

The School of Continuing Education Presents

"Chairmed" A Guide to Everyday Eliquette

Tameka Mongo lead **Continuing Education** workhop "Charmed: A Guide to Everyday Etiquette" at the James E. Wadsworth Jr. Community Center for children ages 10-15 on the protocols of fine dining and social graces.





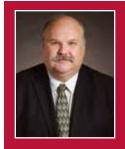


















COVID-19 Special Unit

Michigan Institute for Public Safety Education

Layers of Defense Against COVID-19 at WCCCD

- Promote vaccinations of COVID-19 for all eligible staff and students
- Contact tracing of all employees, students and guests
- Promote correct mask usage with vaccinated persons and requiring for unvaccinated persons
- Provide free COVID-19 testing and vaccinations at selected WCCCD campuses
- Arrange physical distancing spaces for staff and students
- Encourage all staff and students to maintain physical distancing when possible
- Encourage hand washing and providing hand sanitizer stations around the buildings
- Provide personal protection to all staff and students
- Provide cleaning and disinfectant supplies readily available for staff and student usage
- Provide cleaning and disinfecting of all common use areas and classrooms
- Effectively monitor HVAC systems to achieve effective ventilations according to manufacture guidelines
- Provide health screening of all employees and vendors
- Document COVID-19 inspections at all location to ensure the various layers of defense against COVID-19 are being executed
- Provide a strategic stockpile of personal protection equipment and cleaning/disinfectant supplies
- Daily monitor of governmental agency web site for changes in requirements, recommendations and level of transmission









Wayne County Advisory Board Meeting



Wayne County
Executive's Office
Meeting



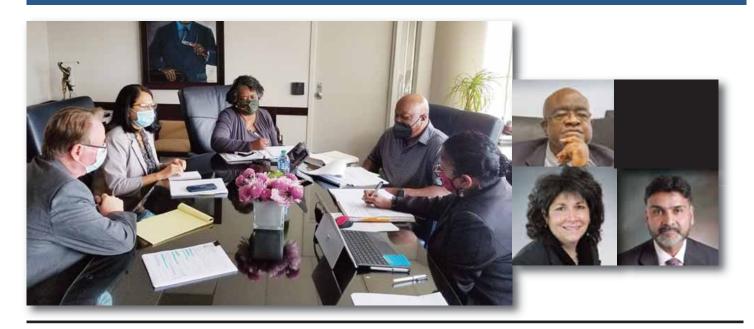
Scholarship Committee

Members of the Scholarship Committee met to discuss the 2021/2022 scholarships.



Division of Workforce and Economic Development

Program Management, General Accounting and Executive Administrative Team Meeting to Discuss Grant Funding Opportunities



Detroit At Work Donates Laptops to Trainees

Detroit at Work assists WCCCD to remove barriers for completing online training by donating laptops and chromebooks, free of charge, to current trainees.



Partnership Meetings

The Division of Workforce and Economic Development team continues to meet with potential partners to share training program ideas designed to stabilize, strengthen and revitalize our economy.



Division of Workforce and Economic Development

Construction Trades Training Program



Student Success!

Goddess Ford-Homesly, Student in the Construction Trade Training Program came to WCCCD looking for direction in her life. As a former nurse, Ms. Ford-Homesly saw a flyer on the Construction Trades Training Program and decided to enroll. She has had hands-on training; learning how to put on a roof, framing, dry wall, and general carpentry skills. She will graduate in this month. She has completed MIOSHA 30 training and CPR with her certificate and has been hired at Grace Construction.





As a part of their training, the CTTP students are building sheds, utilizing the skills taught in class.

Community Outreach

Staff from the Regional Training Center went out in the community to recruit for potential trainees of the Commercial Drivers License, Construction Trades Training and Entrepreneurship programs at various job fairs, community events and various social services offices.



Promoting the Entrepreneurship Program

Detroit at Work, sponsor and collaborative partner of the Regional Training Center's Entrepreneurship Program is creating a promo video to help bolster registration for future cohorts of the program.



Tasja Bovee, Cake Decorator and Owner of Tasjacakes

Ms. Bovee discussed how much of an inspiration Dr. William Pickard was in his presentation. She stated that stories like his show people like her doing great things!

