

Chancellor's Weekend Memo



June 20-26, 2020 Weekend Memo 1247



*A Place
Like No Other*



**CURTIS L. IVERY
HWEC**
Health & Wellness
Education Center

Designed for Fueling



The Curtis L. Ivery Health and Wellness Education Center represents a new era in health science education and student community life. The Center is a world-class facility that acts as a crossroads between health, wellness, education, and real-world career opportunity. It's WCCCD's premier hybrid facility, with space to accommodate practical training, classroom education, physical and wellness training sessions, and spaces for fun – a place to cheer the WCCCD Wildcats, for celebrations, partner events, and much more.

Opening Soon!

Curtis L. Ivery Health and Wellness Education Center



Your Mind,



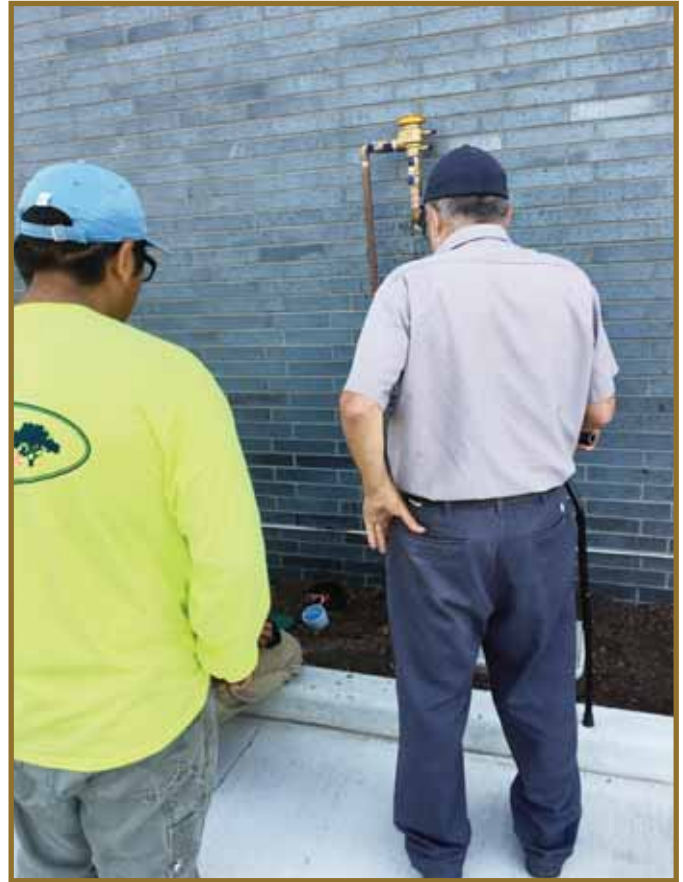
**Spaces to Make Career, Health,
and Community Connections**

The Curtis L. Ivery Health and Wellness Education Center and the Thomas E. Howard II Arena were thoughtfully designed to combine world-class education and training spaces, with other spaces for team sports, wellness retail, and a range of events to keep our community connected around ideas that help us thrive together.

Health and Wellness Education Center Interior Signage Installed

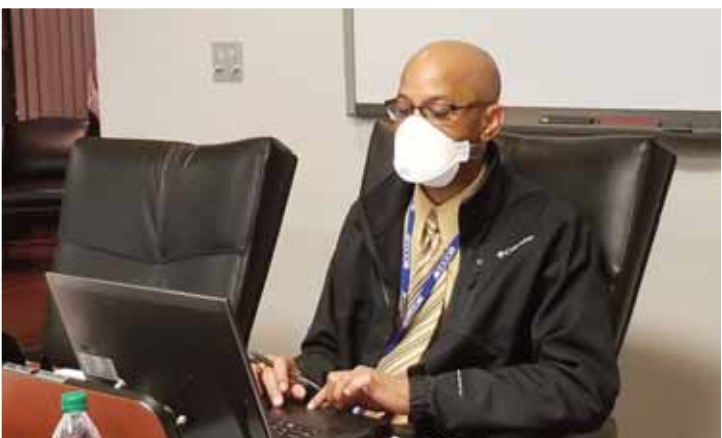


Health and Wellness Education Center Irrigation System Being Installed



New Day, New Way!

