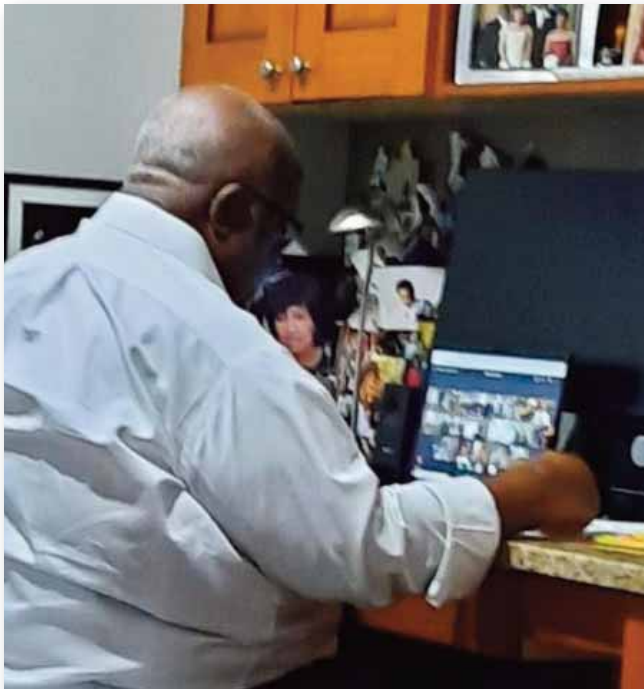


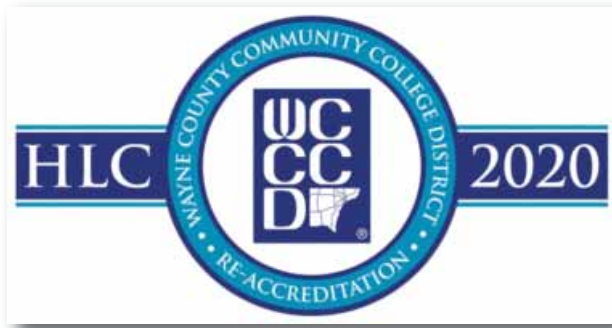
Congratulations Team!

On behalf of the entire Wayne County Community College District family, I would like to extend appreciation for the amazing work done for the Higher Learning Commission visit. Your diligence, self-motivation, as well as your dedication have been a source of inspiration.



WCCCD had the pleasure to coordinate the virtual HLC site visit with peer reviewers designated by the Higher Learning Commission. There were several representatives from Board of Trustees, faculty, staff, and students that were able to engage with the HLC peer reviewers to discuss WCCCD achievements, processes, operations, and opportunities for improvement. The HLC Peer Reviewer team praised WCCCD's demonstrated commitment to serve its students and the accreditation process.

WCCCD would like to thank all those that participated and supported the HLC preparations to host the HLC site visit for re-accreditation amid the historical COVID-19 pandemic. We look forward to the final report from the Higher Learning Commission and the opportunity to celebrate this momentous achievement.



Dear Mrs. Hodge,

I know that I have expressed appreciation to you many times over the past several weeks as you have worked diligently to prepare for the HLC Virtual Site Visit held this week. Let me formally extend congratulations to you on behalf of the Board of Trustees, faculty, staff and students, on completing and facilitating a very successful re-accreditation process.

Through the entire preparation phase and, most especially, during the site visit, your professionalism, efficiency, and knowledge of WCCCD operations, policies, procedures and practices was evident. We salute you for your commitment and leadership during these extreme circumstances due to the COVID-19 close down. You and our outstanding faculty and staff were able to produce a quality Assurance Argument Report (self-study) that reflected an excellent representation of the District, as was noted by the HLC Team chair.

Our deepest thank you for your leadership and all that you and your staff accomplished. Again, congratulations!