She encourages everyone to take the entrepreneurship course if they have a dream and don't know how to focus it. She credits the instructional team for giving her a pathway to success saying "It was virtual, I didn't have to leave the comforts of my home! Take the jump out of faith and really pursue your passion."

Shae Wardalso, Desires to be a Cultural Bath House Owner

Ms. Wadalso stated that the class allowed her to connect with like minded people. "Getting to know each other's personalities, sharing our dreams, being vulnerable and embracing the sisterhood. We're all supposed to win, we're all supposed to succeed and support each other."

She also spoke about the history of the Detroit Bath House that was her inspiration. She wants her bathouse to represent a place of peace, tranguility, and healing.







Dr. Abby Freeman and Marc McGaffic met with representatives from Henry Ford Health System to discuss the Accelerated Alternative Delivery A.A.S. Program for Anesthesia Technology.

Practical Nursing Education

Students in the Practical Nursing Education Program at the Ted Scott Campus participated in a NCLEX review session.



Health Science Center



Dr. Kathy Griffin facilitates the ACEN team meeting.



Nursing and Practical Nursing Education Program Meeting



Nursing Professor Jennifer Augenstein reviews nursing concepts with students to prepare them for the Fall 2021 semester.

The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you "The Voice of Faculty Excellence." ~ Dr. David Beaumont

Dr. Shamane Bell



Dr. Shamane Bell has been a WCCCD adjunct faculty in the English department for 25 years. Professor Bell expressed that her drive and passion for teaching comes from the opportunity it affords her to make a difference in someone's life. "I must do more than simply walk into a classroom prepared to deliver course content to academically and culturally diverse student populations." She enters every classroom realizing that she will likely encounter students whose own cultural backgrounds and levels of academic preparedness are similarly diverse, both from her own, and equally important, from each other.

Professor Bell makes it her obligation to gain the trust of her students and to find out how each one of them processes and learns new information. Her belief is that an academic challenge is something one rises up to meet, rather than shy away from. "I recognize that each student is different and that it is my responsibility to explain a concept as many times as needed and in as many different ways as are necessary."

In addition to teaching English courses she is also certified in Paralegal Studies. When asked what she likes to do when not teaching, Professor Bell's response is one we can all appreciate, "I have a close-knit circle of family and friends, that the challenges of the past year underscore for me why spending time with family and friends is important. Nothing is promised. Be slow to anger, quick to forgive, and make time for the ones who matter to you while you can."

WCCCD Instruction

25 years adjunct faculty at Wayne County Community College District, English

Education

- Masters of Arts in English, Oakland University
- Juris Doctorate in Law, Wayne State University



Preparing for the Fall 2021 Semester



The Division of Educational Affairs met throughout the week to discuss preparations for the upcoming Fall 2021 semester start-up.





Dr. Oneka Samet and Allan Cosma were nominated to participate in the Michigan Community College Association (MCCA) Leadership Academy. The cohort model provides an opportunity for leadership growth through interactive workshops, sessions, and guest speakers.







Learning Resource Center and Commons

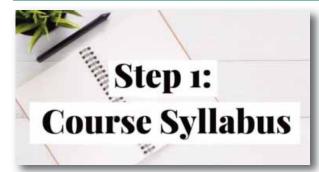
Staff visited the Learning Resource Center and Commons (LRCC) at each campus to discuss technology updates and virtual services.







Career and Transfer Programs



Before the start of each semester, the Division of Educational Affairs facilitates the collection and review process of course syllabi. Campuses review syllabi against a checklist for consistency of information to ensure quality classroom environment for our students. Faculty are expected to submit syllabi to their assigned campus for review two weeks prior to the beginning of class or seven days after assignment acceptance

The Teaching and Learning Center is now open!

Faculty may view Blackboard course offerings and select the Teaching and Learning 123 course to view the new Teaching and Learning Center (TLC) virtual platform. The TLC was designed to encourage inquiry, reflection, pedagogy, collaboration, and innovation among the faculty at WCCCD. Please visit the course shell and remember to click on the "Faculty Suggestions" tab and learn how you can share on the Teaching and Learning Center experience.











