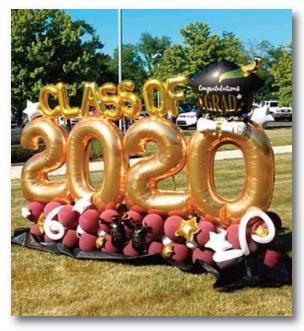


Romulus High School 2020 Graduation

WCCCD's Ted Scott Campus hosted Romulus High School's 2020 Senior Graduation. The graduation was a drive through event.















Student Success!

Commercial Driver's License Program











Dr. Curtis L. Ivery Chancellor of WCCCD WGPR would like to thank you for participating in the 2020 Zoom Virtual Graduation!!

Guest Speakers

VICE PRESIDENT OF WGPR Kenneth Hollowell

PRESIDENT OF WAYNE STATE UNIVERSITY Dr. M Roy Wilson

PRESIDENT OF THE DETROIT CITY COUNCIL Brenda Jones CHANCELLOR OF WCCCD DISTRICT Dr. Curtis L. Ivery

PRESIDENT OF COURAGEOUS INC. Keith Williams



Chancellor Ivery meets with the executive team to discuss the District re-opening phases, including health and safety protocol and campus support structures.







Division of Student Services





Assisting Our Students



The Division of Student Services (DSS) continues to reach out remotely to students to assist with their registration processes for a successful Summer and Fall 2020 semester. Staff has assisted students with returning and obtaining textbooks, transcript requests, pin resets, advising, plan of work, financial aid, and distance learning questions.

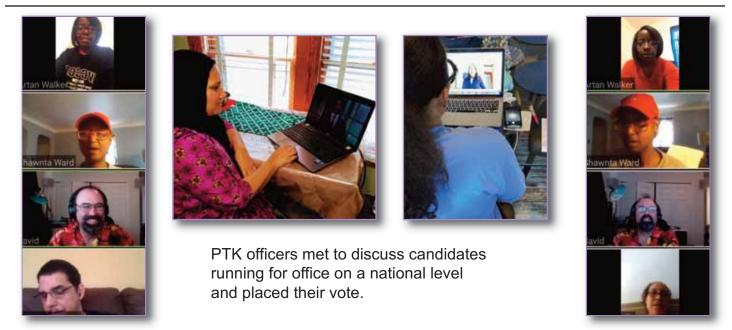
Division of Student Services





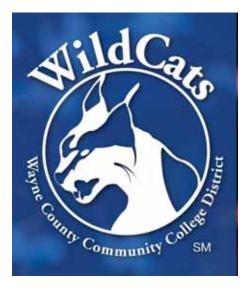


Phi Theta Kappa (PTK) staff Artan Walker and Kelly Springer attended the digital Michigan Region Catalyst Conference with officers Shawnta Ward and Jusna Ali. Conference allow delegates to vote and introduces updates to the PTK organization as well as new training and team building workshops.



Division of Student Services





WCCCD is working with the NJCAA to evaluate pertinent information regarding the impact of COVID-19 leading up to the start of the 2020-21 academic year, the NJCAA is providing the following recommendations and changes for safety and well-being protocols during regular season competition and championship events.

FALL 2020 NON-CHAMPIONSHIP SPORTS

- To allow member colleges adequate time for proper health and safety precautions as student-athletes return to campus, the NJCAA will condense the fall non-championship season for the following sports:

- Men's and Women's Golf

- All fall non-championship sports will be permitted to begin fall practice starting August 31, 2020. Fall competition will be permitted to begin starting September 5, 2020 concluding October 31, 2020.

WINTER 2020-21 SPORTS

The following changes have been made to the 2020-21 NJCAA Men's and Women's Basketball seasons:

- Practice will be permitted to begin starting September 14, 2020.
- Competition will be permitted to begin starting October 16, 2020.

The following changes have been made to the 2020-21 NJCAA Men's and Women's Bowling season:

- Practice will be permitted to begin starting October 1, 2020.
- Competition will be permitted to begin starting October 30, 2020.

SPRING 2021 SPORTS

At this time, spring 2021 sports will follow regular timelines and guidelines. As the spring season approaches, the NJCAA National Office will provide additional guidance on any possible changes as necessary.