Sincerely,

Curtis L. Ivory, Chancellor



Virtual~2020 HLC Re-Accreditation Visit



Virtual~2020 HLC Re-Accreditation Visit



Virtual~2020 HLC Re-Accreditation Visit



Virtual~2020 HLC Re-Accreditation Visit



Building Blocks for the Comprehensive Plan of Work

*Responding to the Impact of the COVID-19 Pandemic
and Planning the Phased Reopening of WCCCD (Working Document)*

Building Block One: Framework for the Comprehensive Plan of Work

- COVID-19 emergency response
- Leading and working at home (remote management network)
- Scenario planning: anticipating the alternative trajectories and duration of COVID-19
- Teaching and Learning Forward Initiative
- Leadership in business and finance model redesign
- Learning new ways to work and study (student and employee health and safety)
- Regaining institutional momentum—refocus on mission, values, vision, and goals

Building Block Two: Teaching and Learning Forward initiative: Boldly Redesigning WCCCD's Programs, Services, and Operations in Response to the Challenges of the COVID-19 Pandemic

- Two-year/six semester Educational Affairs and Student Services strategies to redesign instruction and student support services in response to the uncertainties of COVID-19
- Increased pace of innovation in all divisions, campuses, and units in response to COVID-19

Building Block Three: Stages of Reopening WCCCD to Full Service

- Stage One: Urgent response to COVID-19 crisis—ongoing
- Stage Two: Spring and summer semesters (currently in progress)
- Stage Three: Address major issues and opportunities (equity, budget, communications, etc.)
- Stage Four: Preparation for and activation of phased reopening of WCCCD
- Stage Five: Fall semester planning and activation, phased return to full service
- Stage Six: Post-COVID-19 crisis lessons learned and applied
- Stage Seven: Refocusing on WCCCD's mission, values, vision, and goals based on the six equity-driven pillars of Pathways to the Future IV: COVID-19 Learning New Ways to Work and Study, Teaching and Learning Forward, talent pipeline leadership, total student experience model, diversity/equity/inclusion agenda redesign, and creation of a culture of innovation.

Building Block Four: Transitioning Back to Work in a "COVID-19 Protective" Environment: Learning New Ways to Work and Study Program

Chancellor's directives, guidelines for personal responsibility, space redesign to achieve physical/social distancing standards, control of entrances to buildings, signage and directional markers, student and employee "COVID-19 protective" training, expanded deep cleaning procedures, policies for serving students and employees who test positive for COVID-19, testing program, etc.



WCCCD's Talent and Economic Opportunity

The TEO Initiative, under Glenda Magarrell, District Dean Careers and Skilled Trades, has been working to develop new online and distance learning programs for students and Wayne County residents to address and mitigate the impact of COVID-19 on the District's trade, technical and skill course offerings. Program priorities include Advanced Manufacturing, Transportation/Logistics, HVAC, Construction and Automotive Technology.



All programs target adult and youth populations and offer career pathway and exploration events, job readiness preparation, pre-apprenticeship training, work experience/internships and wrap around services necessary for student success.





Matt Puwal continued to start each CDL truck to make sure batteries were fully charged and maintained during the stay-at-home order.



COVID-19 Testing



Wayne County Community College District

Comerica Bank

DMC Sinai-Grace Hospital

UAW

CLASS

IN CONJUNCTION WITH:
PLATFORM HEALTHCARE SOLUTIONS, INC. (CLIA CERTIFIED)
PREMIERE QUALITY HEALTH CENTER, INC.

COVID-19

Coronavirus Testing

WAYNE COUNTY COMMUNITY COLLEGE DISTRICT
SATURDAY MAY 16, 2020 - 10 AM - 2 PM
NORTHWEST CAMPUS, 8200 WEST OUTER DRIVE, DETROIT, MI 48219

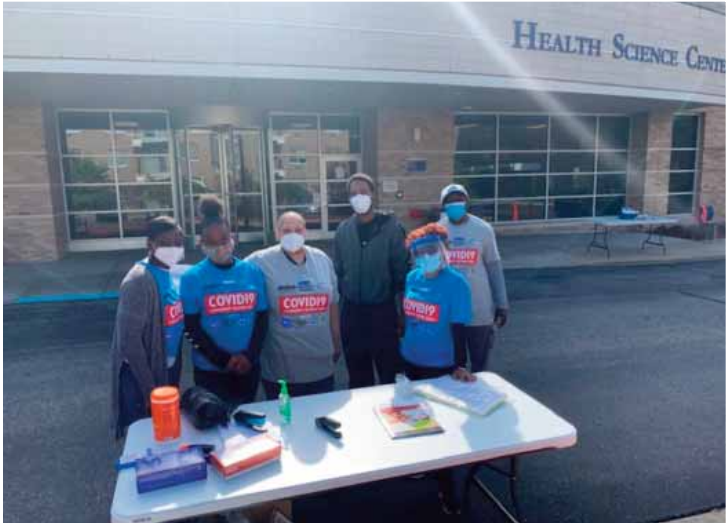
SATURDAY MAY 23, 2020 - 10 AM - 2 PM
EASTERN CAMPUS, 5901 CONNOR, DETROIT, MI 48213

**YOU MUST CALL OR EMAIL US TO REGISTER
AND SCHEDULE YOUR TEST:**
313-706-2750 • 313-923-1655
testing@dabodetroitinc.com



Walk-thru at the Northwest Campus for COVID-19 testing on May 16, 2020.