Virtual Faculty Convocation Day

August 21, 2021

The Division of Educational Affairs is preparing for the Fall Faculty Convocation Day. The team will be available to answer faculty inquires through the District Educational Affairs hotline during Faculty Convocation Day.













PARIS SYMONE QUARLES

Education was a staple in our home. My siblings and I never knew we had any other option. It was either the military line or the education line, we all chose education. As a student at Cass Technical High School, I had heard of the Dual Enrollment Program, but was really not that familiar with it. My friends would discuss how they were taking college credits on top of their regular courses. I thought to myself I can try this, it would put me so much farther ahead for college; so I did and I am so glad I did!

As an English honors major at Cass I knew I could handle the rigorous coursework, but it was still new to me being a college student. I was determined to succeed and had some of the most engaging professors at Wayne County Community College District (WCCCD). By the time I graduated and became a freshman student at Norfolk State University in Virginia, I was ready for college.

The world was opening up for me. Even though I did not take advantage of the Study Abroad Program at WCCCD, I was aware studying abroad could be an option. I was selected to participate with Norfolk State University as a communication major, I spent four months in Thailand. That was

an experience of which I will never forget. I am currently working as a client consultant specialist, but my passion is screen writing and television production. I am working on that craft and hope to one day produce a sitcom.

My experience at WCCCD gave me the tools I needed to succeed in my career. The best advice I can give is going to college offers career choices and opportunities aligned in your major. However, you meet your lifetime friends and create some unforgettable memories.



Fall 2012 Registration Strategies



The District Student Services Team strategized on how to manage the Fall 2021 registration calls throughout the day.



Staff from the Mary Ellen Stempfle University Center met with a father and son regarding program offerings and regstration for Fall 2021.

Academic Advising



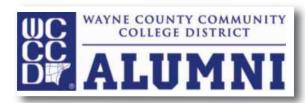
Academic Advising



- . Get help on your degree plan
- Choose a major and career.
- Find support for your academic career
- Register for your courses
- · Prepare for graduation
- Get engaged on campus
- · Explore campus resources

The Division of Student Services continues to meet with students virtually to assist them in registering for classes and answering questions about programs and certificate offerings. Providing online academic advising which assists students in getting on their academic and staying on that path, fulfills the criteria of Pillars II and III of Guided Pathways.





Staff met to discuss ideas for outreach to WCCCD veteran alumni.







Hello Dr. Anderson,

I would like to thank you for making my WCCCD and PTK experience a memorable one. I just finished my last semester with an overall 3.62 GPA and earned my Associate of Arts Degree. I got accepted into the Bachelors of Social Work Program at Wayne State University and will attend there for my Master's Degree.

I'm enrolled and scheduled to start this fall. I want to thank you and the other PTK advisors for steering me in the right direction in my educational career.

William Gilmore
Veteran and PTK Student





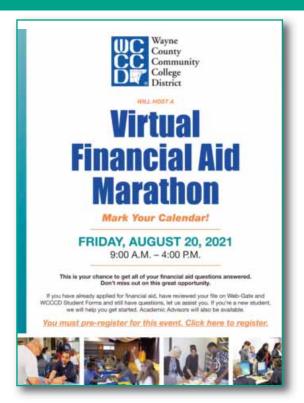


Records and Registration



Staff continue processing outgoing transcripts for guest students that attended WCCCD for the Summer 2021 semester. The team is also processing students that have met graduation requirements post Summer 2021.

Financial Aid Marathon



Adult Education



Staff is auditing the 2020/21 Adult Education Performance Report ensuring all information has been entered into the State of Michigan Adult Education Reporting System.

Michigan College and University Partnership





The Michigan College and University Partnership seven-week internship was, as quoted by Henry Inyang and John Dotson, "a life changing experience" for the WCCCD students involved!



PTK officers met with staff to discuss the various research topics for their Honors In Action Project this year. The officers have decided to explore the Theme: Inherited Expressions of Truth and Building Legacy.





WCCCD's men's basketball team added a new recruit to the Wildcat family. We welcome Chuck Riley who previously graduated from L'Anse Creuse High School.



PROFESSIONAL DEVELOPMENT



Dr. Annette Hough



Dr. Karow Gordon

Please join us in congratulating
Annette Hough and
Karow Gordon for completing their doctoral degrees.



Dr. CharMaine Hines participated in a professional development session sponsored by the MI-ACE Network.



What's Trending In IE: Barriers to Student Success

The Division of Institutional Effectiveness (IE) conducts local research to assist the District with improving the programs and services offered to students. The Trellis Company conducted the "Student Financial Wellness Survey (SFWS)", and below you will find some results from this survey. The Trellis Company and SFWS informs discussions about college affordability, student debt, and financial wellness.

75% of respondents at two-year institutions indicated that they work for pay.

More than a third of respondents at two-year institutions who work for pay report working 40 or more hours a week.

54% of two-year respondents agreed or strongly agreed that it is important that they support their family.

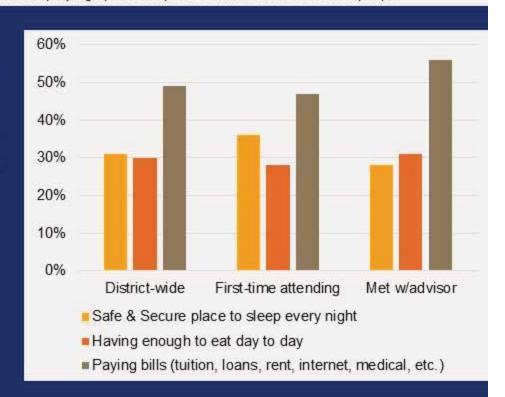
32% of two-year respondents provide financial support for a child or children while in school; **15%** support parents or guardians financially.

More than half of two-year respondents at two-year institutions showed signs of either low food security or very low food security.

49% of two-year respondents showed signs of being housing insecure.

Source: https://www.trelliscompany.org/wp-content/uploads/2020/07/Fall-2019-SFWS-Report.pdf

IE in conjunction with the campus presidents and the Division of Student Services implements the Welcome Back Student Experience Survey every spring and fall. To the right you will find some sample data from this survey regarding some barriers that may hinder student success. WCCCD students were asked "how often they worried about housing and food insecurities?" The data shows students attending WCCCD for the first-time and students who met with an advisor.





The School of Continuing Education

In partnership with Detroit Abloom and the Detroit Symphony Orchestra Trio, the School of Continuing Education presented a day filled with hands-on art, dance, and music demonstrations. Participants learned about the healing arts creative practices that promote healing, wellness, coping and personal change.









New Day, New Way Initiative

"As we start the Fall 2021 semester, I can't help but be proud of the New Day, New Way Call Center team. The knowledge that each member brings from their areas of expertise, and their home campus(es) has aided us all!"

-Maddinah Ahmed









Division of Human Resources





Another Successful District-wide Employment Audit!















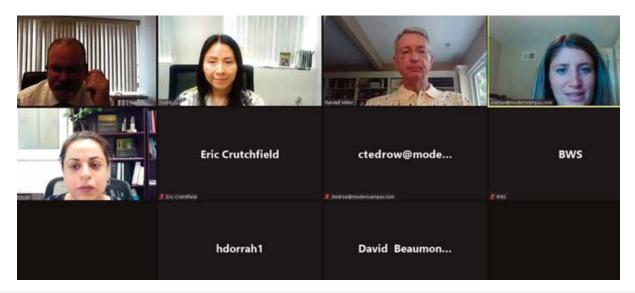


Website Redesign Project

The Website Redesign Project consists of five milestones which include the kickoff, strategy, design, content, and development. The project is now in the content phase of the project which focuses on:

- The website matrix
- Content templates
- Content migration
- Optimizing existing content

The Website Redesign Taskforce continues to meet on a frequent basis to discuss content editing and migration. Weekly virtual sessions are held with the leadership team to review pages in their respective areas. This week, the taskforce met with the Northwest Campus team to review campus pages and also participated in a virtual demo to learn more about the Acalog catalog management system.