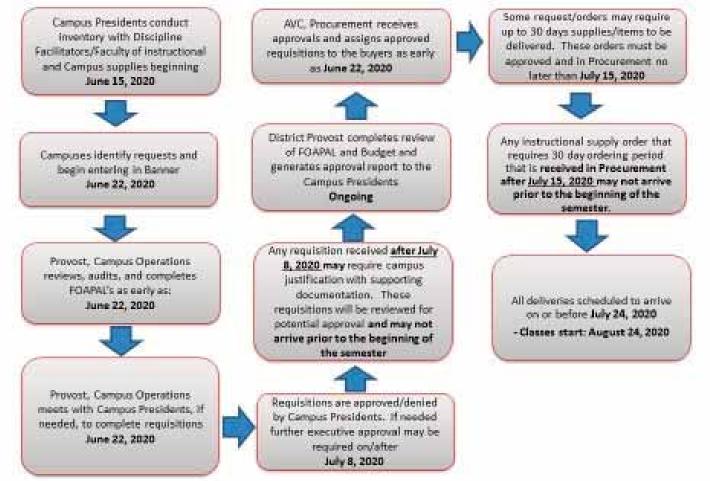


Instructional Supply Requisition Process

The Division of Educational Affairs is working with the campus presidents and the Division of Administration and Finance to align all Fall 2020 instructional supplies. This process is continuously being reviewed and positioned to strengthen the District's Strategic Goals in:

- Advancement of Operational Systems
- Development of Institutional Resources
- Enhancement of Student Success and Completion of Instructional Supplies

Wayne County Community College District Fall 2020 Instructional Supply Requisition Process





Division of Educational Affairs

LEAP 4 Early Childhood Education: Childhood Development Associate (CDA) Cohort

Congratulations to students in the WCCCD – LEAP 4 cohort whom successfully completed all coursework to earn their short-term college certificate in Early Childhood Education: Child Development Associate (CDA)! The Learn and Earn Apprenticeship Program (LEAP) 4 apprenticeship is a thriving partnership with Wayne-Metro Detroit with WCCCD as the educational provider.



Re-Imagining and Adapting Strategies for Academic Continuity

The current pandemic presents a great opportunity to evaluate strategies employed and completely re-imagine from lessons learned how the Division of Educational Affairs monitors academic continuity of programs and services to serve our students in new ways. In creating a culture of care beyond delivery of academic content, the Division, in conjunction with the Division of Student Services, has pioneered the following initiatives as we close out and begin new academic terms:

- Academic Course Options: a flexible schedule that is cognizant of resource capacity awareness for current students, guest and high school students for summer and Fall terms.
- Case Management: Approach to assisting faculty and students in providing accountability of all courses offered in the term.
- Daily Responsiveness: Academic Deans monitor daily monitor phone calls to and from faculty to maintain personal contact throughout the term.
- Flexibility: In concert with academic, health science and workforce program compliance committees, adopt simulations and hybrid time-on task strategies that enhance student learning;
- Phased-In Strategy: District and campus divisional schedule for academic programming and workflow continuity;
- Using an Equity Lens: Providing limited essential services for students at the campuses.



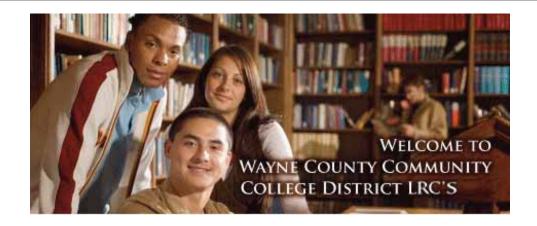


Division of Educational Affairs

Keeping All Informed!

The Division of Educational Affairs meets three times weekly to communicate activity across the District, share updates on projects, and coordinate efforts to move items to completion. Discussion topics include:

- District services alignment and campus operations;
- Spring semester wrap-up;
- Summer academic schedule development and management;
- Fall academic schedule development, enrollment tracking, and faculty selection;
- Faculty training in Blackboard;
- Catalog review;
- Information technology capacity and updates;
- Student services activity and updates;
- Expanding customer service for incoming calls;
- Faculty Evaluations; and
- Grade appeal processing and tracking.