COVID-19 Testing at the Northwest Campus





Division of Educational Affairs



Dr. David Beaumont, Dr. Abby Freeman, Dr. Paige Niehaus, Dr. Patrick McNally, Brian Singleton, and Dr. Harvey Dorrah met remotely. Items discussed included Summer 2020 semester enrollment, Fall 2020 schedule development, training of faculty in distance learning for the Fall 2020 semester, and marketing strategies moving forward.



Faculty Hotline-As we head into week five of alternative learning, the Faculty Hotline on-site Command Center continues to provide consistent support to faculty and students. The call center saw a slight increase in calls with *(132) calls coming into the command center last week. *52% of students had questions regarding the upcoming semester and Student Service needs, and *48% from faculty as we continue to address pedagogy concerns and accessing remote technologies. While numbers have increased, the command center is committed to reducing faculty and students response/resolution times. ***Data from Faculty Hotline for the week ending 5/8/20**



Division of Student Services



Wayne County Community College District

District Office

801 W. Fort Street
Detroit, MI 48226
(313) 496-2634
(313) 965-3976 fax

District Student Services

MEMORANDUM

TO: WCCCD Students
FROM: Division of Student Services
SUBJECT: (Update) Availability of CARES Act Funding
DATE: May 8, 2020

WCCCD is providing emergency aid funding approved by Congress as part of the Coronavirus Aid Relief and Economic Security (CARES) Act to support students impacted by the coronavirus pandemic. Aid is available to enrolled students experiencing expenses directly related to the change in campus operations due to the COVID-19 pandemic. Awards are available to help students who meet the minimum requirements outlined by the U.S. Department of Education. Emergency funds provided by the CARES Act and are intended to help students with expenses that may affect their ability to attend WCCCD. They include needs related to technology, housing, internet access, child care, basic living needs and course materials.

If you have been impacted by the coronavirus pandemic and are in need of emergency funds to assist you in the areas listed above, you may use the link provided below to submit an application for review. Students must be currently registered at WCCCD. All communication regarding approval or denial of your application will be sent to your WCCCD email address. Based upon guidelines provided by the U.S. Department of Education, you must be eligible to receive Title IV funds in order to be eligible for emergency funds provided by the CARES Act. If you have not submitted your 2019-20 FAFSA to our institution or have not met all requirements for Title IV eligibility, your application will be denied.

The CARES Act Emergency Funds are limited. Therefore, awards will be issued on a first come, first serve basis for eligible applicants until funds are exhausted. Emergency funding provided through this process will not impact other financial aid you may receive. Award amounts will be determined by the CARES Act Emergency Funds Task Force. Only one application per student per semester is allowed. Application submission does not guarantee an award.

CARES Act Emergency Funds Application: <https://www.surveymonkey.com/r/20CaresAct>

WCCCD is committed to the safety and academic success of its students. We are truly appreciative of the courage, resilience, creativity, and compassion of our students, faculty, and staff as we together face the unprecedented disruptions of our lives and our society caused by the COVID-19 virus.



Division of Student Services

The Outreach and Recruitment Team met via zoom to plan virtual outreach opportunities to engage community members.



Dr. Tammy Anderson is researching options and finding solutions to increasing and maintaining student engagement as we move to online platforms for workshops, activities, organizations, and clubs.

Student Support Services staff are remotely reviewing information in preparation of the Spring 2020 semester TRIO SSS Direct Grant Aid Awards.





Division of Student Services

The Division of Student Services continues to reach out remotely to students during this COVID-19 pandemic. Responses have included communicating with their faculty, student life, financial aid, learning tools and resources, and summer class registration.





Division of Student Services

Student Activities



Phi Theta Kappa (PTK) met to discuss the online platforms available to host the Spring 2020 PTK Induction.

Facebook Live and Zoom are at the top of the list. The next step will be to adjust/reorganize the ceremony for a virtual presentation.



