

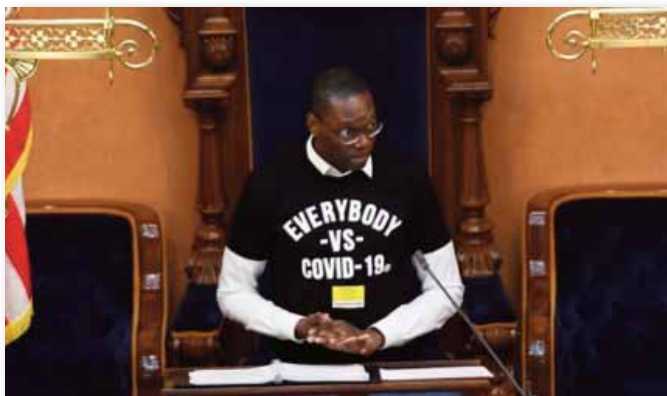
THE OFFICE OF

GOVERNOR GRETCHEN WHITMER



WHITMER / NEWS

Governor Whitmer Signs Executive Order Creating the Michigan Coronavirus Task Force on Racial Disparities



WCCCD Chancellor Curtis L. Ivery has been appointed by Michigan Governor Gretchen Whitmer to be a member of the Michigan Coronavirus Task Force on Racial Disparities. The task force will act in an advisory capacity to the Governor and study the causes of racial disparities in the impact of COVID-19, recommend actions to immediately address such disparities and address the historical and systemic inequities that underlie them.

The COVID-19 pandemic has disproportionately impacted communities of color throughout our state. While African Americans represent 13.6% of Michigan's population, they represent a staggering 40% of the deaths from COVID-19.

"COVID-19 has taken a disproportionate toll on Michigan's communities of color and I am confident this task force will help us identify the factors driving this disparity and to identify actions we can take to create a more equitable Michigan for everyone," Gov. Whitmer said.

Click here for more information on the executive order: <https://www.michigan.gov/whitmer/0,9309,7-387-90499-526478--,00.html>



Civil Technology Training Program

WCCCD's Talent and Economic Opportunity (TEO) Initiative and team members from the Regional Training Center continue to collaborate with HNTB and MDOT to plan the launch of the Civil Technician Training Program (CTP). This program combines civil testing and inspector technician training into a one-year certificate program that will equip students with the skills needed for employment within the road construction and infrastructure sector.



Program Development

WCCCD is collaborating with community-based agencies and stakeholders to expand educational and occupational opportunities for returning citizens. Staff have been meeting with Focus Hope and Goodwill Industries to discuss launching an apprenticeship training that will ensure workforce equity and promote greater access into high-demand jobs within the skilled trades.

Entrepreneurship Training Program and Ignition Media Collaborative

WCCCD continues planning efforts to launch the Entrepreneurship Training Program Online (ETPO). Ignition Media Group will assist WCCCD in delivering new content contributed by emerging industry thought leaders, corporate and civic leaders, and influencers.





Cool Kids Code Distance Learning Summer Camp

WCCCD and the Rainbow Push Coalition are partnering again to increase awareness and competency in STEAM, mobility and technology to Wayne County residents, beginning with youth, grades 6-12. In light of the global pandemic of COVID 19, WCCCD and Rainbow Push are looking to collaborate and develop a program that will educate youth at home. and work toward lessening the digital divide. We understand that not all area youth will have the same access to technology and broadband in the home, so we are working to devise a program delivering training and instruction in the home for those facing these challenges.



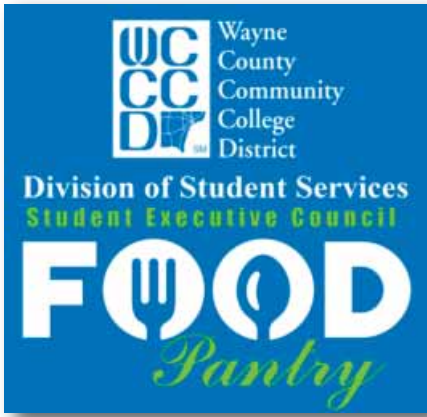
TRAINING TOOLS



Utilizing the inexpensive microcomputer, Raspberry Pi ,students without home computers will be able to participate with only a few additional accessories. Students will be create an account for google classroom, Codecademy and code club to engage in the daily lesson plans.

