

New Day, New Way!



WCCCD's current "New Day, New Way" ad is receiving considerable attention on the District's social media channels.

During the past two weeks, the video post has had more than 6,000 views, 220 likes, comments, and shares; and nearly 500 clicks to the District's registration page.





Mary Ellen Stempfle Chairperson District 1



Vernon C. Allen, Jr. Vice Chairperson District 3



Denise Wellons-Glover Secretary District 5



Virtual



Sharon P. Scott Treasurer District 9



David A. Roehrig Member District 2



Scott T. Holiday Member District 4



Also in attendance were:



Susan C. Steeby Member District 8





Marla J. Edwards-Wheeler Member District 6



Dr. Patrick M. Kelley Member District 7





WCCCD Fire Fighter Students

Hazmat and Vehicle Fire Training











WCCCD Masked Up!































COVID-19 Special Unit **Taskforce**



COVID-19 **Student Contact Tracing** and Documentation



COVID-19 Postings for the Community



Wayne County Community College District

District Office

MEMORANDUM

Message to the WCCCD Family TO:

FROM: Kim DiCaro, Deputy Chancellor/CFO

CC: Dr. Curtis L. Ivery, Chancellor/CEO

Extension of MDHHS Order - Transition of in-person classes to virtual/alternative education from December 8 - 20, 2020

DATE: December 08, 2020

The safety of our community continues to be our top priority. WCCCD continues to comply with local, state and federal authorities and follow the guidelines of the CDC and Michigan Department of Health and Human Services. WCCCD is taking measures to protect its students staff and faculty while continuing to deliver courses and services in a manner that is appropriate given the current circumstances. Effective December 8-20, 2020, all in-person classes will transition to virtual meeting or alternative education. The District's Health Sciences and Public Safety programs will have in-person skill and clinical simulation instruction. Sports programs will be suspended during this period.

The WCCCD website continues to provide regular updates on changes in programs and student support services, as well as the District's response to the COVID-19 pandemic. In these and other ways, we are continuously improving the student experience and assuring that quality programs and services are provided in a COVID-19 protective environment.

Please continue to monitor your WCCCD email and the college's website to stay abreast of the latest updates.

WCCCD continues to keep abreast of how community colleges across the country are responding and adjusting to the COVID-19 environment and impact on their institutions:

Austin Community College District (ACC) expects students and employees to continue to learn and work remotely and is limiting the density of the campus population. ACC is anticipating a period of financial cautiousness due to uncertain student enrollment trends and state financial support.

http://www.wcccd.edu/pdfs/2020/MemoExtensionMDHHSTransitiontoAlternateDec08thru2020.pdf

Division of Human Resources





Employee Leave Balance Compliance Review

As part of our year-end reconciliation process to assure data documentation accuracy and reporting compliance, the Division of Human Resources, Office of Accountability and Transparency, and the Division of Administration and Finance are currently reconciling and auditing all employees' leave balances for 2020. This verification of leave data is essential in aligning the employee web-gate, general ledger, Banner interface and COVID-19 state and federal regularity compliance.

- Complying with wage-and-hour obligations under the Fair Labor Standards Act.
- Complying, where applicable, with the Americans with Disabilities Act.
- Complying with the federal Family Medical Leave Act.
- Ensuring that employees are covered by Workers' Compensation insurance and timely reporting illnesses/death under OSHA.
- Complying with the Families First Coronavirus Response Act.





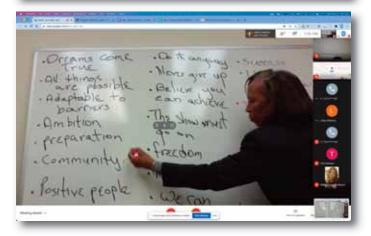


Detroit at Works Partnership

Cohort 2 of the Entrepreneurship Training Program began December 7, 2020 with guest speaker Dana Williams, Chief of Staff and Director of Employer Engagement, City of Detroit.







Talent and Economic Development



Update from Furquan Ahmed, Senior Vice Chancellor

November/December 2020 Grants Awarded Totaling \$485,000!

W.K. Kellogg Foundation \$400,000

This grant will assist in funding the Outdoor Horizontal Infrastructure Training Center.

GM Foundation/Rainbow Push \$50,000

This grant will assist with the funding of the 2021 Cool Kids Code Program.

GM Foundation/Rainbow Push \$20,000

This grant assisted with the funding for the 2020 Cool Kids Code Program.