As You Go (AYG) Christian Club continues to meet and support students with positivity in a virtual environment.

DIVERSITY & INCLUSION

Celebrating Jewish American Heritage Month
Videoconference Style!



Cultural Book Club

The Cultural Book Club met via teleconference to share on the book entitled Our Earth, Our Species, Ourselves written by Ellen Moyer





Website Redesign Taskforce

The Website Redesign Task Force and the Division of Information Technology held a Content Management System (CMS) implementation project kick-off meeting with our new CMS vendor, Ingeniux. Ingeniux will work closely with our new website design firm vendor and our in-house technical team to implement our redesigned website. Once we finalize selection of our design firm, that team will begin its substantial work with us on new designs and content to implement. High-level project tasks will include:

~Discovery~Design~Definition~Development~Deployment

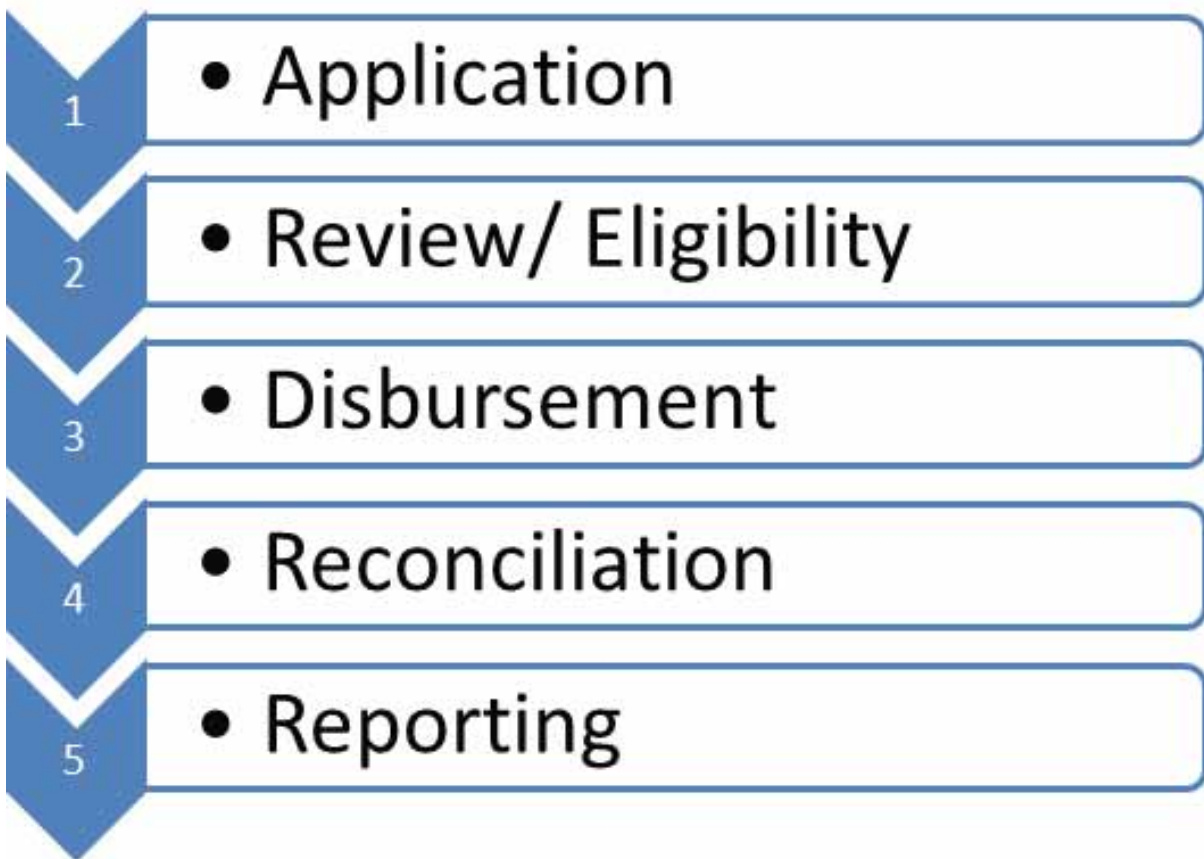
The new website with the CMS infrastructure will provide improved functionality for students, faculty, and staff and a very intuitive, mobile-friendly user experience.





Division of Administration and Finance

The Division of Administration and Finance met with representatives from the Division of Student Services, Financial Aid, and Compliance and Audit to continue the discussion regarding the Cares Act management initiative.

