

Chancellor's Weekend Memo



Week of January 4-8, 2016 Number 1017

District Command Center

Phone Calls! Phone Calls! Phone Calls!





International Programs and Global Partnerships

Omobonike Odegbami and Dr. Ron Harkness are working collaboratively to promote opportunities for international students within the many career programs offered at WCCCD. This week the District hosted an International Student Orientation at the Downtown College. Students received information about career opportunities and services the District offers.



Chinese Students in Community Colleges

A recent Associated Press article reports a growing number of Chinese students in community colleges has increased from 2,500 in 2007 to more than 16,200 present. Students searching for an alternative to China's high-pressure and overcrowded educational system. Wuhan Railway Vocational College of Technology, is one of three colleges in China interested in partnering with the District on study abroad opportunities, student/faculty exchange and articulation agreements. Opportunities for international students to contribute to the local economy, expose students to other cultures, provide educational attainment and help build international networks.



Health Science Center

New Dental Simulators

The Health Science Center recently installed 24 new dental simulators into the dental lab. These simulators replicate spatial dynamics, instill the importance of ergonomics, and allow students to learn dental techniques prior to working on actual patients.

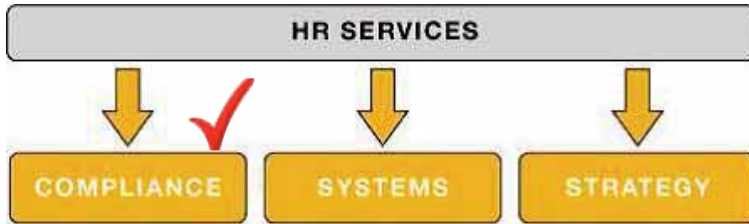


Nursing Students – Sylvia Rayfield NCLEX Review Workshop

WCCCD nursing students who just completed the Nursing Program are preparing to complete the NCLEX exam in order to become registered nurses. Students attended a Sylvia Rayfield NCLEX Review workshop to prepare for this examination.



Division of Human Resources



Human Resources: Compliance

The Division of Human Resources is constantly reviewing, reconciling and auditing its processes, procedures and protocols to assure state and federal compliance. Under the employee benefits umbrella, which include, medical and retirement, the Division is currently verifying that all documents are current, as well as, auditing all eligible employees' life insurance benefits. The employee reconciliation addresses the following:



Administration and Finance

Deferred Maintenance



Administration and Finance

Deferred Maintenance *continued*



The Facilities Department is looking very professional in their new uniform shirts!

District Police Authority



Best Practice

Members of the District Police Authority conducted a best practice tour at Eastern Michigan University's (EMU) Police Department. EMU's department has 12 patrol vehicles for proactive crime prevention on their one campus.



Police Authority Fitness Center

The District Police Authority now has a new fitness center for the officers.



Division of Administration and Finance



The Administration and Finance team meets regularly to review the Division's month-end closing matrix. Each functional area's accountability process owner provides updates and progress on closing activity, status of reconciliation, and addresses any current concerns or issues.

Legislative Corner

Michigan Community College Association Performance Funding Taskforce

The Legislative Taskforce established to make recommendations for improving the current funding formula for community colleges unanimously approved the funding formula as recommended by the MCCA. The assumption is that the Legislature will now apply this formula in allocating future annual increases in State appropriations to community colleges.



Legislative Study Committee on the Block Transfer of the Associate Degree

The study committee, including two-year and four-year partners, continues its work preparing recommendations on the block transfer of the associate degree. Committee members are provided written feedback on draft Guiding Principles and Study Recommendation and the committee will hold its second in-person meeting on January 20. The final report is due on March 1.

Division of Student Services



Financial Aid Outreach

The Financial Aid Office sends representatives into the community to share information and provide guidance about federal, state, private and institutional financial aid and processes. Workshops are held for community members, organizations, high school seniors and parents.



The Financial Aid Marathon assisted students in accessing their financial aid, processing documents and to speak with departmental staff to address any concerns before the beginning of the Spring 2016 semester. This service is offered once a semester in addition to the 24 hour Financial Aid Hotline, Financial Aid TV and Financial Aid Call Center.

Outreach-Girls Rock IT!