Detroit at Work \$15,000

This grant will assit in funding the 2021 Entrepreneurship Program.

Grants Submitted Awaiting Approval

U.S. Department of Labor (October) \$5.000.000

Collaboration with Mott and Monroe Community Colleges

U.S. Department of Labor (November) \$915,000

Collaboration with Mott and Monroe Community Colleges



Bricklayers Union Local 2 Apprenticeship Mentoring Training Program

Glenda Magarrell attended the first session of the Bricklayers Union Local 2 Apprenticeship Mentoring Training Program with Tom Ward, Detroit Apprentice Coordinator and Howard Hipes, Lansing Apprenticeship Coordinator. More than 80 Local 2 Apprentices will be attending the WCCCD Apprenticeship Mentoring Program.









The American Association of Community College's Apprenticeship Mentoring Training Program began December 4, 2020!

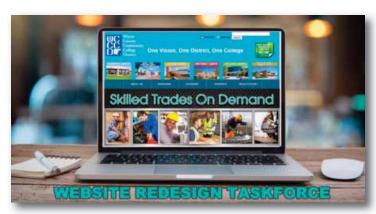


The School of Continuing Education

Michigan Association of Continuing Education and Training Lunch and Learn



Melodie Bunkley and Tonya Seegars represented the District at the MACET Lunch and Learn conference. Discussions focused on the Cares Act and Continuing Education, Customized Training and Going Pro as well as Online Training.



Website Redesign

The Website Redesign Taskforce participated in the second part of the Writing for the Web Workshop. This workshop focused on how to write a call-to-action, ensure content provides reader engagement and other useful tips for writing web content.



Wayne Metro Community Action Agency Food Delivery Drive Downriver Campus











Michigan Institute for Public Safety Education



The Michigan Institute for Public Safety Education (MIPSE) provided virtual EMT and Fire Program Information sessions.









Student Services Functions

Partnerships

The pride students feel will continue to move them in the right direction. During these unparalleled times, in-person recognition ceremonies have been halted. Virtual ceremonies have taken their place.

WCCCD is proud to deliver on our effort to continue motivating students to excel and showing students our support. We will be congratulating those distinguished students who have gone above and beyond the ordinary in extraordinary times in upcoming ceremonies. This support helps students fulfill the criteria of Pillar III of Guided Pathways: Helping Students Stay on Their Path.





Adult Education

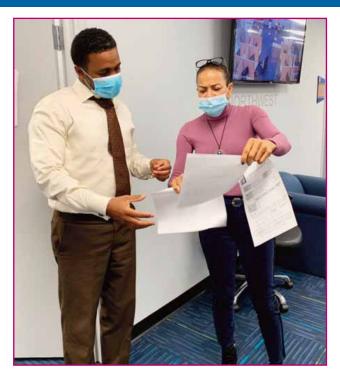


Rennard Martin attended the State of Adult Education virtual meeting hosted by the Michigan Department of Labor and Economic Opportunity Workforce Development.

The meeting covered:

- Futures for Frontliners
- Career Navigator Training
- Professional Development Learning Management System
- Online Adult Learning Plan
- Office Updates

Student Success



Brian Signleton and Nadia Azzam met to review student information for processing.



Financial Aid



The District Financial Aid Office is preparing for a virtual Financial Aid Marathon. Students will be able to register to get all financial aid questions and concerns addressed virtually.

International Students



Staff is reviewing application requirements with international students.

Career Planning and Placement



WCCCD's Career Planning and Placement team met with representatives from Black Virtual Career Fair to discuss partnership opportunities. This joint effort will promote awareness and create employment opportunities for our students and community members.

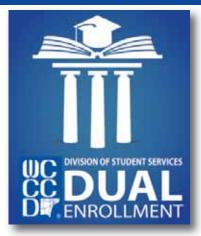
Admission and Records



Staff continue to assist students with Spring 2021 registration through the Student Success Hotline.



Student Activities







The dual enrollment team met virtually with the administrators and counselors at Frontier Academy finalizing Spring 2021 courses.





The TRIO-SSS program recently has completed the Annual Performance Report for the 2019-2020 academic year. The program exceeded the majority of the Department of Education standard objectives. Staff continues to work to find innovative ways to assist student participants remotely.









The National Junior College Athletic Association met virtually to discuss the athletic programs for the 2021 season.



The officers of Phi Theta Kappa met to plan for the first virtual Phi Theta Kappa Honors Induction Ceremony.



District Police Authority

Professional Development





Captain Alexis Holmes has been training the District Police Authority on the electronic incident report writing system.



Members of the District Police Authority Department received First Aid/CPR training at the Michigan Institute for Public Safety Education.

Facilities Maintenance ~ District-Wide













We are very proud of our Facilities Maintenance team as we continue to provide quality service.















Denise Wellons-Glover Welcome Center 2nd Floor Conference Center Renovation

Northwest Campus





















Custodial Services Management





Custodial Services

Andrew McQueen and Laura Huthwaite met to discuss the daily cleaning checklist which includes vacuuming, removal of trash and the overall disinfection of facilities. Our custodial staff work diligently to provide a high degree of cleanliness and sanitization District-wide.









Our New Day, New Way Call Center continues to provide the highest level of customer service. Our team wanted to share some thoughts about their experiences as being part of this initiative.

New Day, New Way Initiative



"I love being a voice and an ear at the same time for students and the college. I come into work every day ready to do the best listening I can, and then provide the most thoughtful responses to support all who call."

~Mel Allen



"The New Day, New Way project has been very beneficial for both staff and students as we are able to learn more about the District's programs and procedures while providing top tier customer service to our students. It's been a great experience." ~Re-Kenya Roberson



"My favorite part of this role is giving whoever calls the college, an extra nugget of knowledge. What I mean by that, is after tending to their concern, I love giving the person some extra supplemental information so they know they are truly being heard and that we care about them." ~Maddinah Ahmed



"My favorite part of working in the New Day, New Way Call Center is that I am able to facilitate students, and staff effectively! When students call in with tough questions and irregular situations, I loves being able to direct them to the best solution for them." ~Jasmine Uduma



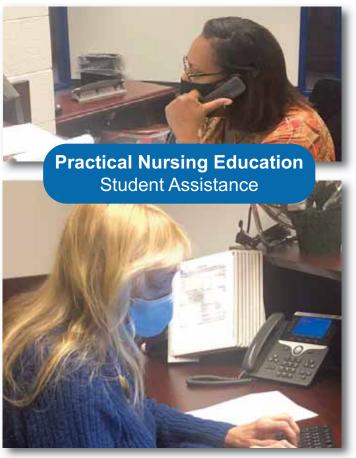
Pathways to the Future IV Series

One of the operational excellence dimensions of Pathways to the Future IV is "redesign of core management functions" which includes elements such as management of organizational capacity (MOC), District/campus alignment and communications, and redesign of policies, structures, and processes. MOC is the process of maximizing the impact of WCCCD's human, financial, physical, technological, and information resources on achieving the District's mission, values, vision, and strategic goals. Because of sound planning and management of resources, WCCCD can effectively address the unpredictability of the COVID-19 pandemic trajectory and the uncertainties of the future.



The purpose of the Design Center of WCCCD is to facilitate, support, and advocate redesign and improvement projects that expedite the achievement of WCCCD's mission, vision, and strategic goals.









Dental Program



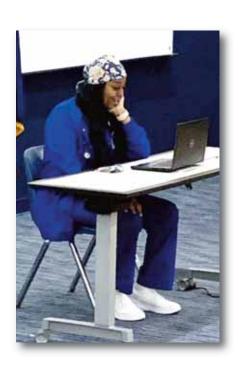




Virtual Nursing and Allied Health Pinning Ceremony











Division of Educational Affairs

The Voice of Faculty Excellence

As the Vice Chancellor of the Division of Educational Affairs and my enduring commitment to the faculty and their learning environments, it is my pleasure to present to you "The Voice of Faculty Excellence." ~ Dr. David Beaumont

Roger Short



Instruction

- Over 25 years, primarily part-time
- Full-time instructor for Accounting courses

Education

- Master of Public Policy from the University of Michigan
- Studied Accounting at Wayne State University

Awards/Recognition

YMCA Volunteer of the Year

Professional Experience

 Certified Public Accountant (CPA) for over 40 years

Roger Short has a long history of teaching students and impacting lives at WCCCD. He brings a wealth of accounting knowledge and experience to the classroom. Additionally, he is inquisitive about teaching and learning. "I love the learning process that is the exchange of knowledge between two individuals. Over the years I have wondered how humans learn. And what factors like the social environment impact the learning process."

Teaching is meaningful for Mr. Short and provides the opportunity to affect the lives of his students. "It is memorable moment when a student contacts me and lets me know where they are in their professional career, and thanks me for their accounting learning experience."