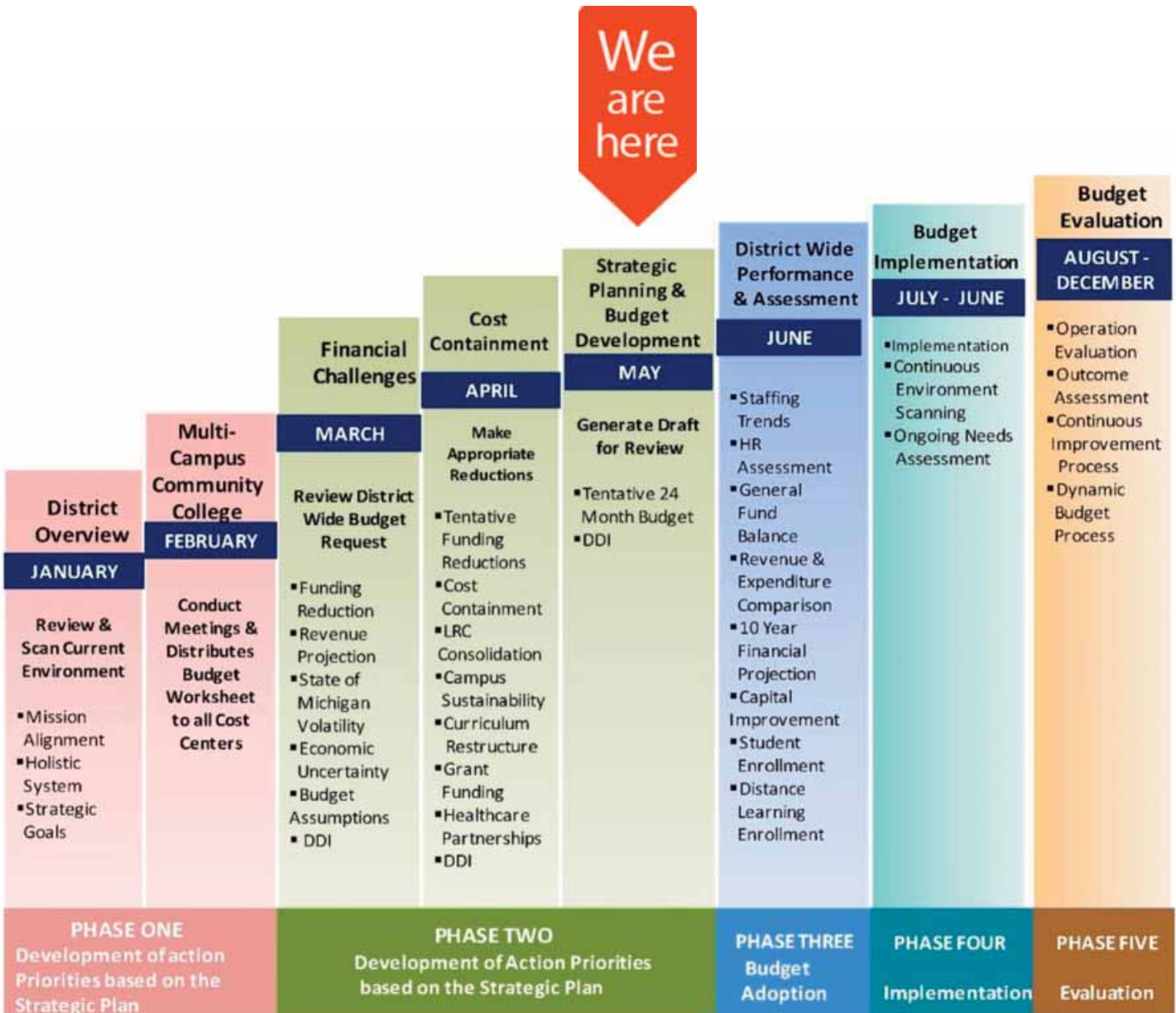




Division of Administration and Finance

Multi-Campus Budget Development Process

The draft FY2020/21 budget is being prepared for Board review and approval. The budget committee will continue to monitor and plan accordingly for potential impact of the COVID-19 pandemic, making adjustments as necessary that best meet the needs of our students, faculty, and community.