Through a collaborative effort, WCCCD Student Services and staff, Ford Motor Company, Girls Scouts of Southeastern Michigan and the Michigan Council of Women in Technology provided 65 Girl Scouts the opportunity to earn a badge/patch in Information Technology. Parents who attended learned about internet safety and technology careers in this half day event at the Downriver College.

Urban Initiative



The Division of Student Services conducted their weekly roundtable with students at The Urban Initiative held at The Considine Recreation Center in Detroit. Students proudly presented their projects as they sharpened their skills and learned to work collaboratively.

Division of Educational Affairs

Tips for Faculty to Have a Great Start to the Semester

As WCCCD faculty are preparing for the start of the Spring 2016 semester, here are a few tips to help get things off to a great start!

- **Get to know the students names** – This helps to build community within the classrooms.
- **Own the space** – Make sure tables and chairs are in the arrangement you would like prior to class starting.
- **Arrive early** – This allows you to be mentally prepared for class, as well as to informally greet the students.
- **Get students invested in your topic** – Get them talking about the class subject and real-world connections.
- **Set expectations** – Students need to know what your specific classroom expectations are so they can follow them.
- **Teach something on the first day** – Go beyond syllabi review and teach something the students can take away from the first day of class.
- **Make it memorable** – Be creative so students leave with a lasting impression of you and your subject, you never know, you may stimulate an interest in your field that was not there before.



Learning Resource Center

Wayne County Community College District
Learning Resource Centers
Holdings 2015

College	Circulating	Reference	Reserved	Multimedia
Downriver	12,453	2,957	751	169
Downtown	13,046	2,293	433	96
Eastern	9,717	2,482	358	107
Northwest	11,930	2,596	482	1,910
Western	8,099	2,001	349	186
LRC Media	895	116	3	159
Total	56,140	12,445	2,376	2,627

*Multimedia includes video, CD Rom software, video and audio, and audio tape

**Reserved includes textbooks, course reserve items, and ready reference items

Office of Accountability and Transparency



Distribution Center Spring 2016 Instructional Supplies

The Distribution Center is working hard receiving instructional supply orders for the Spring 2016 semester. Staff are working diligently to receive, review, log, and deliver all supply orders as quickly and efficiently as possible.



College Operations- Spring 2016 Supply Orders

College supply orders have been ordered and will be arriving soon. Orders include the following but not limited to:

- President's Office Supplies
- Advertising
- Promotional Items
- Furniture



Please remember that all deliveries are accompanied by a consignment form that must be signed by a college administrator. Deliveries that do not have a consignment form should not be accepted.

What's Trending in IE?

According to an American Association of Community Colleges article entitled "Why Access Matters: The Community College Student Body," more and more Americans today acknowledge the value of community colleges to students and community partners. Some key factors are identified below:

71% of the public believes that it is sometimes better to start at a community college than at a four-year college.



22% of all community college students from families making more than \$100,000 attended community colleges, the most expensive is no longer the most valued.



Students who start at a community college are just as likely to earn a bachelor's degree after transferring to a four-year college as are students who start at a four-year institution.

Source: http://www.aacc.nche.edu/Publications/Briefs/Documents/PB_AccessMatters.pdf

WCCCD and National Research Trends

The Division of Institutional Effectiveness conducts surveys and gathers information on new students to understand their needs and preferences for attending college.

Students entering WCCCD were asked to indicate their goals, survey results concluded that over 76% students stated they wanted to obtain their associate degree and 59% indicated they would transfer to a four-year college.



WEEKLY UPDATE

Downtown College Infrastructure Upgrade

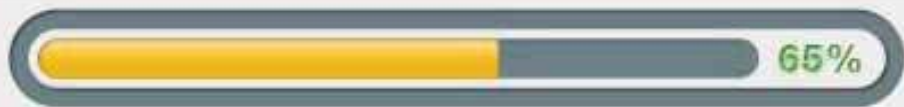


...In Progress

As part of Information Technology Transformation Plan to strengthen the District's network infrastructure, the physical security of data closets for fast, reliable, secure data, voice, surveillance camera systems, and Hi-Speed wireless network are being upgraded. Over the holiday break the Downtown College started laying the foundation for the upgrade project by running new category six wiring throughout the campus location. The new 550 megahertz infrastructure will allow for faster communications for network devices, and will provide increased security for devices communicated on the network.



District Hi-Speed Wireless Network Upgrade



... In Progress



During the holiday break the Hi-Speed wireless upgrade project was started to ensure all college locations and the District office will have the capacity to provide Hi-Speed wireless network. New data lines throughout the District have been wired to support the new access points that will be implemented to cover every classroom, office areas, corridor, atrium, Learning Resource Center and student lounge areas in providing complete Hi-Speed WiFi network District-wide.



School of Continuing Education and Workforce Development

DaShonta Simpkins represented the District at the first Policy Council meeting of the year with Wayne County Health and Family Services Headstart program. Information shared included the COR Advantage instrument used to assess ongoing learning. COR Advantage is a birth-to-kindergarten assessment that assists teachers in supporting children at every developmental level.

Western College

Van Buren Soccer Association Workshop

Program Objective: This workshop introduced soccer players and their families to the rules and concepts of the recreational soccer league and prepared them for the upcoming season.

Total Continuing Education Participation: 36



Paws with a Cause Training Seminar



Program Objective: The Paws with a Cause foster family program pairs future service dogs with foster owner/families to train and care for the dogs until they are placed with their final owners. Training sessions prepare the dogs for their service careers.

**Total Continuing
Education Participation: 18**

The School of Continuing Education

Michigan Institute for
Public Safety Education



DTE Energy Environmental Management and Resource Group Driver Safety for Commercial Vehicle's Training



Program Objective: This course was designed to provide commercial drivers with the knowledge they need to protect themselves, their vehicles, and others on the road.

**Total Continuing
Education Participation: 11**

Using Social Media to Enhance Law Enforcement Investigations Course

Program Objective: This workshop was held to enhance law enforcement investigations in the Wayne County Sheriff's Office, United States Attorney's Office and Bureau of Alcohol Tobacco Firearms and Explosives.

**Total Continuing
Education Participation: 68**



Coaching Emergency Vehicle Operations

Program Objective: The goal of this course was to provide students with knowledge of the laws involving the operation of an emergency vehicle, with practical hands on opportunities to evaluate each student's driving abilities.

Total Continuing Education Participation: 18



The School of Continuing Education



Downriver College

Taylor Rotary Meeting and Workshop

Program Objective:

Participants were provided an opportunity to identify a mission, vision and goals of Rotary International as well as identify various service projects to support the community.

Total Continuing Education Participation: 43

Southern Wayne County Regional Chamber Expos Exhibitors Workshop

Program Objective:

This workshop prepared vendors for an upcoming business expo and provided information on how to best promote their products and services to businesses as well as to the public.

Total Continuing Education Participation: 21

Southern Wayne Conference Quiz Bowl

Program Objective:

The competition will run from January 6- February 10, 2016. This is a high school sanctioned competition with academic teams from Southern Wayne Conference competing in jeopardy style matches.

Total Continuing Education Participation: 36



Wayne RESA Engineering in the Elementary Classroom

Program Objective: The engineers in the classroom were trained to lead K-6 students in a career presentation. Participants worked in a hands-on environment which explored researched based curriculum.