When Mr. Short is not instructing students at WCCCD, he teaches low-impact aerobics at the YMCA, and loves to ballroom dance. He also enjoys cooking when he has the time.



Division of Educational Affairs

Short-term Classes

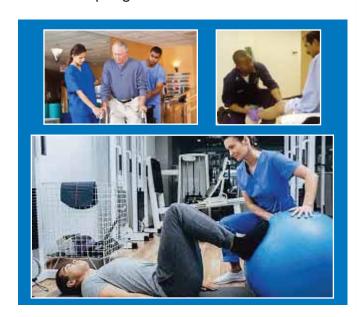
Recent national data on community college enrollment suggests that students are more likely to register in classes that run for less than a full 15-week semester in our current pandemic environment. This trend is increasing even with most classes running in a virtual environment. Students, increasingly, are wanting to finish courses quicker, if possible. For the Spring 2021 semester, WCCCD is offering a myriad of shorter term courses including:

- Fifty-five course sections (in transfer and career disciplines) are offered in a 7.5-week format.
- All of the Nursing, Practical Nursing, Dental, Fire Protection/EMT and Auto courses are offered in a 7.5-week format (some 160 sections).
- Ninety-one course sections are offered in a Late Start 13-week term for the convenience of our students.



New Certificate Program for Spring 2021!

The Curriculum Committee held a virtual meeting to discuss new program and courses for the Spring 2021 semester. This week they reviewed information on a new program, Physical Therapy Technician, which will begin the 2021 Spring semester.







Division of Educational Affairs

WCCCD Science Faculty and Students Published in American Society for Microbiology

Professor Desiree Meyers, (Microbiology) and students in her Microbiology course (BIO 295) published an abstract in the Spring 2020 online edition of the The American Society for Microbiology. The abstract is on the rare genome sequence they isolated and named after the college as WCD67. The draft genome sequence of Yokenella regensburgei strain WCD67, was isolated from the boxelder bug (Boisea trivittata).

The District recognizes both Professor Meyers and her student researchers from the BIO 295 course for their contributions to the project.

AMERICAN SOCIETY FOR MICROBIOLOGY

Maintaining the Faculty Pool

The Division of Educational Affairs is evaluating transcripts and resumes of potential faculty to validate credentials and skill sets required to teach Career and Technical Education courses.



New Service for Faculty!

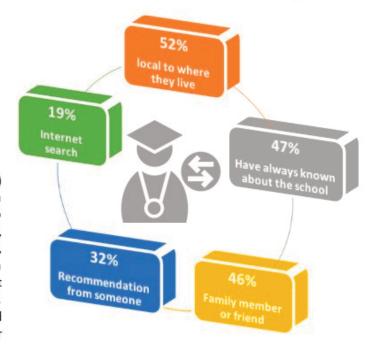
The Educational Affairs team will launch a new pilot project chat room to support faculty efforts at teaching. The new service will be located on Blackboard.







Students Who Transfer to Different Colleges



The Division of Institutional Effectiveness (IE) conducts local research to assist the District with improving the programs and services offered to students. According to Ruffalo Noel Levitz (RNL), 40% of all college students are transfer students, but may be the most overlooked student population in higher education. RNL is an organization that works to help colleges, universities, and non-profits, reach and engage students. Below you will find some sample data points regarding transfer students from RNL:

How do transfer students become aware of institutions?

Source: https://learn.ruffalonl.com/rs/395-EOG-977/images/2020_Transfer_Student_E-Expectations_FINAL.pdf/

Below you will find some sample data points on WCCCD transfer-in students for the past three years according to IPEDS Outcomes Measure. In 2020, 24.7% of enrolled students were transfers from other colleges/universities:

Transfer-in students attend WCCCD from other colleges to complete a degree or certificate, take classes while home from the university, or retrain for a new career.