The “New Day, New Way” customer service initiative is underway! Staff are working hard to answer student questions and concerns as we continue to prepare for the upcoming Fall 2020 semester.



The Detroit News

Detroit Teen to Represent Students on Governor's Return-to-School Council

The governor-appointed Return to Learn Advisory Council is working to develop guidelines for returning to school. Whitmer noted the safety precautions for schools could include smaller class sizes. Whitmer said she expects to announce by the end of the month a plan to restart in-person instruction in schools throughout the state. It is likely to vary by region. Gonzales said the council will work on issues from June to December and so far has had meetings via Zoom and phone calls. Its work is confidential, he said.



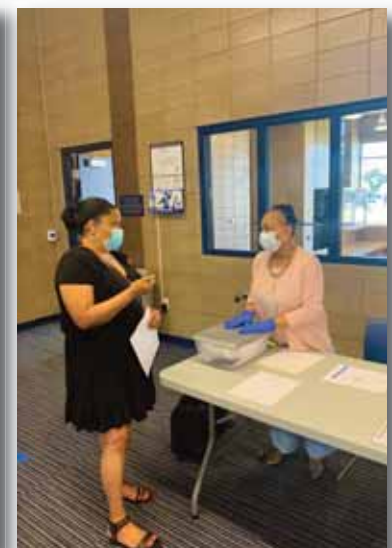
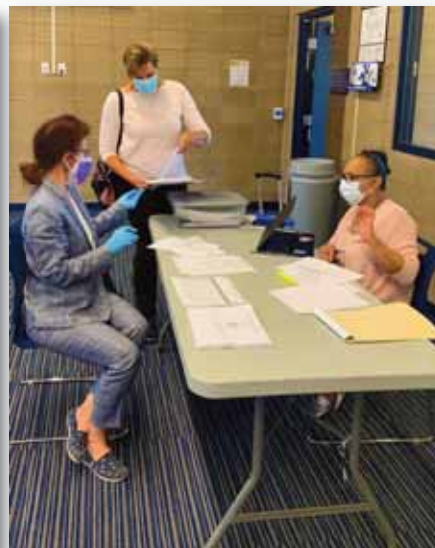
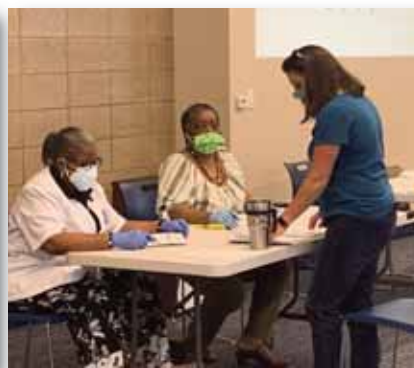
"Dominic Gonzales, who works at McDonald's and is part of the district's dual enrollment program that allows him to attend **Wayne County Community College District** during high school, said he was not expecting to be selected for the council and was thrilled when he was notified by the district. "It feels good to put myself out there and help others when everything is so uncertain," he said. "They are very interested in what I have to say at the meeting. I can participate and be a huge voice in this along with the Legislature and health officials." Whitmer's "Return to School Roadmap" will address health and safety requirements with which schools must comply as well as potential differences depending on region and coronavirus activity."

For the full article: <https://www.detroitnews.com/story/news/local/michigan/2020/06/22/whitmer-return-learn-school-council-student-representative/3208478001/>

Fall
2020

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Assisting our Students



The Division of Student Services continues to reach out remotely to students to assist with their registration processes for successful Summer and Fall 2020 semesters. Staff has assisted students with returning and obtaining textbooks, transcript requests, pin resets, advising, plan of work, financial aid, and distance learning questions.