TRAINING CONCEPTS

HARDWARE	WHAT IS A COMPUTER Raspberry Pi Components & Pereipherals Input/Output
INTERNET	HOW WE CONNECT Internet vs Intranet Broadband & Wifi Cellular Connection Servers Web Pages and Content
CODING	WHAT IS PROGRAMMING Object Oriented Languages Python Basics
PROJECTS	MAKER COMMUNITY Simple projects with Pi Simple Python projects Intermediate and advanced projects



Division of Student Services





Division of Student Services

Staff Continue to Work Remotely to Assist our Students

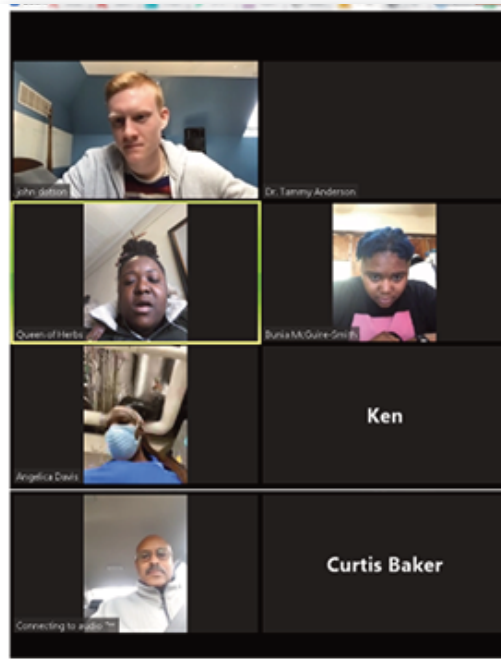




Division of Student Services

Student Activities

Organizations and clubs such as Phi Theta Kappa, MiCUP and Student Executive Council continue to meet to share ideas on virtual ceremonies, followup on important information and support each other during these unprecedented times.



All members of the WCCCD family have responded in a timely, proactive, and compassionate way to the onset and spread of the COVID-19 pandemic. As we reflect on nearly two months into this profound and unprecedented disruption of college operations, it may be helpful to outline the chronology of our journey so far.

- March 3**

 - ❖ Even before Governor Gretchen Whitmer issued her first “shelter in place” order, WCCCD’s Michigan Institute for Public Safety provided flu and coronavirus information to employees and distributed hand sanitizers and disinfectant wipes.
- March 12**

 - ❖ Immediately upon receipt of the first order, Chancellor Ivery sent a message to students and employees suspending all face-to-face classes and ordering the transition of face-to-face courses to alternative methods of instructional delivery for the remainder of the Spring 2020 semester.
 - ❖ Instantly, the deep cleaning of all buildings was undertaken.
 - ❖ The Division of Educational Affairs expanded the faculty hotline service capacity.
 - ❖ The Division of Educational Affairs follow up with a letter to WCCCD faculty members outlining plans and beginning an outreach campaign to support them as we made this extraordinary shift in teaching and learning methodology.
 - ❖ The Division of Student Service strengthen its student hotline capacity and sent a letter to students outlining plans for completing the Spring 2020 semester.
- March 19**

 - ❖ In view of the rapidly evolving COVID-19 coronavirus crisis, Chancellor Ivery sent a message to students and employees regarding the closing of all campuses to students and visitors.
- March 20**

 - ❖ Chancellor Ivery ordered the suspension of all classes, services, and operations through April 17, 2020 and activating the remote administrative system.
- March 31**

 - ❖ Chancellor Ivery indicated that the Spring 2020 semester would restart on April 17, 2020 with a shift from face-to-face classes to an alternative instructional delivery mode and extended the semester ending date to June 9, 2020.
- April 9**

 - ❖ Chancellor Ivery sent a message to students, faculty, and staff regarding plans for the Spring 2020 semester, cancellation of all summer courses except for distance learning courses, and tentative plans for the Fall 2020 semester.
- April 13**