Deferred Maintenance



Concrete Repair Project
Curtis L. Ivery
Educational Complex

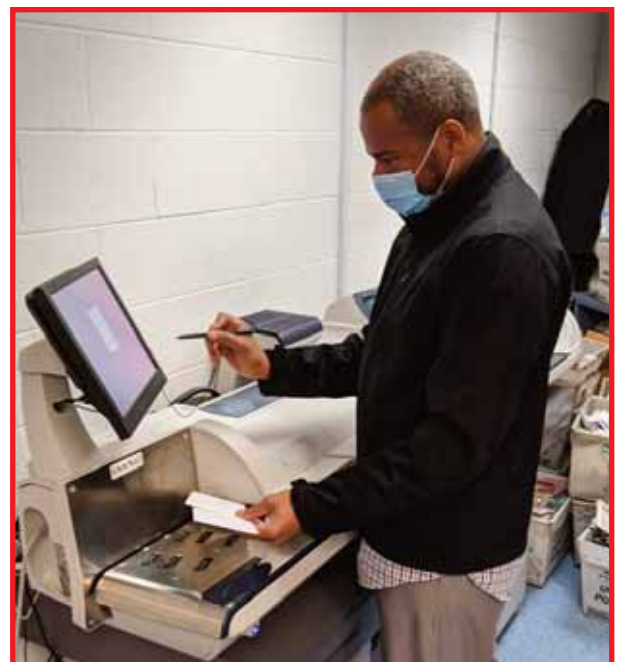
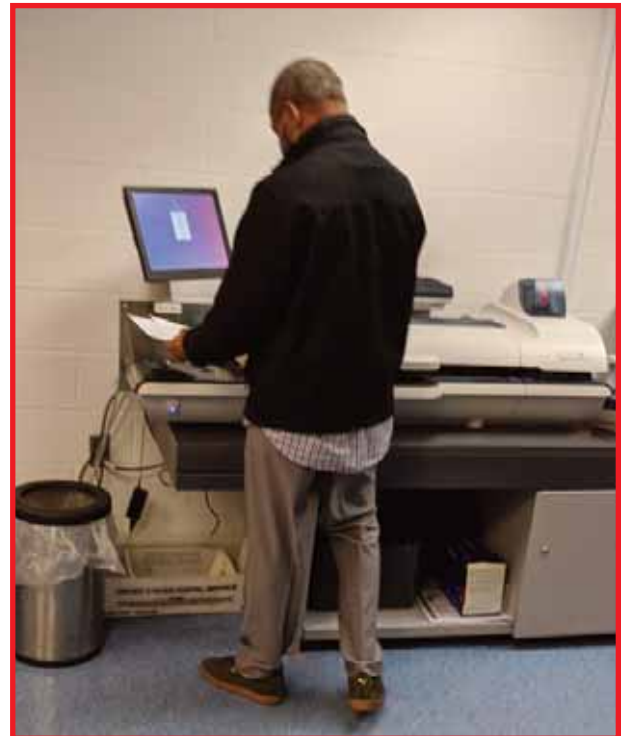


New Water Tank at the Eastern Campus



Division of Administration and Finance

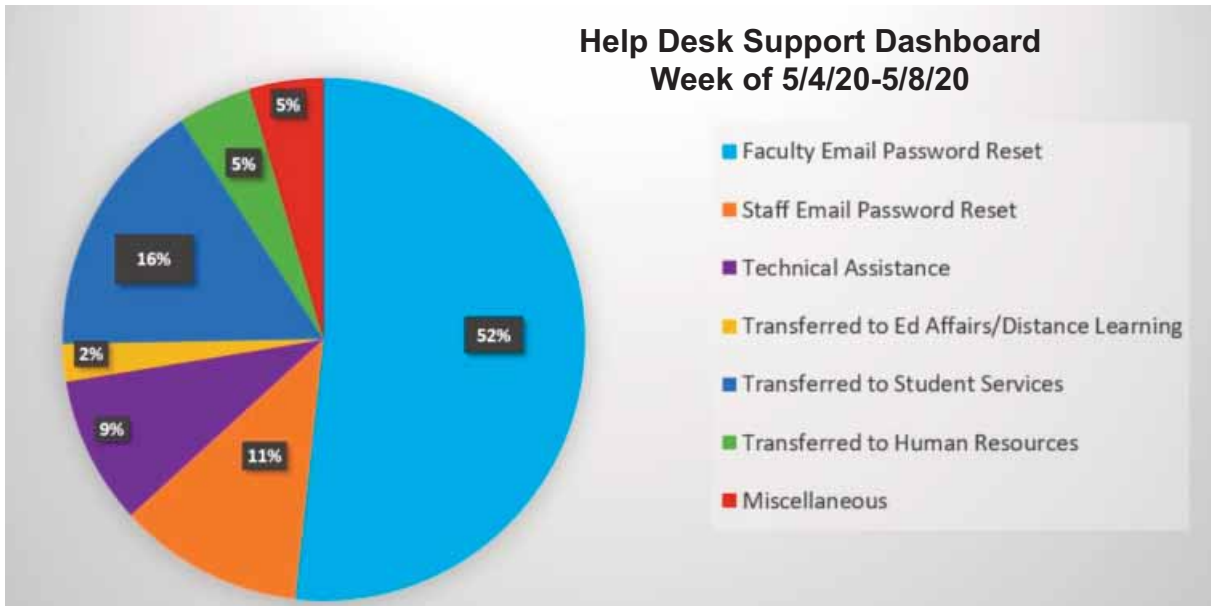
Distribution Center





Help Desk Support

The Division of Information Technology (IT) is committed to providing students, faculty, and staff with effective technical assistance. Using remote management, IT staff ensures that Help Desk voicemails received are logged daily, while adhering to 24-hour response time for end user assistance.



HLC Virtual Meeting Debriefing

Staff met after concluding technical support for the successful Higher Learning Commission virtual meetings.



Michigan Institute for Public Safety Education

MIPSE Preparing Shipments of Personal Protection Equipment for all District Locations in response to COVID-19





Michigan Institute for Public Safety Education

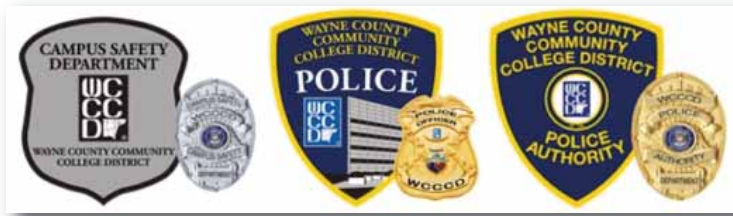
Wayne Metro Food Distribution at the Michigan Institute for Public Safety Education



Health Science Center Northwest Campus

A new autoclave was delivered to the
Health Science Center Central Service Laboratory.





District Police Authority



Chief Darrick Muhammad and Captain Bahrija “Buck” Livadic review the new CCTV video wall in the Curtis L. Ivery Health and Wellness Educational Center.

Captain Bahrija “Buck” Livadic and Lieutenant Pride Johnson review Michigan Commission on Law Enforcement Standards police files.



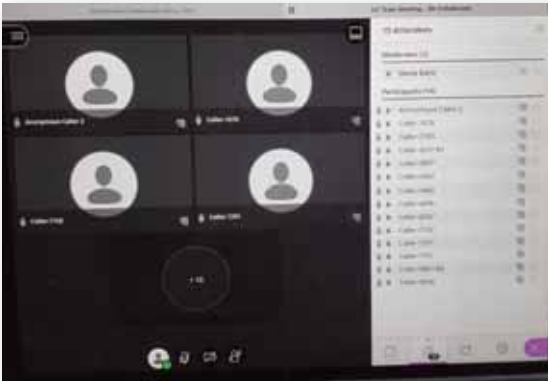
The District Police Authority lobby desk is the vital link between the District Administration and the college visitors or guest. The District Police Authority lobby desk is extremely important because in most cases the front desk is the first thing that a visitor will see.

Eastern Campus



Staff continue to work remotely reviewing the catalog descriptions for career programs.

Mary Ellen Stempfle University Center



The Mary Ellen Stempfle University Center is utilizing Blackboard Collaborate Ultra as a way to hold virtual meetings with staff.

Professional Development

Melodie Bunkley attended a webinar for coordinator training regarding SCECH's-State Continuing Education Clock Hours. Currently the District offers courses for k-12 educators and administrators to earn their SCECH's for the state of Michigan re-certification.



Carolyn Carter and Martha Grier attended the monthly EWI membership zoom meeting.

Chancellor's Weekend Memo



EDITOR: Julie Figlioli

CONTRIBUTING EDITORS

David C. Butty
Carolyn Carter
Aracely Hernandez
Tameka Mongo
Priscilla Rodgers
Susan Wiley

Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