Learning Resource Centers

Beginning the Summer 2020 semester, the Learning Resource Centers will offer virtual services. This will include:

- Group Orientation Sessions within Blackboard
- Monthly Student Success Workshops
- Video Chat with a Librarian (by appointment)

Group orientation sessions will be requested by instructor for their classes. The Live Sessions will provide an overview of LRC services and resources. To schedule a session, send requests to scoffer1@wcccd.edu. All sessions are held within Blackboard Course Management System.















Division of Educational Affairs



A Positive Twist on an Interrupted Semester

With the interrupted Spring 2020 semester, it is helpful to look at what went well during a time of crisis. What lessons can be learned from how teaching and learning was accomplished in Spring 2020 that can be of benefit to students and faculty members in future semesters? While there were issues and challenges and with no desire to minimize those, some real changes to instructional technique brought on by the necessity of the situation showed great promise for the future:

- Combining both face-to-face teaching styles and the support of remote access/online technology into one seamless classroom experience was tried by many instructors and worked extremely well.
- Using online resources, instructors focused on how to support relationship building in class along with a refined practice of high student engagement and it worked wonders for meeting course outcome needs.
- The use of video technology, sometimes as simple as an uploaded smart phone video, allowed classes with lab assignments to be completed and shown to instructor and classmates alike.
- Following course learning outcomes, but giving students options on how to demonstrate those outcomes, was helpful as personal circumstances varied between students and yet course objectives were still achieved.
- Revising a course syllabus to allow for more flexibility, as the pandemic approached, created the obvious thought to set in those flexible learning targets and assessments at the beginning of the semester.
- The use of short, graphic heavy, video lectures allowed for excellent online dialogue that could easily be replicated in a face-to-face setting when created ahead of time



It is a New Day, New Way at WCCCD!

Using a framework to phase-in re-opening, the Design Center has been assisting the campus presidents with training and preparing campus staff to respond to incoming campus calls with a caring, professional, expedient response.



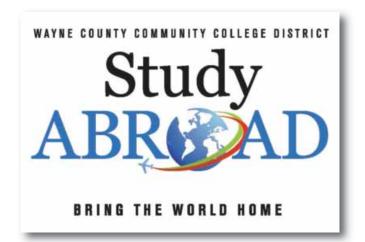




Professional Development

Drs. Paige Niehaus and Gunder Myran participated in AACC's "Community Colleges Addressing COVID-19 and Post COVID-19 Issues" webinar.





Virtual Study Abroad Program ~ Thailand October 20 and 21, 2020

To qualify for the WCCCD's Study Abroad to Thailand in the Spring of 2021, students MUST first register and complete all the guidelines specified in all the steps for the Virtual Thailand Study Abroad:

Step One: Register for the Thailand "Cultural Immersion Virtual Study Abroad

- You must complete the Study Abroad application to Thailand
- Attend the initial "Virtual Thailand Study Abroad" on October 20 and 21, 2020

Venue: Frank Hayden Community Room located at the Curtis L. Ivery Downtown Campus



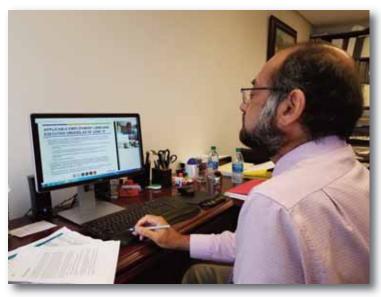
Division of Human Resources

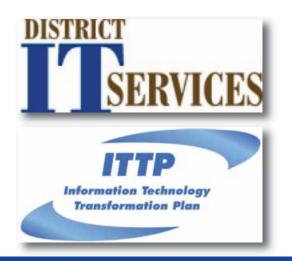
Daily COVID-19 Questionnaire Screening Continues



Professional Development

Staff from the Division of Human Resources participated in the "Applicable Employment Laws and Executive Orders" webinar.







Weekly Help Desk Support Dashboard



Northwest Campus – Campus administrators and the campus support team conducted a walkthrough in computer classrooms this week to prepare for the Fall 2020 semester.







STATE LEGISLATIVE MATTERS

Michigan Work Share

Program: Michigan's Work Share program allows employers to restart their business and bring employees back from unemployment. Employers can bring employees back with reduced hours - while employees collect partial unemployment benefits to make up a portion of the lost wages. Employers can also retain their current workforce and are given the flexibility to choose which of their employees are part of a Work Share plan. Employers may file an application online through the Michigan Web Account Manager (MiWAM). For more details, visit www.michigan.gov/WorkShare

Legislative Corner

From the Michigan Community College Association



MCCA CENTERS FOR EXCELLENCE UPDATES

Collaborative Programs Initiative

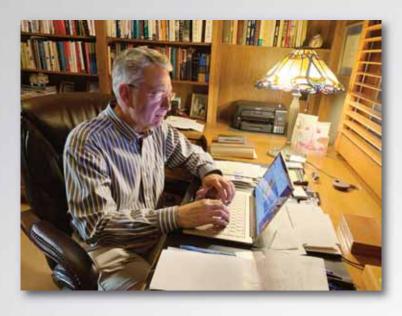
Collaborative Programs: The collaborative MRI program started its 10th cohort on May 18. There are 30 students for the 2020-21 academic year. The collaborative programs are currently accepted students for the Neurodiagnostic and Computed Tomography for the Fall 2020 semester.

Covid-19 and Student Education Update: Clinical education facilities are accepting students back to complete their clinical rotation. This will ensure all 29 students graduate by August 15, 2020. Some clinical sites are asking the colleges to provide PPE, which they have been to do at this time.

Collaborative Program Opportunities: If you have a program that meets the criteria of high cost, high demand, low enrollment and want to explore opening the program up to additional colleges to help fill the seats, please feel free to contact Amy Lee (alee@mcca.org). These are challenging times for our community colleges, through collaboration and the sharing of existing faculty and curriculum this model may benefit your college.

Collaborative Programs Webpage: https://www.mcca.org/about-collaborative-programs-initiative

THE MI-BEST WORKSHOP 1 RECORDING AVAILABLE: This community building event was delivered via Zoom and facilitated alongside the National Center for Inquiry and Improvement on Wednesday, June 3, 2020 from 8:30-11:30 a.m. All of the event documents and recording are available for review.



DR. RANDALL MILLER Shares leadership Thoughts with Executive team

Ten Points to Help Change the World

Admiral William H. McRaven is retired from the U.S. Navy as a four-star admiral on September 1, 2014, having been the longest serving Navy Seal still on active duty.

Just prior to his retirement, Admiral McRaven delivered the commencement address at the University of Texas at Austin on May 27, 2014. He provided video examples of what he learned from his Navy Seal training that he identified as ten points that can help you change the world:

- 1. Start the day with a task completed- like making your bed
- 2. Find someone to help you through life- mentor or life partner
- 3. Respect everyone-measure a person by the size of his or her heart and will to succeed
- 4. Life is not always fair- move forward anyway
- 5. Don't be afraid to fail often in order to succeed
- 6. Take risks
- 7. Face down life's bullies
- 8. Step up when times are toughest- that shows true leadership
- 9. Lift up the downtrodden
- 10. Never, ever give up

Seven months after giving that commencement address, Admiral McRaven became the Chancellor of the University of Texas system. He served as Chancellor for three and one-half years before stepping down on May 31, 2018 for health reasons. He remarked upon departing that "no other experiences in my life or career have compared with the complexity and challenges of leading the University of Texas system."

District Police Authority





Keeping our Children Safe in the Heat!

The District Police Authority remind everyone that it is NEVER safe to leave children alone in a vehicle. During these uncertain times, we are being confronted with new situations, restrictions, and best practices that may leave us wondering what to do with our children while we have to run into the store. Remember, even a short trip can be a deadly one.

Know the Facts

- A child's body temperature rises three to five times faster than an adult's. When a child is left in a hot vehicle, that child's temperature can rise quickly — and they could die within minutes.
- Heatstroke begins when the core body temperature reaches about 104 degrees.
- A core body temperature of about 107 degrees is lethal.





Members of the District Police Authority recently rescued two stray pit bulls at the Northwest Campus and conveyed them to the Humane Society.

Facilities Management Deferred Maintenance

Downriver Campus







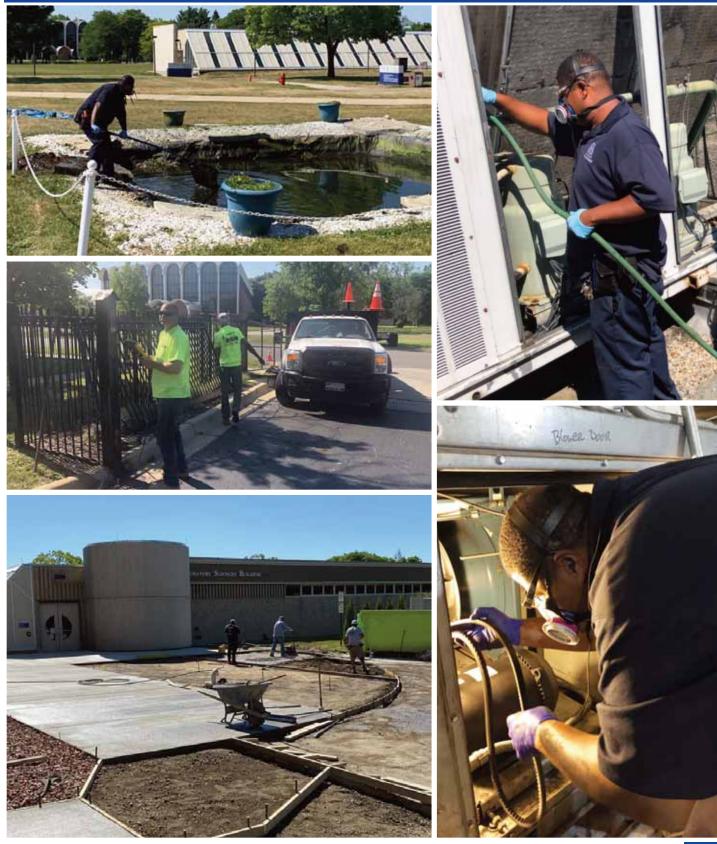




Facilities Management

Deferred Maintenance

Northwest Campus



Facilities Management

Deferred Maintenance

Ted Scott Campus



Curtis L. Ivery Downtown Campus







Registration Continues!



Daily COVID-19 Screening Questionnaires



Dual Enrollment Zoom orientation for dual enrollment students from Troy and West Bloomfield High schools.



Assisting our Faculty

Eastern Campus



Assisting our Students

Using social distancing, Mattie Porter provided students with instructions for registration, programs, financial aid, and Accuplacer testing.



Safety First!

Ashley LaPlace from the Michigan Institute for Public Safety Education met with Durell Thomas to assess the status of the AED equipment and emergency exit lights.

Northwest Campus ~ Social Distancing





Virtual~Intercultural Conversations





Downriver Campus Michigan Institute for Public Safety Education



Anthony Arminiak conducted conference call COVID-19 Safety Training with Downriver and Ted Scott Campus staff.

Restocking District Distribution Personal Protection Equipment



Eastern Campus

The Hussman Foundation continues distributing food to community members from our parking lots.















PNE Program Virtual Clinical Session

Shelia Collins coordinated a virtual clinical session with the Practical Nursing faculty and students.

On the Move...



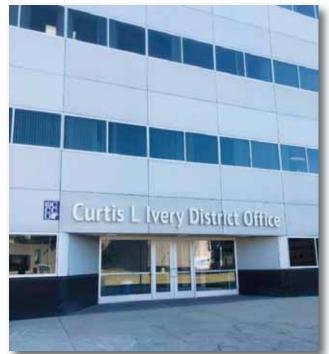
Carolyn Carter attended the Historic Designation Advisory Board Zoom meeting.

Chancellor's Weekend Memo



EDITOR: Julie Figlioli

CONTRIBUTING EDITORS David C. Butty Carolyn Carter Aracely Hernandez Tameka Mongo Priscilla Rodgers



Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity