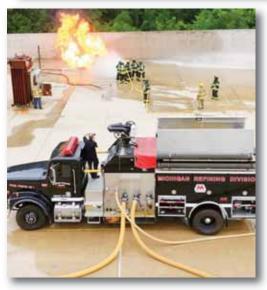






Michigan Institute for Public Safety Education















Allen Park Fire Department Drivers Training



Virtual Intercultural Conversations





Celebrating the 74th anniversary of the Independence from British Rule of Pakistan and India

Ahmed Basharat from Pakistan and Sonia Grewal from India shared their perspectives on the anniversary. Ashish Patel provided a presentation on two Hindu festivals, Raksha Bandhan, the tying of the Rahhi, a symbol of filial love and Janmashtami, the birthday of the Krishna. Professor Bruce Ewen also kicked off a series on the Tulsa Riot and Massacre in Oklahoma.

Facilities Management





Facilities Meeting











Custodial Services







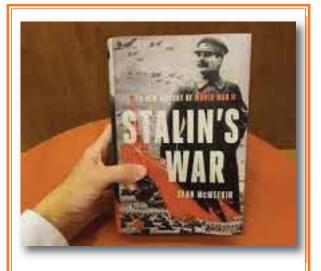
DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM

Knowing When to Intervene

It is likely we have all known people who grew up in homes with an alcoholic or abusive parent. It is interesting to observe what effects those circumstances have had on other members of the family. While it is easy to identify and isolate the 'problem parent,' it is common to have feelings of disappointment and betrayal at the other parent's avoidance of dealing with the problem.

This kind of family reality can serve as a direct metaphor for how some leaders tend to avoid the 'elephant in the room' when faced with complicated challenges at work. Failing to deal with those challenges "not only allows the problems to continue, but erodes trust" in the people who should be dealing with the problems. "Leaders who are respected are the ones who can be depended on to deal with things directly and competently", states Dr. Henry Cloud in his book *Integrity*.

Clearly, dealing with extremely complicated challenges is no easy task and requires courage and strength of character. Effective leaders understand this and are willing to intervene when necessary to make the tough decisions to mitigate or eliminate the problem. They also understand there may be some pain and repercussions associated with those actions, but they are professional and do what needs to be done. Being able to weigh all those factors and do what is best for the organization is what distinguishes the most successful leaders.



Book Recommendation

Stalin's War, A New History of World War II

Written by Sean McMeekin



Downriver Campus





Automotive Service Technology Program

Students from the Automotive Service Technology Program passed their ASE Student Certification in Engine Repair and Manual Transmission.



Curtis L. Ivery Downtown Campus



Furquan Ahmed and Mike Dotson met with staff from the Division of Information Technology to review the infrastructure needs at the Curtis L. Ivery Health and Wellness Education Center.













Eastern Campus



Learning Resource Center Staff Meeting

LRC staff met to discuss the Fall 2021 semester, campus readiness, faculty equipment reserves, and the book return processes.





Northwest Campus







Preparing for the First Day of Classes August 23, 2021









Student Success!





Ted Scott Campus



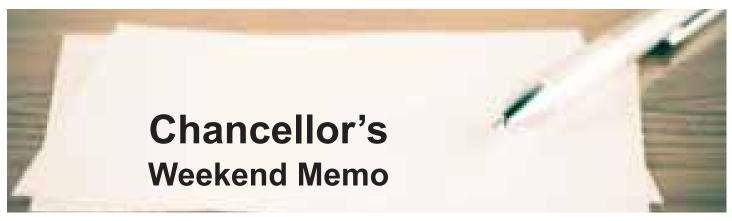
Information Technology Preparing for the Fall 2021 Semester!

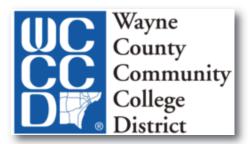








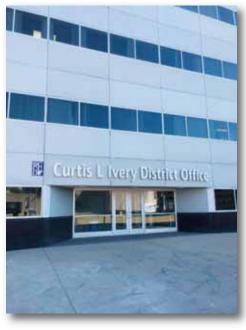




EDITOR: Julie Figlioli

CONTRIBUTING EDITORS

David C. Butty
Carolyn Carter
Aracely Hernandez
Tameka Mongo
Priscilla Rodgers
Susan Wiley



Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity