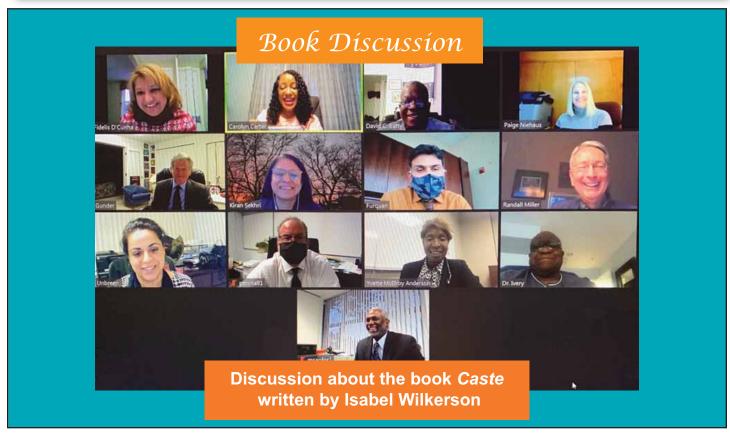


Source: IPEDS Outcomes Measure Reporting



Virtual Intercultural Conversations





DR. RANDALL MILLER SHARES LEADERSHIP THOUGHTS WITH EXECUTIVE TEAM



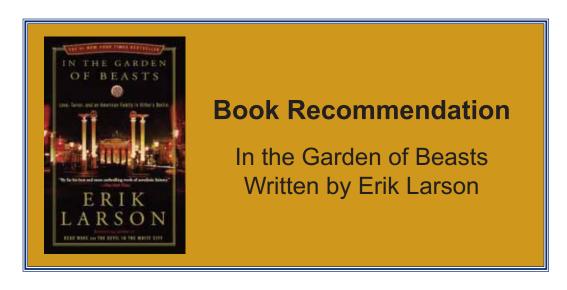
The Extra Plus in Leadership: Attitude

This installment of leadership tips from John Maxwell's book, *Developing the Leader Within You 2.0*, includes a summary of Chapter 6, "The Extra Plus in Leadership: Attitude."

Mr. Maxwell quotes author and pastor, Charles Swindoll, who points out how the right attitude is central to success: "attitude, is more important than facts, more important than the past, than education, than money, than circumstances, than failures, than successes, than what others think or say or do. It is more important than appearance, giftedness, or skill."

Mr. Maxwell identifies the "single most important aspect of a successful leader's attitude as possessing a whatever-it-takes mind-set." Great leaders are totally committed to achieving success regardless of the odds or obstacles. They never make excuses, create a can-do environment, provide training to allow team members to succeed, challenge people to take responsibility, make everyone valued, and provide solid feedback. They also do not avoid failure because they recognize the value and joy of overcoming it.

The leadership challenge and responsibility is to bring an attitude of improvement to the team. It is not necessary to be happy all the time or to be a cheerleader, but leaders must model an attitude of positive vision during tough times. A leader's attitude "must exemplify resolve, tenacity, focus, determination, and commitment." These qualities, coupled with consistency and seeing the possibilities, will enable you to demonstrate the necessary positive attitude of a good leader.



Downriver Campus



Tim Durand attended the Downriver Community Conference virtual monthly meeting.

Anthony Arminiak and Andy Steeby participated in the virtual Michigan Occupation Deans Administrative Council meeting.



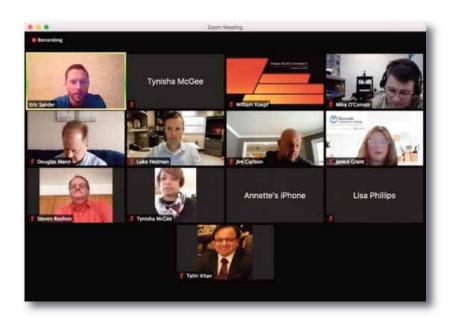


Anthony Arminiak, Muna Khoury, and Tim Durand attended the Southern Wayne County Regional Chamber Virtual Salute to Governmental Office event.

Eastern Campus

Professional Development

Allan Cosma, Tynisha McGee, Professor Larry Fuciarelli, and Michelle White participated in the TRENDS 2020 Virtual Technology Zoom Conference. Topics discussed included: Curriculum/Teaching Updates (impact from pandemic), Technology/Equipment Updates and Recruiting During a Pandemic.



WCCCD Partners with the Michigan Department of Health and Human Services to Provide Flu Vaccinations at the Northwest Campus





Northwest Campus













One Vision, One District, One College

Ted Scott Campus



Early Middle College Meeting





Tim Durand participated in the Belleville Chamber virtual weekly meeting.

Chancellor's Weekend Memo



EDITOR: Julie Figlioli

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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

WCCCD will be known as a premier community college and innovator in the areas of high quality academic and career education, talent development in support of regional economic growth, diversity and inclusion, and technological advancement.

WCCCD's Values Statements:

- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good
- Being accountable
- Operating with integrity