Talent and Economic Opportunity

Members of WCCCD and the Talent and Economic Opportunity held a strategy meeting to review the program's launch. The Talent and Economic Opportunity planning meeting, chaired by Reggie Armstrong, focused on online and hybrid CTE/skill training

programs that lead participants to in-demand jobs, apprenticeships and economic opportunities as a business or subcontractor. All programs target adult and youth populations and offer online learning programs, CTE career pathway and exploration workshops, job readiness preparation, pre-apprenticeship training, work experience/internships and support necessary for student success.



Commercial Drivers License Program

CDL vehicles have been returned from inspection as Instructors record the pre-trip inspection video that will be used as a part of the online training instructional materials for the next cohort starting in July. Currently 12 confirmed (8 pending) participants have complete the online application and vetting process for the next cohort maximum of 15 trainees in the new hybrid program.

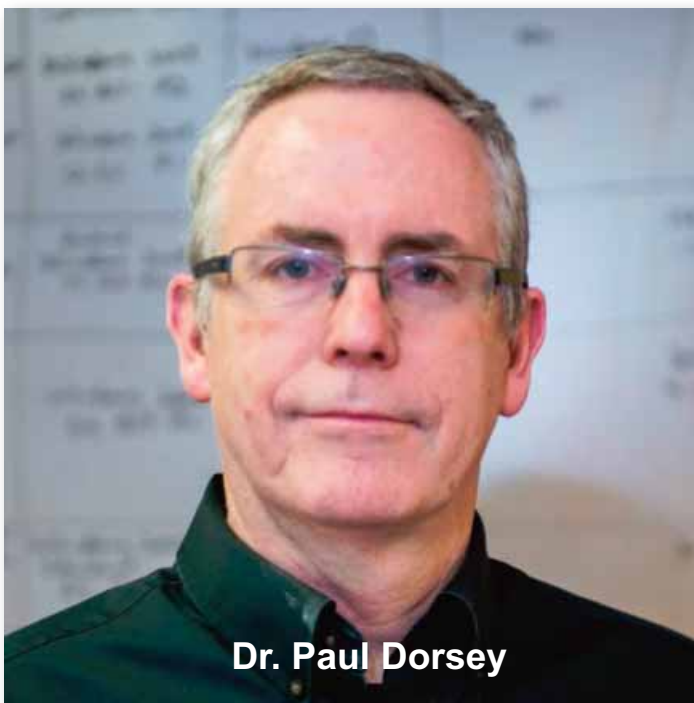


Trainees have begun applying online to be eligible for one of three types of distance learning trainings: 100% online~Social distance hybrid~Social distancing/outdoor training



Cool Kids Code- 100% Online Summer Camp

Leading to the launch of Cool Kids Code 2020, Silicon Valley Industry Experts, Dr. Paul Dorsey and Ben Forta of Oracle and Adobe will lend their knowledge and experience to the program which is scheduled to launch mid-July. Dr. Dorsey and Mr. Forta will also contribute to the 100% online program as master instructors and mentors. They both have lent their expertise to making the curriculum more approachable for a younger audience.



Dr. Paul Dorsey



Ben Forta



Outdoor Skill Training Initiatives

Electrical Lineman Training (Making the Cut Bootcamp) 20% online, 80% social distance and outdoor training.

“Making the Cut BootCamp”

One Week Program Summary

Day ONE	Day TWO	Day THREE	Day FOUR	Day FIVE
Orientation	Safety	Physical	Math	Cast Testing
Mentors	Hand Tools	Climbing	Prep for CAST Test	Soft Skills
	Tooling	Manholes (enclosed space)		Expectations
	Equipment	PPWD		Apprenticeship
	Trucks			Pathway
				Mentoring /
				Technical Instruction
				Completion
				Ceremony

- The partners agree with the “Making the Cut” Mission, value system, and operating principles promoting the delivery of cost-effective, high quality employment, skill/apprenticeship training, and education services in partnership with WCCCD, utilities, businesses, labor, F/CBO, talent intermediaries, and governmental agencies.

- The Partners Pledge Program supports, in accordance with a sponsor donation/support letter and as necessary to develop the RTC-Outdoor Horizontal Infrastructure Training Center and related Making the Cut Program, budget, facilities, and operational plan to achieve the results and annual impact of the program as follows:





Retail Management Certificate Program

In conjunction with PSCU, a local credit union call center, representatives from the District participated in a virtual program completion celebration. They celebrated a cohort of 17 PSCU employees who have completed WCCCD's Retail Management Certificate Program. This collaborative effort between WCCCD and PSCU not only afforded these dedicated students the opportunity to attain the knowledge, skills, and abilities necessary to become effective retail managers, but they also earned 27 college credit hours and received a nationally recognized certificate in the process.





Division of Educational Affairs

Articulation Agreements

An articulation agreement is a formal agreement permitting credits earned at community college to be acceptable at a four-year college or university. The articulation agreement outlines which courses can be transferred into the curricula for a particular major.



EASTERN
MICHIGAN UNIVERSITY

New Articulation Agreement with Eastern Michigan University

Bachelor of Science in Electronic Engineering Technology

Educational Affairs Staff as a Resource for Faculty



The Division of Educational Affairs is positioned to be a continuous resource for our WCCCD faculty. For example:

- Providing syllabus development guidance including workshops at Faculty Convocation.
- Insuring access to textbook and textbook related instructional resources.
- Leading training seminars on distance learning and the use of Blackboard.
- Keeping the Faculty/Staff Resources webpage up to date for 24/7 access to frequently asked questions.
- Maintaining the Adjunct Faculty webpage and the myriad of resources available there.
- Providing LRC workshops (both in-person and digital) as well as access to resources on the LRC webpage.
- Being a constant resource for best practices in teaching and learning.



Professor Lynda Skidmore (Biology) and her WCCCD-University of Michigan Post-Doctoral Fellow attended a two-day Annual Michigan Science Teachers Association (MSTA) Conference. Session topics related to environmental issues, genetics, diseases, teaching strategies, teaching techniques, lab activities and other educational and science topics were discussed.

Division of Educational Affairs



Shelia Collins participated in PNE clinical virtual sessions.



Dental Assisting Program

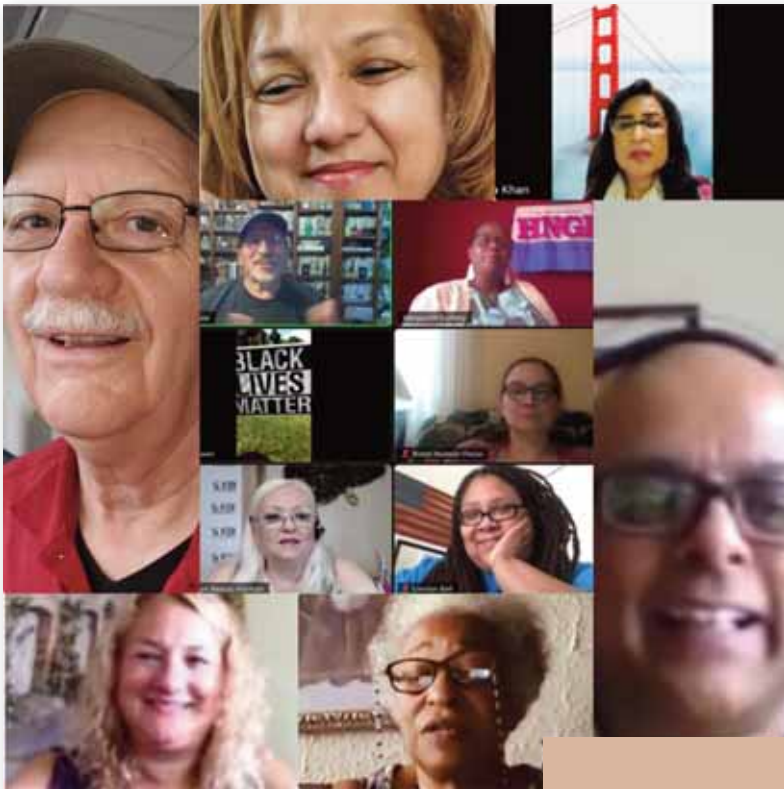
Expanded Dental Material Lab

Dr. Abby Freeman offers tour of the Health Science Center



DIVERSITY & INCLUSION

Virtual~ Intercultural Conversations



The virtual Intercultural Conversation sessions focused on programs such as, United Nations World Refugee Day, Pride Month and the LGBTQ community programs. Guest speaker Margaret Cockery, President and Founder of the Haitian Network Group of Detroit spoke about Haitian Heritage. WCCCD faculty, staff, students and community members participated.

Learning Resource Center Orientations Go Virtual!

- The Learning Resource Center team will conduct its first “Live LRC Orientation” session on July 2, 2020 at 1:15 p.m. in Blackboard.
- The sessions will cover an overview of all electronic resources and services available to students, faculty, and staff. How to access external services and helpful websites to assist with course-related work will also be discussed.

To participate in the session visit
<https://us.bbcollab.com/guest/8961df636aa24ebcb52d5ef93020a66a>



Division of Human Resources



Best Practice During COVID - 19

- Establish an Emergency Response Team
- Care for Staff! Employee Wellness and Safety Initiatives
- Implement Remote Work Strategies where possible
- Reconsider Leaves and Policies
- Make Communication Deliberate, Consistent, and Over Communicate if Necessary
- Avoid Bias, Discrimination, and Exclusion
- Share strategies on how to stay physiologically resilient in the midst of these strange and difficult times
- Accommodation and Compliance



First Generation Students

The Division of Institutional Effectiveness (IE) reviews national research trends to assist divisions with improving the programs and services offered to WCCCD students. First generation college students have always faced more challenges compared to their peers. According to the Center for First-generation Student Success, the impact of COVID -19 on first generation students is leaving many with difficult decisions to make widening the disparity gap for social, cultural, and financial obstacles which other students may not.

Did you know?

According to the National Center Education Statistics (NCES), first-generation college student's are defined as an undergraduate whose parents do not have a bachelor's or higher degree.

According to American Association of Community Colleges (AACC)
29%
of Community College Students are First Generation

Source:
nces.ed.gov
<https://vpm.org/news/articles/13335/covid-19-widens-disparities-for-first-generation-college-students>
<https://firstgen.naspa.org/blog/a-resource-impacts-of-covid-19-on-first-generation-students-experienced-across-institutions-of-higher-education>

Data points for WCCCD First Generation Students

Thirty-nine percent (39%) of WCCCD students are first-generation students, the majority of them are between the ages of 25-34 years.

First-Generation Student Age Range Percentages



WCCCD First Generation Characteristics

Average Age 35

70% Female

30% Male



DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM

Florence Nightingale: The “Lady with the Lamp” and her Lessons for Today

Britain recently celebrated Florence Nightingale’s 200th birthday on May 12th. While she shunned the spotlight, when she returned to England after the Crimean War, she was the most famous woman in England after Queen Victoria.

Nightingale’s fame and impact stem from her role, beginning in 1854, when she spent two years in the conflict zone caring for wounded and sick British troops outside of Constantinople. British troops had invaded the Russian-held Crimean Peninsula in response to aggressive moves by Czar Nicholas I to expand his territory.

Having 38 nurses under her command, she ministered to troops packed in squalid wards, many of them wracked by frostbite, gangrene, dysentery, and cholera. She collected and reported data shedding light on what needed to be improved in the hospitals. As a result of her efforts and example, she was able to show the direct relationship between improved sanitation and plummeting death rates.

Nightingale “produced findings on the proportion of recoveries and deaths from various diseases, average disease recovery times according to patients’ age and gender, and high rates of communicable diseases among hospital workers.”

Nightingale founded England’s first nurses’ training school, at St. Thomas Hospital in London. She viewed the project “as a moral crusade intended to promote the honest employment ... to elevate in purifying...a number...of poor and virtuous women,” she wrote at the time, according to the March, 2020 Smithsonian.

Due to that early action, she is credited with founding the modern nursing profession, standardizing the wearing of uniforms and introducing practices that are now customary. Given Florence Nightingale’s early use of data in tracking and tracing the deaths and recoveries of patients, we can clearly see her impact on modern medicine and how medical professionals are addressing COVID-19 in the United States and across the world.



District Police Authority



Chief Anthony Holt from Wayne State University Police reviewed the security systems for the Curtis L. Ivery Health and Wellness Education Center with Chief Darrick Muhammad.

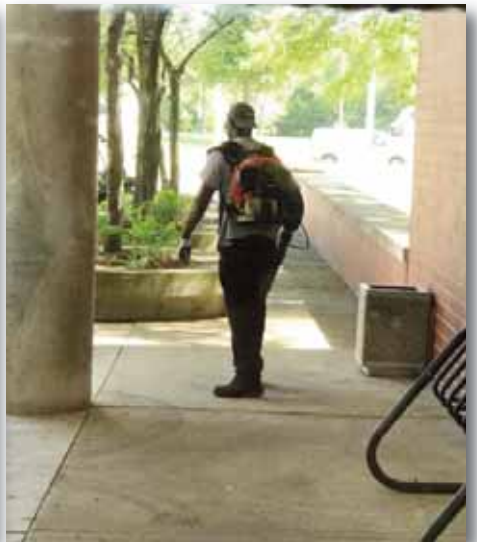


Members of the District Police Authority are working with their "Police Authority" face mask.

Facilities Management

Deferred Maintenance

Eastern Campus



Facilities Management

Deferred Maintenance

Downriver Campus



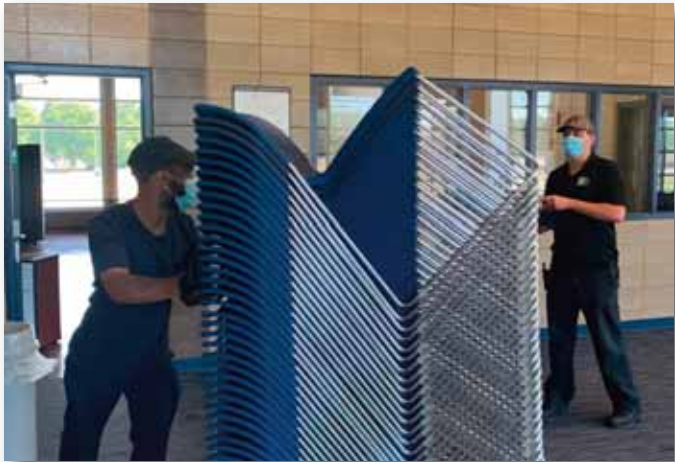
Ted Scott Campus



Facilities Management

Deferred Maintenance

Northwest Campus



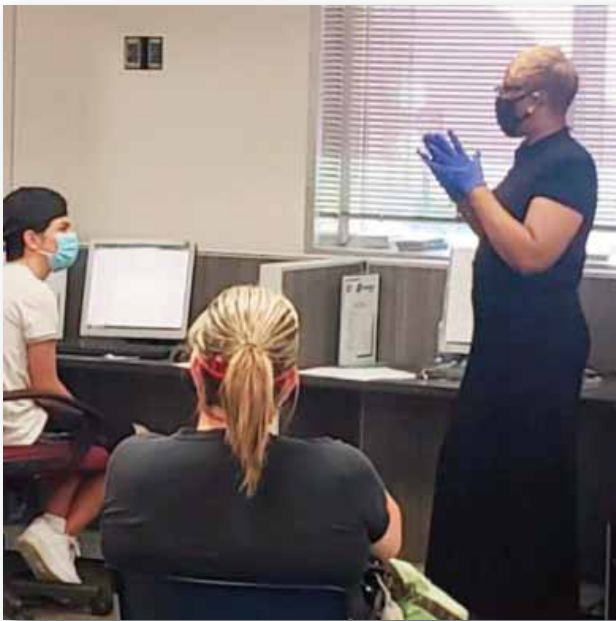
Downriver Campus



Preparing for Fall 2020

Staff from the Downriver Campus met to discuss career program promotional ideas at for the Fall 2020 semester at the Downriver and Ted Scott campuses.

Social Distancing with our Students





Michigan for Public Safety Education

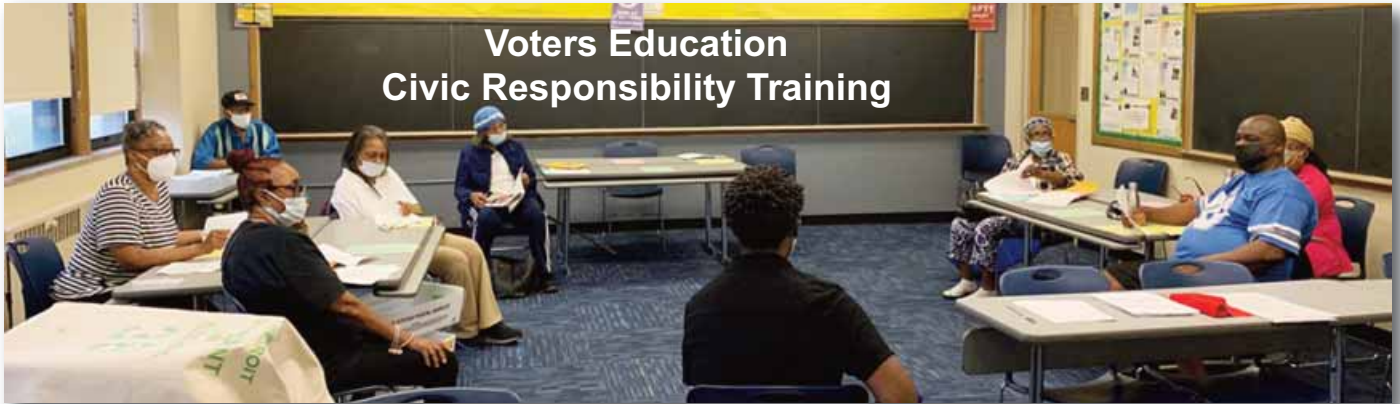


New District Strategic Stockpile Inventory



Beaumont Hospital Emergency Medical Services Driver Training

Northwest Campus



Ted Scott Campus



Keri Wallace assisted with the Early Middle College Student Fall 2020 course selection.



Anthony Arminiak and Dr. Richard Galant reviewed Perkins V applications.



Science Lab Inventory



Social Distancing

PROFESSIONAL DEVELOPMENT



Muna Khoury and Fizah Khan participated in the Southern Wayne County Regional Chamber Forum on Facebook, featuring Michigan Chamber of Commerce President and CEO Rich Studley. The forum gave our business community the opportunity to learn about the issues impacting our region on a statewide level, and how our local job providers can impact the decisions being made in Lansing.



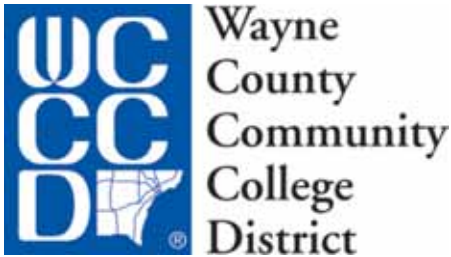
Keeping Up with the Changes

Susan Wiley participated in a Zoom tutorial webinar titled “How to use Zoom Before and After COVID-19.”



Congratulations!
We are pleased to announce that Tonya Seegars, Program Developer for the School of Continuing Education and Workforce Development, received her Masters of Education in Higher Education from the University of Toledo.

Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

