is to facilitate, support, and advocate redesign and improvement projects that expedite the achievement of WCCCD's mission, vision, and strategic goals.

DIVERSITY & NCLUSION

Virtual Intercultural Conversations

At this week's Intercultural Conversations, Dr. Fidelis D'Cunha provided a presentation on World Religions. Professor Bruce Ewen also presented on the legacy of Martin Luther King Jr.







DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM



The Expansion of Leadership: Personal Growth

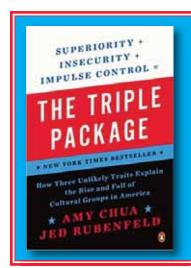
This week's leadership tips from John Maxwell's book, *Developing the Leader Within You 2.0*, include a summary of Chapter 10, "The Expansion of Leadership: Personal Growth," which is the final chapter of the book.

Mr. Maxwell makes the case that growth matters because the more you grow, the wiser you become and the better you are able to lead. Growth is a gradual process, and we need to make growth a part of our daily practice. "When you practice the discipline of growing a little every day, you are doing your part to strengthen the hope inside of you, and that process becomes sustainable when you make growth a habit."

Since growth requires change, "growth requires a temporary surrender of security," according to author Gail Sheehy. I also really like a quote from psychologist Herbert Gerjuoy, who says "the illiterate of the future are not those who cannot read or write, but those who cannot learn, unlearn, and relearn." Growth comes when we are willing to drop bad habits, change wrong priorities, and embrace new ways of thinking.

Growth means you will be uncomfortable as you go through the process of change, and that requires self-discipline. But in so doing, you can move beyond settling for average as you strive for excellence. It is important to understand that growth will not come to you. You must pursue it just as "effective leadership doesn't happen on its own... you must go after it."

Throughout this book, I have shared many of John Maxwell's pearls of wisdom. I will conclude with two of my favorites: 1) "growth's highest reward is not what we get from it, but what we become because of it," and 2) "before long, we begin to realize that the destination isn't what we desire; rather, it is the growth we experience along the way, and we discover that there is no finish line."



Book Recommendation

The Triple Package, How Three Unlikely Traits Explain the Rise and Fall of Cultural Groups in America

Written by Amy Chua and Jed Rubenfeld

Downriver Campus











Thanking our Community Partners!





Curtis L. Ivery Downtown Campus













Eastern Campus







Northwest Campus













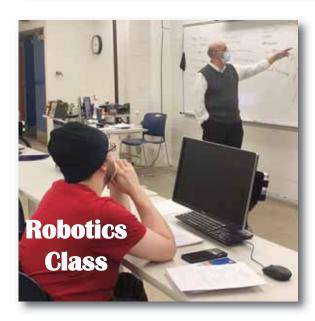
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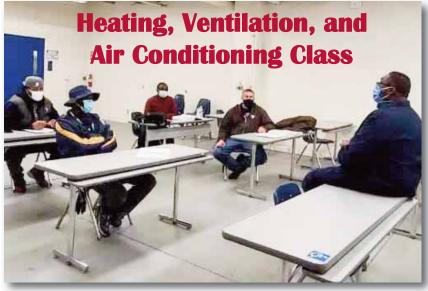
Ted Scott Campus











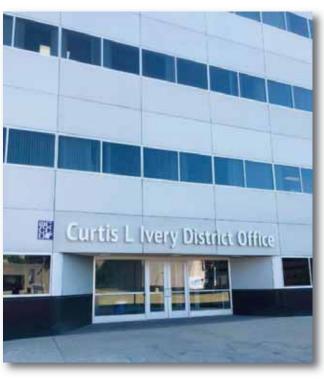
Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity