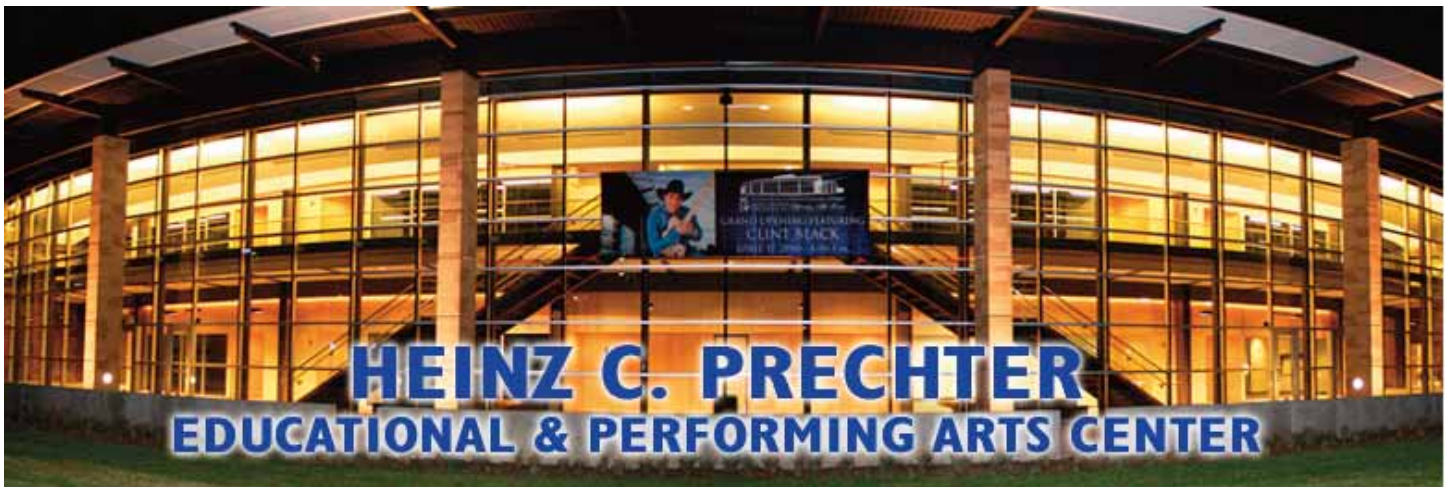
Total Continuing Education Participation: 45

Wayne RESA Public School Academy Updates

Program Objective: This workshop addressed three public school academies that were unique in mission and focus with commitment to offering high quality, diverse educational alternatives to meet the needs of the students they serve.

Total Continuing Education Participation: 25





Upcoming Programs!

Broadway Valentine- Michigan Philharmonic

Friday, February 12, 2016
8:00pm

All About the Arts- Shakespeare in Detroit

Friday, February 23, 2016
7:00pm

Performers Expo 2016

Saturday, February 27, 2016
11:00am



Multi-College District

Downriver College



MIPSE Business Operations Plan

The Michigan Institute for Public Safety Education (MIPSE) met to update the MIPSE business operations plan. The current activities reviewed new initiatives were identified such as increase workforce development, create a new live burn training courses for fire fighters and develop a WCCCD Citizen Emergency Response Team for employees and students.

Northwest College



Tour of Rain Water System

Students from Lawrence Technological University, who are in competition on designing a 17 story hi-rise building with a Rain Water Harvest System, visited the Northwest College to learn about the Larry K. Lewis Education Building Rain Water Harvest System.



Multi-College District

Eastern College



Safety Training

Paul Gray conducted Michigan Institute for Public Safety Education training for staff. The “Toolbox Talk Series” provided information about safety measures in regards to respiratory protection.

Spring 2016 Preparations

In preparation for the Spring 2016 semester, Eastern College staff provided support to the Student Services staff by welcoming students to the college, and providing general assistance for every department.





Multi-College District

University Center



Dual Enrollment Outreach

A student/parent orientation was held for the Harper Woods High School students in order to prepare them for the Spring 2016 semester.

Rev. Frank Raines, III invited Rev. Solomon Kenloch, Jr., Pastor of Triumph Church, to visit the Mary Ellen Stempfle University Center and the Center for Learning Technology. Rev. Kinloch is interested in exploring career and professional development opportunities.

Faith Based Community Outreach

Rev. Raines met with Rev. Dr. Charles Whitlow and the members of the Mt. Pisqah Missionary Baptist Church. He provided an overview of the programs and services offered at WCCCD.



Community Outreach

Denis Karic and Antoinette Singleton participated in an on-site admissions presentation at Kellwood Alternative High School in Eastpointe. Students had the opportunity to engage in an in-depth discussion on how to navigate through WCCCD's admissions and registration process.





Multi-College District

Western College

The Introduction to Craft Brewing class was treated to a tour of the rapidly developing Craft Brewing Lab at the Western College and offered a virtual toast to the lab facility. The lab area consists of a Fermentation Lab and a Brewing Science Lab as well as a dry storage room for raw materials.



Spring 2016 Semester The Western College is Getting Ready!



The Western College Student Services staff advised and recruited students for career programs such as the Computer Information System (CIS) Program. Students learned about the career opportunities in the CIS field and the various program options currently available to prepare them for the field.

It was all hands on deck this week as the Western College prepared to welcome students back!



Website Committee

2015 Year in Review

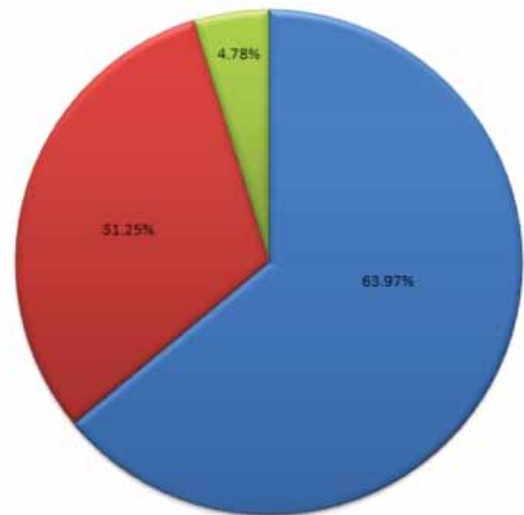
From January 1- December 31, 2015, the WCCCD website had 6,079,814 page views!

Statistics reveal the majority of visitors were female at 62.83% compared to male at 37.17%.

The top devices used by WCCCD website visitors included desktops (63.97%), mobiles (31.25%) and tablets (4.78%). The top five countries we had visitors from included the United States, Canada, India, Nigeria and the United Kingdom.



Devices Used



2015 Most Viewed Pages

Number

1.	Homepage	2,385,722
2.	Academic Programs	353,316
3.	Distance Learning	257,479
4.	Faculty and Resource	190,348
5.	Financial Aid Forms	111,518
6.	Academic Schedule	97,988
7.	Student Email	76,947
8.	Prospective Students	74,330
9.	Academic Calendar	69,701
10.	Current Students	67,445

4.78%





Celebrating Diversity and Inclusion

Intercultural Conversations

The intercultural conversations groups met to celebrate Hanukkah, the Jewish festival of lights. The meal that was shared represented five different ethnic cultures. A video on the need to reach out to the economically challenged population in Detroit drew a robust discussion.





To read the complete article see the January 6-12, 2016 issue of the Michigan Chronicle!

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MICHIGAN CHRONICLE

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**Dr. Curtis Ivery:
 Community college can elevate the community**

By Keith A. Owens
 News Editor

Some years ago it used to be that when someone said they were attending community college, the all-too-common assumption was that this one could simply didn't possess the intelligence required to attend a "real" college or university. Community colleges were essentially the stepchild of higher education, a step above high school but not quite college material.

Things have changed. As Dr. Curtis Ivery, Chancellor of the Wayne County Community College District, has quite a bit to do with that. When he began as chancellor, WCCCD was on the brink of disaster with only 5,000 students enrolled throughout the entire district.



and a financial outlook that was bleak at best. The beleaguered institution had the worst funding of any community college in the state. Today, the district is educating more than 70,000 students and it is the fastest growing community college district in the nation.

"We've been the fastest growing for at least the past 10 years. And this is just the tip of the iceberg," said Ivery. "If we really dug into the community we should be reaching what I call the underserved population, we're gonna just knock the top off this thing because what we do is just so important."

The story of how Dr. Ivery strategically transformed WCCCD into the model of success that it is today is inspiring, but what may be the most eye-opening is how, through WCCCD's success, he has managed to help transform the negative image of community colleges and, in the process, enhance the image of education, promoting a reevaluation of the practical benefits of a community college education.

For example, Ivery says that 98 percent of WCCCD graduates find jobs. WCCCD Jan. A-1

WCCCD

From page A-1

Jobs upon graduation. In fact, a fair number of students have jobs waiting for them before they have even walked the stage simply because many employers already know that the training students receive at WCCCD is precisely the kind of training needed to get the job done. This is due in large part to the partnerships that WCCCD has forged with many employers to help train their future workforce. WCCCD also has the highest rated first responder training education in the country.

"They're taking them before they even get their degrees," he said.

What is significant about this is that most mainstream colleges and universities don't come anywhere near placing 98 percent of their graduates into jobs. The debate, of course, centers around the purpose of education: is it to provide companies with well-trained employees or is it to provide individuals with a higher level of education that not only teaches them critical thinking skills but helps develop them into more well-rounded "citizens of the world"? Even Dr. Ivery is quick to concede his strong belief in the importance of a liberal arts education. A familiarity with the works of Shakespeare might not get you a job, but it will certainly broaden your mind, and there is an undeniable value in an expanded mind that cannot necessarily be quantified simply by employment statistics.

But even the well-educated need to pay the bills. And in a city like Detroit, which remains a victim of chronic unemployment even as joyful wisecracks of the city's rebirth continue to dominate the headlines, a good-paying job is literally money in the bank. It is also an invaluable survival tool that can make such a difference in the lives of young black men and women who continue to struggle against barriers that their parents - and grandparents - thought would have been reeling far into the rear view mirror by now.

"Give me one large urban center that has it right. ...There are a lot of social constructs and barriers we're not willing to address. We just need to deal with that elephant in the room. So let's talk about urban schools; what were we talking about 20 years ago? What were we talking about 30 years ago? 40 years ago? We were talking about intensely segregated schools. And we had all kinds of legislation; Brown v Board of education, all

other kinds of legislation that dealt with the busing issue, to integrate the schools, right? Because we felt that would be the answer. That was the panacea. What do we have now? We have schools that are largely segregated as they were when I was in grade school. And I don't wanna tell you how many years ago that was.

"So the issues are there. We know what they are. I don't think we've been aggressive in dealing with those issues. Because it's not about the teachers. The teachers do a damned good job. ...The fact that our schools are still as segregated as they were 50-60 years ago speaks volumes about our unwillingness to put our arms around this issue and move on. We're one of the largest urban community colleges in the country. Let me say this: we graduate more minority students with associate's degrees than any school in the country. We've rated number one in the country."

Which matters even more when you consider that, when it comes to education, the state of Michigan now ranks near the very bottom.

"They say we're the new Mississippi" in education, said Ivery.

Which is something Ivery is doing all he can to change. On six separate campuses that span a total of close to 300 square miles, WCCCD offers its students an incredibly broad range of educational opportunities and training, from the accounting, business administration and criminal justice courses taught at the Downtown Campus, to the first responder courses such as fire suppression and EMT and firefighter training taught at the 10-acre, 98 million dollar facility located at the Doughter Campus in Taylor. Other courses taught at the Eastern, Western, and Northwest campuses include such offerings as welding, heating, ventilation, advanced manufacturing technologies including 3D prototyping, anti body technology, health sciences, information technology, nursing, and pharmaceutical training. Starting salaries for most jobs that become available upon graduation range from \$25,000 to \$65,000 annually.

The booming downtown and Midtown underbelly attracts considerably positive attention but it is the transformative power of a community college education that may be an equally powerful motor powering the New Detroit.

Wayne County Community College District
 One Vision, One District, One College

WCCCD is an urban/suburban multi-cultural institution serving more than 70,000 credit and non-credit students annually, spanning 32 cities and townships. Our mission is to empower individuals, businesses and communities to achieve their goals through accessible services, culturally diverse experiences, and globally competitive higher education and career advancement programs.

Downtown Campus • Eastern Campus • Northwest Campus • Western Campus • Mary Ellen Stemple University Center • Center for Learning Technology

Where Learning Leads to a Better Life!

www.wcccd.edu Wayne County Community College District 801 W. Fort Street, Detroit MI 48226 313.496.2600

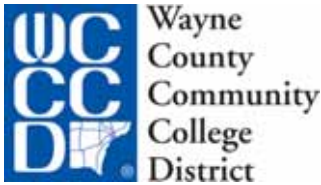
Community College Week
 December 7-21, 2015 Issue



Blast from our past!



Chancellor's Weekend Memo



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Mission

WCCCD's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

SEVEN LOCATIONS • ONE COLLEGE DISTRICT



DOWNRIVER CAMPUS



DOWNTOWN CAMPUS



EASTERN CAMPUS



NORTHWEST CAMPUS



WESTERN CAMPUS

MARY ELLEN STEMPPLE
UNIVERSITY CENTER



MARY ELLEN STEMPPLE
UNIVERSITY CENTER
CENTER FOR DISTANCE LEARNING



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