 - ❖ A special webpage for faculty members teaching in the spring semester was posted with guidelines for the completion of their courses and thanking them for their resilience, creativity, and patience in undertaking this extraordinary challenge.
- April 14**

 - ❖ The Michigan Institute of Public Policy Education was enlisted to assist in tracking the various elements of WCCCD’s response to the pandemic (health and safety, facilities, District Police Authority, Administration and Finance, etc.).
- April 16**

 - ❖ Chancellor Ivery send a message to students, faculty, and staff regarding District and campus operations as the Spring 2020 semester resumed, including provisions for essential employees.
- April 17**

 - ❖ The Division of Administration and Finance sent a memo to employees and college work study students regarding the expedited “emergency pandemic closure” payroll process.
- April 23**

 - ❖ Chancellor Ivery suspended all continuing education and workforce development courses for the Spring 2020 semester and the summer except for limited online courses.

Division of Educational Affairs



Remotely Assisting our Faculty and Students

As faculty began alternative learning methods on April 17, 2020, the District expanded onsite staffing of the Faculty Hotline service to assist faculty and students during this transition. The onsite expansion serves to significantly improve timely responses to questions and concerns to inform faculty and students.

Faculty Aim for Continuity in Teaching and Learning



Instructor William McConico delivered lectures via video-conference sessions with students in his CJS 100 course. "I did the same lecture that I would have presented in class. There was great participation from the students. We are continuing with the assignments from the syllabus."

Instructor Dr Christian Nwamba teaches and engages students in his microbiology class via remote video conferencing instructional modality on Blackboard's Collaborative Ultra. This is an instructional option that allows faculty and students to interact via video conference hence allowing virtual lecture and lab interactions.





Division of Educational Affairs

Career Pathways

Moving forward, past the pandemic and the social restrictions we are currently in, students may desire career choices that allow them to work from home, upon completion of their academic studies. At WCCCD, we offer any number of good, in demand career pathways that allow for remote work. Those are:

- *Bookkeeping (Short-term Certificate)*
- *Business Analytics (Certificate)*
- *Computer Information Systems: Application Developer (Certificate)*
- *Computer Information Systems: Cybersecurity (Certificate)*
- *Computer Information Systems: -Database Administrator*
- *-Certified Ethical Hacker (Certificate)*
- *-Network + (Short Term Certificate)*
- *-Security + (Short Term Certificate)*
- *-Video Game Design and Animation (Certificate)*
- *-Website Developer (Certificate)*
- *Digital Media Production (Certificate)*
- *Global Supply Chain Management (Certificate)*
- *Graphic Design Technology (Certificate)*
- *Medical Office Specialist (Short Term Certificate)*
- *Project Management (Certificate)*

These short term certificate programs have the advantage of completing in one year or less. There is also an opportunity in these career choices to work from home.



Tips for Creating Engaging Video Lectures

1. Keep it Short!

Break lessons into segments of about 7-10 minutes. This allows students to digest every part of the lesson, quickly revisit what they may not have understood and provides a meaningful place to pause if they need to return to the lesson later.

2. Use visuals, images and animations

Visuals can enhance your presentation and make material more accessible.

3. Create guided or embedded questions/notes

Have students submit their answers to questions as an assignment. This can also help you assess your students' understanding of the material.

4. Test knowledge with quizzes and self-assessment

Frequent, low stakes quizzes encourage students to pay closer attention to video lectures and allow you to assess their knowledge. Have them submit their responses via Email or your course shell.

5. Use pre-existing videos

You do not always need to create original videos. Check out the WCCCD Scholar's Corner for what might already exist: http://www.wcccd.edu/dept/ajfaculty_academy_scholar.htm

6. Be Yourself!

Lastly, remember that this is not a Hollywood production! Let students see your personality and connect with what makes you unique as an instructor.



Wayne County Community College District

District Office - Office of the Chancellor

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MEMORANDUM

TO: All Users

FROM: Curtis L. Ivery, Chancellor

SUBJECT: Chancellor's Message Regarding Continuing Education Courses for the Spring Semester, Summer Terms, and Fall Semester

DATE: April 23, 2020

The purpose of this Chancellor's message is to inform our students, faculty, and staff that we must sharply curtail continuing education offerings during the 2020 spring semester and the summer terms. These plans reflect the uncertainty about the pathway and duration of the rapidly evolving COVID-19 pandemic.

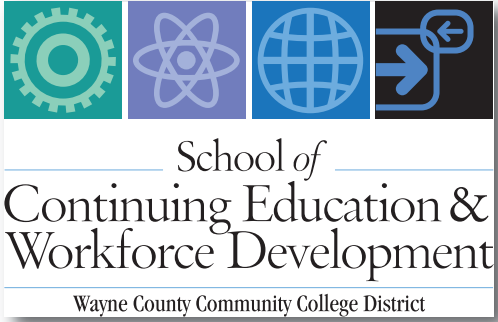
Our first priority is the health and safety of our students, faculty, and staff. With this thought in mind, we regret that during this COVID-19 crisis period we will delay offering any face-to-face (in-class) continuing education offerings, until state and national officials conclude that it is safe to reopen WCCCD and other colleges, universities, and schools. We are hopeful that we will be able to re-start these offerings at some point during the upcoming fall semester.

In summary:

- No face-to-face (in-class) continuing education programs will be offered during the spring semester and the summer terms.
- At a later date, we will announce plans for continuing education offerings during the fall semester. It is our hope, based on the safety of our students, to be able to re-introduce face-to-face classes in October.

I appreciate your patience and understanding as we navigate this unprecedented COVID-19 crisis together. I am most encouraged by the resilience, creativity, and compassion of our students, faculty, and staff are demonstrating during this crisis. Please take care of yourselves, your family, and those around you who are most at risk. I am confident that each of us, in our own unique way, will emerge from this crisis with a renewed sense of purpose and shared destiny.

Thank you.



Remote Meetings in Preparation for Fall 2020

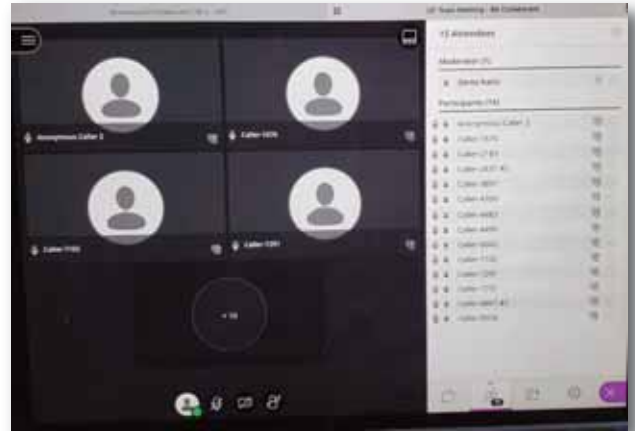
The School of Continuing Education (CE) and Workforce Development Team have been conducting daily conference calls to discuss moving forward with CE course offerings for the Fall 2020 semester. We are currently doing best practices to see what those offerings will be and how to meet the needs of the students and community members.



Campus Business Goes On ~ Remotely!



Anthony Arminiak participated in the Michigan Electronic Grant System Introductory Training Session.



The Mary Ellen Stempfle University Center is utilizing Blackboard Collaborate Ultra as a way to hold virtual meetings with staff.



Anthony Arminiak and Muna Khoury participated in conference call with Wayne Metro Action Agency to discuss a drive thru food disruption at the Downriver Campus.



Anthony Arminiak and Tim Durand participated in a SMART System public hearing regarding the changes in the 160 line. This line connects the Downriver Campus to Telegraph Road and Fort Street.



Staff from the Mary Ellen Stempfle University Center and the Curtis L. Ivery District Office continue to work from home and occasionally coming into the office.



CORONAVIRUS (COVID-19)

COVID-19 Positive Actions and Questions for Us to Consider

1. Evaluate what policies, procedures, and training could prepare all faculty and students for online courses.
2. Examine what we are learning about instructional delivery and technology and determine what our follow-up actions should be.
3. Evaluate what we are learning about the student experience and student needs and implement any needed changes.
4. Project how our student body is likely to look in six months, one year, and five years based upon what we are learning.
5. Determine what we can do now to adapt quickly to needed programs, courses, and training needs at the end of the crisis.
6. Market the District to target audiences:
 - a. Potential students who may be changing their higher education plans due to money or other obstacles
 - b. Students considering a gap year
 - c. High school dual enrollment students

Some Operating Principles to Help Guide Us Through this Crisis

1. The health and safety of our students, faculty, and staff are our top priority.
2. Mission continuation is our second priority- this is a great time to communicate WCCCD's values.
3. Integrity and trust are critical to our continued success.
4. This is an optimal time to nurture relationships and partnerships both in giving and receiving help.
5. Now is the time to make the case for WCCCD as a solution provider- tie that strategy to enhancing partnerships and raising resources where possible.
6. Carefully consider what the District does now will affect our options in the future- looking beyond the status quo and planning for where we want to be.

Multiyear Integrated Budget Development and Management System in the Current COVID 19 Crisis Environment

Financial Challenges and Response



Some of the mitigation strategies being discussed are :

- ❖ Tuition Increase
- ❖ Administrative Efficiencies
- ❖ Prioritizing Capital Projects
- ❖ Program development against new financial realities
- ❖ Deprioritizing strategic initiatives not linked to current crisis



District Police Authority



The District Police Authority partnered with the Taylor Police Department and other agencies to conduct a drive-by show of support with lights and sirens for the front line medical staff at Taylor Beaumont Hospital.

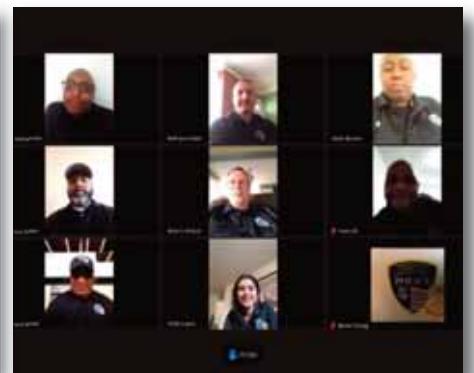




District Police Authority

Thank You!

The Wayne County Sheriff's Department donated 100 face masks and 100 face shields to the District Police Authority. Thank you to Wayne County Sheriff Department for their tremendous support.



Remote Campus Safety Council Meeting

The District Police Authority held its monthly Campus Safety Council meeting via Zoom in compliance to social distancing guidelines.



Officers at the Eastern Campus are employing physical access control limiting access to campuses, buildings, rooms, and the District assets to essential staff.

Division of Administration and Finance



Deferred Maintenance



Repairing leak in the ceiling of the Curtis L. Ivery District Office



Chiller repairs at the Ted Scott Campus



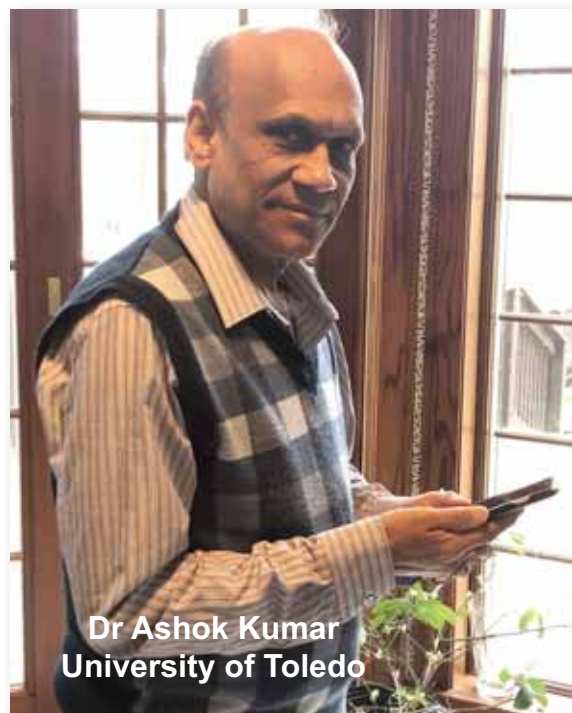
Facility check at the Eastern Campus



Fence repairs at the Northwest Campus

Virtual Earth Day 2020

Dr Fidelis D’Cunha facilitated an online teleconference for Earth Day 2020. There was District-wide participation from faculty, staff, students, and community guests. Guest speakers are pictured below.



Helping Our Community ~ Anyway We Can!

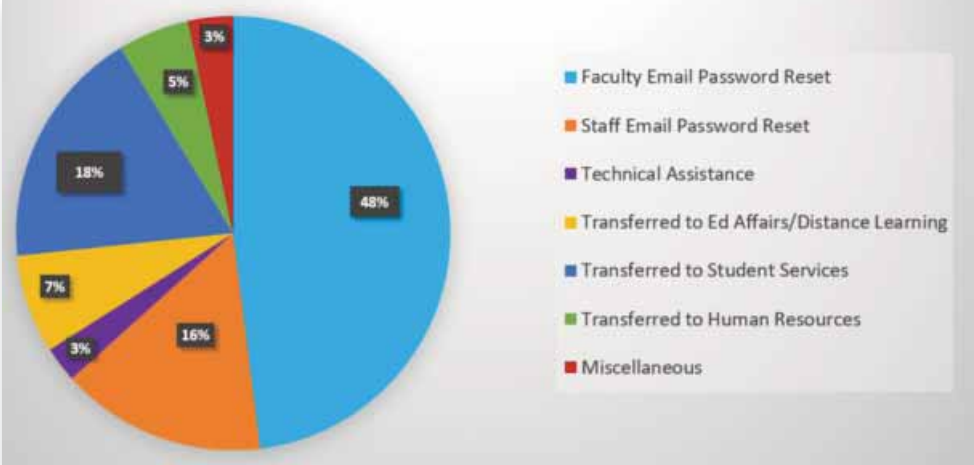
The Hussman Foundation provided food to the community at the Eastern Campus parking lot.





Help Desk Support

The Division of Information Technology Help Desk assisted students, staff, and faculty this week by phone and email. In addition to resetting passwords for faculty and staff, the team also assisted with multiple requests for technical support.



Help Desk Support Dashboard
Week of 4/13/20-4/17/20



Website Redesign Project Update



The Website Redesign Taskforce held a phone conference to discuss next steps. Phase I, which is now complete, included the selection a Content Management System provider. Phase II of the project is nearing completion as the taskforce is ready to make its final recommendation for a website redesign firm. For months, the taskforce has been conducting best practices and researching various website redesign firms.



WCCCD Re-Accreditation:

Building A Culture of Excellence One Criterion At A Time

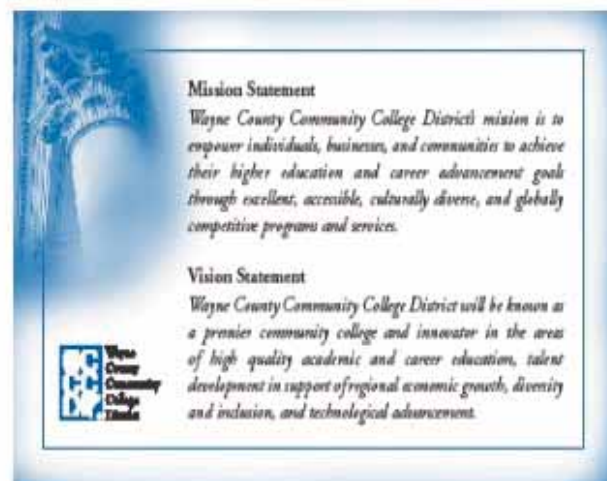
Name that Criterion!!!

Clue: This criterion evaluates how well the institutions mission is clearly articulated publicly and how it guides the institutions operations.

Answer: Criterion One - Mission

WCCCD provides evidence to support how it achieves and demonstrates its mission. You can find the mission in the following places:

- Mission and Strategic Goal Cards
- Website
- Frames on the campuses and the Curtis L. Ivery District Office
- Catalog



Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

