

Chancellor's Weekend Memo



Week of April 9-15, 2016 Number 1031

Craft Brewing



WAYNE COUNTY COMMUNITY COLLEGE DISTRICT

Study ABROAD

BRING THE WORLD HOME



WCCCD's Study Abroad Program in partnership with the Craft Brewing Program completed a successful one week tour of studies in Dublin, Ireland. The Craft Brewing Program is housed at the Western Campus. While in Ireland, the students took classes at Arcadia University and visited various craft brewing facilities including a tour of the Guinness Storehouse.





AMERICAN
ASSOCIATION OF
COMMUNITY
COLLEGES

Dr. Sherry Zylka, Dr. Myran and I served as leaders and panelists for a forum at the annual convention of the American Association of Community Colleges held in Chicago on April 9-12. The title of the forum was "Responding the Rapid Change: The Emergence of the Community College Design Center."



ACE WOMEN'S Network™ Michigan

The American Council on Education's (ACE) Inclusive Excellence Group held its annual 2016 Spring Regional ACE Women's Leadership Forum in Detroit this week. The Wayne County Community College District and Wayne State University were the co-hosting institutions for this professional development program sponsored by the Michigan ACE Women's Network. Thanks to Martha Grier for chairing the conference planning team at the local level. I was pleased to bring welcoming remarks at the opening session and President M. Roy Wilson offered greeting at the first day luncheon session.





HEINZ C. PRECHTER EDUCATIONAL & PERFORMING ARTS CENTER

An Evening of Jazz with Molly Ringwald



Congratulations to WCCCD's Melanie Bender - Ivery!

The American Association for Women in Community Colleges

Presenting the first American Association for Women in Community Colleges (AAWCC) 40 Under 40 class!

They are rising stars making a difference on our community college campuses. This year's class features faculty, counselors, administrators, and staff members raising the bar for excellence as they serve their communities. AAWCC is honored to celebrate the creativity, innovation, leadership, and achievements of each one of these 40 honorees. We applaud these change agents that are creating a brighter future for our community colleges!

40
Under 40



The AAWCC 40 Under 40 will be an annual recognition of outstanding community college women under the age of 40 who are "movers and shakers" on their college campuses. More information can be found at the AAWCC website: aawccnatl.org



Brandi Turnipseed

**Director of Workforce Development Center
College of Southern Idaho, Idaho**

- I want to make an impact in people's lives.
- I define success as being balanced, grounded, humble and kind.
- I lead because I want to see others grow and succeed.
- I can't work without passion, excitement and coffee.
- My dream for community colleges is that we remain relevant and responsive to our communities and the world.



Michele McFarlane

**Registrar
College of Southern Idaho, Idaho**

- I want to give back to my community.
- I define success as being fulfilled by the present.
- I lead because I want to help others realize their dreams.
- I can't work without laughter.
- My dream for community colleges is recognition of the vital role they play in the American educational system.



Letitia Clark

**District Director of Public Affairs, Marketing and
Government Relations
Coast Community College District, California**

- I want to leave a legacy that honors diversity, access, innovation and sustainability.
- I define success as doing good work and being good to others, even in the moments when no one is looking.
- I lead because I believe in the power of servant leadership. I listen first and act second.
- I can't work without knowledge of the purpose behind the work.
- My dream for community colleges is to be the conduit for inquisitive, innovative and creative minds of the next century.



Melina Baer

**Director of the Academic Support Center
Chesapeake College, Maryland**

- I want to make someone's life a little better, every day.
- I define success as making a sustainable difference for my students, colleagues, and community.
- I lead because students need administrators who lead programs with them in mind.
- I can't work without something to write on. (And a pencil, please!)
- My dream for community colleges is that we find recognition and support commensurate with our work.



Gwen Garrison

**Conference Service Coordinator
Front Range Community College, Colorado**

- I want to teach, learn, affect change, lead, and be worthy of being followed.
- I define success as anytime I can see the grey between the black and white.
- I lead because ethical, empathetic, smart, and wise females should lead as often as possible.
- I can't work without Diet Pepsi, music, a space heater, and cat memes.
- My dream for community colleges is to always have a holistic, student-centric approach in decision making.



Betty Handy

**Academic Coordinator
Community College of Philadelphia, Pennsylvania**

- I want to help change the economic landscape for people of color.
- I define success as a series of triumphs that you work to achieve daily.
- I lead because there is a generation of young people who are counting on me to do so.
- I can't work without a clear vision for the path ahead.
- My dream for community colleges is for them to become major engine for economic development for students.



Diana Benson

**Education Specialist
Montgomery College, Maryland**

- I want to obtain a Ph.D. and a senior leadership position in Higher Education.
- I define success as creating the reality of your desires.
- I lead because it is important to have minorities in a position of influence.
- I can't work without a clear vision of the task, highspeed internet and sweets.
- My dream for community colleges is to remain an affordable resource for low-income first generation students.



Christine Stoliccki

**Faculty
Mott Community College, Michigan**

- I want to show students that they are capable of changing the world.
- I define success as overcoming fear.
- I lead because my students inspire me!
- I can't work without passion for the job.
- My dream for community colleges is that they receive the support and recognition they deserve.



Aaina Foster

**Veteran Services and Programs Administrator
Cuyahoga Community College, Ohio**

- I want to inspire others personal success, beginning with a solid educational foundation.
- I define success as the ability to extend knowledge and wisdom to others.
- I lead because I serve.
- I can't work without a purpose.
- My dream for community colleges is that they remain accessible as a foundation for growth.



Melani Bender-Ivory

**Associate Vice Chancellor & Controller
Wayne County Community College, Michigan**

- I want to continue to grow professionally and personally.
- I define success as maximizing my potential and helping others in a meaningful way.
- I lead because I believe in helping people reach their full potential.
- I can't work without knowing what I do matters.
- My dream for community colleges is helping people achieve better lives.



Michelle T. Williams

**Manager, K-16 Partnerships
Community College of Philadelphia, Pennsylvania**

- I want to confidently stand in my truth while empowering others to stand in theirs.
- I define success as daily speaking, thinking, and living with joyful authenticity.
- I lead because I have been transformationally led and inspired to do the same.
- I can't work without a vision, mission and goals of empowering others to succeed.
- My dream for community colleges is continued progress and excellence that supports the growth of others.



Trista Powers

**Assistant Professor
Cuyahoga Community College, Ohio**

- I want to live each day with a mighty and dynamic sense of purpose.
- I define success as when we allow our talents to engender meaningful change in communities.
- I lead because I seek to empower individuals and my community.
- I can't work without the myriad of virtues that imbue my life.
- My dream for community colleges is that we continue to build on our legacies.



Kimberlee Hooper

**Director
Middlesex County College, New Jersey**

- I want to be a positive contributor to purposeful change.
- I define success as the result of learning by trying and sometimes failing forward.
- I lead because I want to see what is possible, not probable.
- I can't work without my day planner, morning coffee, and a sense of humor.
- My dream for community colleges is to always be affordable, accessible, and rewarding for students.



Kimberly Liddell

**Student Financial Assistance Advisor
Cuyahoga Community College, Ohio**

- I want to help students achieve their academic and personal goals.
- I define success as doing your best and exceeding your own expectations.
- I lead because of the examples and guidance of other leaders.
- I can't work without coffee and a dose of fun, especially with students.
- My dream for community colleges is to be thriving and innovative learning communities for everyone.



Laquodra Simmons

**Supervisor, Learning Commons
Cuyahoga Community College, Ohio**

- I want to make a positive and lasting impact in the lives of students.
- I define success as helping students realize and achieve their goals.
- I lead because guiding others to a brighter future is inspirational.
- I can't work without passion and purpose.
- My dream for community colleges is that they continue being a place where futures begin.



Emily Stuckenbruch

**Dean of Liberal Arts and Business
Nicolet Area Technical College, Wisconsin**

- I want to be a leader, not a manager.
- I define success as inspiring others to find joy in their work.
- I lead because it allows me to witness great work.
- I can't work without passion for what I do.
- My dream for community colleges is that they be viewed as essential to the American education system.



Candice Muñoz

**Professor/Coordinator
Mott Community College, Michigan**

- I want to inspire others to create positive ripples in the ponds of their lives.
- I define success as achieving enough success to reach back and build bridges for others.
- I lead because great leaders have helped me in the past.
- I can't work without inspiring hope and facilitating growth.
- My dream for community colleges is to serve the communities that we have been placed within.



Ja Bette Lozupone

**Assistant to the Vice President and Provost
Montgomery College, Maryland**

- I want to empower individuals to chase their purpose with vigor.
- I define success as having the courage to dream and take the first step.
- I lead because I'm willing to forge my own path.
- I can't work without a team of positive thinkers focused on solutions.
- My dream for community colleges is to be a catalyst for students to achieve their full potential.



Stephanie Prosseller

**Sustainability Manager
Moraine Valley Community College, Illinois**

- I want to make a positive difference in my community and the world.
- I define success as helping others be successful.
- I lead because as Anne Frank said, "nobody need wait a single moment before starting to improve the world."
- I can't work without collaboration, systems-thinking, open-mindedness, camaraderie (and coffee).
- My dream for community colleges is they continue to provide the foundation for innovation, sustainability and community resilience initiatives.



Courtney Sprague

**Coordinator II,
Monroe Community College, New York**

- I want to balance a fulfilling career with my home and family life.
- I define success as being passionate about and loving what you do.
- I lead because I am excited about giving back and enjoy organizing and executing programs and events.
- I can't work without tangible results to my efforts along with a sense of teamwork and community.
- My dream for community colleges is to have robust programming and events that meets the needs of the students, faculty, and the community.



Talia Koronkiewicz

**Manager of Student Conduct & Campus Life
McHenry County College, Illinois**

- I want to make a positive impact every day!
- I define success as living with joy and integrity, always doing my best.
- I lead because I love building relationships, which is the foundation of leadership.
- I can't work without the support of my family and wonderful colleagues (and coffee)!
- My dream for community colleges is to achieve a balance of maintaining access while fostering success.



Raquel Monge

**Director of Grants and Compliance
Triton College, Illinois**

- I want to be an advocate and make a difference in students' education.
- I define success as an internal sense of achievement and satisfaction with one's vision of the future.
- I lead because I enjoy motivating others and making a positive impact on my team.
- I can't work without the support and guidance my mentors provide throughout my professional journey.
- My dream for community colleges is to never stop inspiring growth and confidence in students.



Jamie Sindell

**Professor and Department Chair
Onondaga Community College, New York**

- I want to make a difference in the lives of people I touch.
- I define success as reflecting on life in my 90s and saying "no regrets!"
- I lead because I cannot imagine feeling as fulfilled any other way.
- I can't work without the support and respect from my campus community.
- My dream for community colleges is that we evolve to better meet today's students where they are.



Kristy Shuda McGuire

**Assistant Professor
Community College of Philadelphia, Pennsylvania**

- I want to be the best parent and faculty member I can be.
- I define success as helping as many of my students and colleagues succeed as possible.
- I lead because I like to bring people together, see the whole picture and positively affect the future.
- I can't work without a good partner or team to keep me engaged.
- My dream for community colleges is that we receive all the funding we need and are recognized for the excellent education we provide.



Erin Cahill-Welzel

Administrative Specialist-Coach

Mercer County Community College, New Jersey

- I want to be a role model for Mercer's student athletes.
- I define success as helping others reach their goals.
- I lead because I would rather take action than sit and do nothing!
- I can't work without supportive colleagues who are receptive to new ideas.
- My dream for community colleges is for everyone to realize the great opportunities available at them.



Dr. Aubrey Zamirara

Director

Monroe Community College, New York

- I want to support individuals as they pursue their goals and dreams.
- I define success as being happy and fulfilled in life.
- I lead because I want to make a difference.
- I can't work without understanding the strengths and challenges of others.
- My dream for community colleges is to continuously create opportunities for students and build strong communities.



Linda Fedrizzi-Williams

**Associate Vice President
SUNY Orange, New York**

- I want to ensure students have the same community college experience that I had.
- I define success as taking pride in something I helped orchestrate.
- I lead because I want to help other people succeed.
- I can't work without an incredible team of faculty and staff.
- My dream for community colleges is to be instrumental in the first two years of students' education.



Susan Duff

**Professor 1 & Department Chair of Human Services
Palm Beach State College, Florida**

- I want to make a difference in the lives of my students.
- I define success as doing the very best you can with the gifts and talents you are given.
- I lead because the world needs good, honest, passionate leaders.
- I can't work without praying! This girl needs a firm foundation to stand on!
- My dream for community colleges is to effectively, humbly and passionately serve the needs of their communities by producing dynamic and prepared students who are ready to



Christy Gomez

Chair & Faculty

**Front Range Community College
Boulder County Campus, Colorado**

- I want to enable students to be successful while contributing to positive institutional change.
- I define success as the ability to set and accomplish meaningful goals.
- I lead to empower individuals to continuously improve for the betterment of our community.
- I can't work without devoted students, collaboration with colleagues, and supportive administration.
- My dream for community colleges is to be the preferred path for students to achieve their goals.



Dr. Stephanie Frazier

**Associate VP for Curriculum and Instruction
SC Technical College System, South Carolina**

- I want to live a life that inspires others.
- I define success as balancing family, career, and personal sanity.
- I lead because I'm a product of effective leadership.
- I can't work without a good pen and scratch paper.
- My dream for community colleges is to recreate our narrative.



Stacey D'Angelo

**Director of Theater/Coordinator of Performing Arts
Community College of Aurora, Colorado**

- I want to give voice to our community and share their truths.
- I define success as moving beyond your comfort to step into your fullest self.
- I lead because inspiring students to greatness is part of me, it's where I'm home.
- I can't work without the talent, light and courage of each student in the room.
- My dream for community colleges is to give each student the opportunity to be witnessed and heard.



Christy Ponce

**Vice President of Student Success, Workforce, and R&D
Lee College, Texas**

- I want to see that all students have access to a post-secondary education.
- I define success as accomplishing goals and empowering individuals to improve the lives of their families.
- I lead because education empowers lives and there are still so many students to serve.
- I can't work without a dedicated team passionate about student success.
- My dream for community colleges is simplifying processes for students, pathways, more funding, and increased graduation.



Therese Grande

**Staff Assistant, Sr.-Curriculum
Orange Coast College, California**

- I want to contribute in a meaningful way to people and communities around me.
- I define success as constant growth and exploration, rooted in self-authenticity and personal values.
- I lead because an informed, engaged community has the power to promote progress.
- I can't work without collaboration, inspiration, and innovation.
- My dream for community colleges is educational success as a vehicle for empowerment and opportunity for all.



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Kate Sanchez

Instructor

Community College of Philadelphia, Pennsylvania

- I want to help students see the profound depth of each moment and each choice.
- I define success as my heart melting into a tangible idea.
- I lead because something as small as one step can create momentum.
- I can't work without being mindful of others' narratives.
- My dream for community colleges is that all students will leave with the courage and freedom to follow their hearts.



C. Britt Carlson

**Chemistry Instructor
Parkland College, Illinois**

- I want to spend my life learning and inspiring others to learn.
- I define success as a life lived learning.
- I lead because I am committed to my students, college, and community.
- I can't work without the support of my amazing colleagues and family.
- My dream for community colleges is continued recognition as centers of excellence in learning.



Shanina M. Thomas

**Adjunct Professor
City Colleges of Chicago, Illinois**

- I want to assume a presidential post in higher education within the next 5 years.
- I define success as knowledge, clear vision followed, by motivation and action.
- I lead because I feel I was born to.
- I can't work without my morning cup of coffee.
- My dream for community colleges is seeing more women assuming roles in Executive Management.



Raquel Lizarraga

**Administrative Clerk II
Cerritos College, California**

- I want to drive change and make a difference.
- I define success as a choice.
- I lead because I want to inspire and empower others.
- I can't work without my community at Cerritos College.
- My dream for community colleges is to continue to provide opportunities.



Lynette Luckers

**Assistant Professor
Community College of Philadelphia, Pennsylvania**

- I want to leave a legacy of empowering, educating and enriching lives.
- I define success as embracing my journey and being a positive force.
- I lead because I am passionate about educating multicultural communities.
- I can't work without a vision that is connected to my overall purpose.
- My dream for community colleges is to empower students to reach their potential greatness.



Theresa Torres

**School Advisor
Central New Mexico Community College, New Mexico**

- I want to always continue to learn and grow.
- I define success as watching a student walk across the stage at graduation.
- I lead because some students need a compass and a map of where they want to go.
- I can't work without outstanding coworkers! Along with my Outlook calendar for organization.
- My dream for community colleges is to provide access for all students seeking certificates, degrees or technical education.

Global and Culture Series: Arabic

The Global and Culture Series presented students, staff, faculty, and community members an exploration of Arabic culture and language. Presentations were conducted by Professor Nadir Muhsin and students Ayad Fadhel and Zein Hachem. Participants were able to sample Arabic food.





Health Science Center

Dental Hygiene Students met with Q-Optics

Dental hygiene students met with John Matthews from Q-Optics for fittings of their state-of-the-art working glasses.



HESI Prep Course

The Health Science Center hosted the Health Education System, Inc. (HESI) prep course. This prep course is designed to assist students prepare their application to the Nursing Program.

Nursing Curriculum Committee Meeting

The Northwest Campus hosted the Nursing Curriculum Committee Meeting. Topics discussed include student issues and concerns, revising clinical course assignments, aligning assignments, and creating and reviewing program assignments.

On the Move...

Shelia Douglas-Collins, Antoinette Davis and Kerry Miller attended the ACEMAPP User Group Meeting at Schoolcraft College's Vista Tech Center in Livonia.

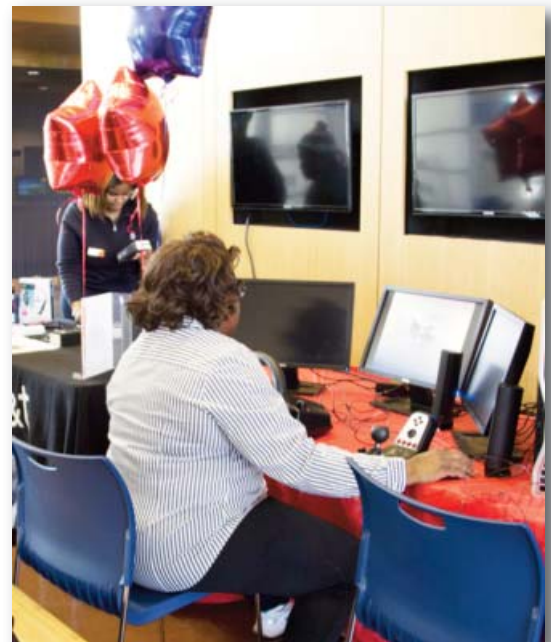
Matt Green met with Teresa Taggart, School of Nuclear Medicine Technology Program Director/ Continuing Education Coordinator/Departmental Corporate Compliance, William Beaumont Hospital-Royal Oak.



Site visits at Hospital Pharmacies

Pai Her from the Pharmacy Technology Program conducted site visits to four of our many agencies in preparation for the upcoming accreditation site visit. The agencies included Detroit Medical Center (DMC) Sinai-Grace Hospital, DMC Harper University Hospital, DMC Detroit Receiving Hospital and St. John Macomb-Oakland Hospital.





Technology Literacy Fair

The Information Technology Institute hosted a Technology Literacy Fair at the Northwest Campus. The program was designed to bridge the digital divide, take the fear out of using technical devices in everyday living, and inspire participants to become “high tech savvy” with ease. Attendees also attended interactive breakout sessions.



Division of Administration and Finance

Let's Celebrate National Retirement Planning Week 2016!

This year National Retirement Planning Week was celebrated from April 11-15, 2016 World at Work, along with many financial industry, educational, and advocacy organizations, is part of The National Retirement Planning Coalition (NRPC), led by the Insured Retirement Institute. The mission of the coalition is to raise public awareness of the need for comprehensive retirement planning. To aid in this effort, the annual National Retirement Planning Week initiative was formed.

Many factors can have a significant impact on one's savings and income, and National Retirement Planning Week helps to bring awareness and education around these factors in order to help individuals work towards a sound financial future. The National Retirement Planning website offers many great articles, tools, and resources for individuals, along with numerous ways for employers to participate in this initiative. The National Retirement Planning Week website, also, offers collateral materials for NRPC partners and other groups to participate in the week.



Please check out National Retirement's website, <https://www.retireonyourterms.org/> and help promote the value of retirement planning. The time is NOW! Our financial future depends on it!

Third Party Vendors

The Bursar's Office has begun distribution of third party invoices for the Spring 2016 term. The partnerships between WCCCD and third party vendors play a vital role in providing students with access to higher education. Vendor participation has remained consistent over the last several semesters and has shown an increase in participation. In comparison to the Spring 2015 term, there was a 20% increase in students receiving third party educational support from third party vendors.

Administration and Finance

Deferred Maintenance

District Office Building Emergency Water Restoration Project



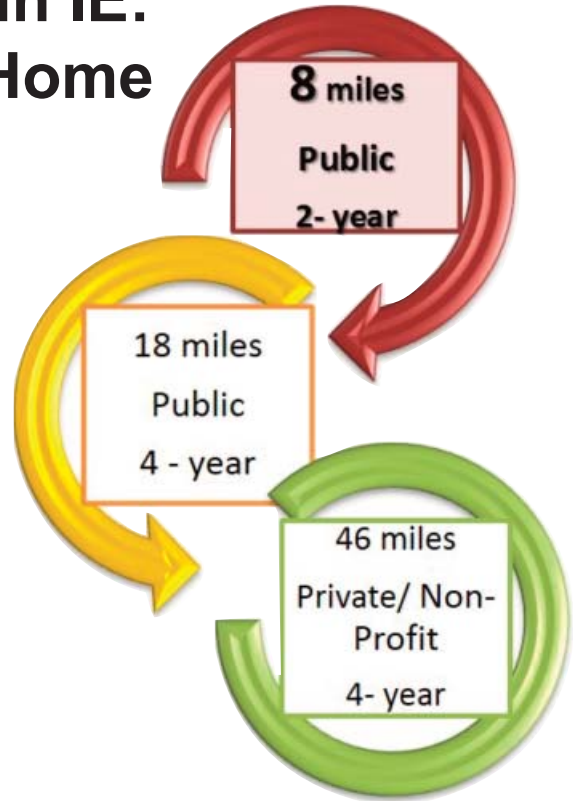
Administration and Finance

Deferred Maintenance: Northwest Campus



What is Trending in IE: Staying Close to Home

A recent brief by the American Council on Education highlights the importance of location for educational institutions. Often when choosing a school, affordability, transportation and location play a factor. The research shows that the average student at a two year public university travels eight miles on average to school. The proximity of the student to the school is important as more community college students work while attending classes.



Source: <http://www.acenet.edu/news-room/Documents/Education-Deserts-The-Continued-Significance-of-Place-in-the-Twenty-First-Century.pdf>

WCCCD Students and Importance of Proximity

The Division of Institutional Effectiveness (IE) conducts ongoing research to identify trends and patterns related to WCCCD's student needs. Every year IE implements the New Entering Student Survey to better understand new incoming students interests and needs. Below are some results related to their distance traveled to their campus.

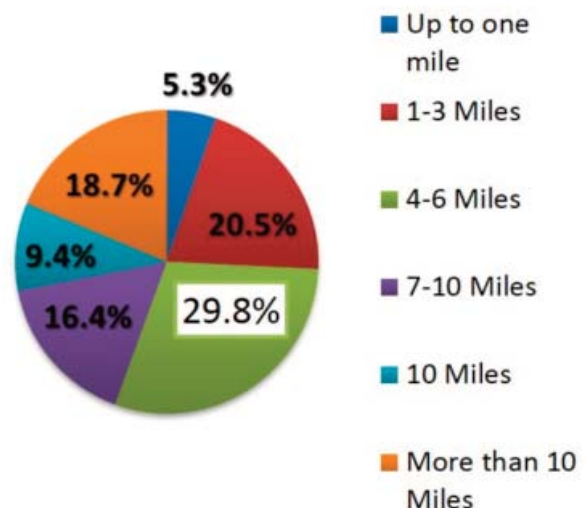
93.2%

of students said closeness to home was important in choosing WCCCD

55.6%

of WCCCD students said they live six miles or closer to their chosen campus

Miles traveled to get to WCCCD





District Police Authority

Meeting with Prosecutor's Office



The Police Authority Command and Michigan Institute for Public Safety Education (MIPSE) met with Rebecca Veidlinger from the Wayne County Prosecutors Attorney office to discuss student safety initiatives and the Violence Against Women Act.



Crime Prevention Symposium

Lieutenant Miguel Hernandez and Sergeant Olivia Moss-Fort attended the Chief's Watch Crime Prevention Symposium hosted by Taylor Police Chief Mary Sclabassi.

Division of Student Services



Outreach/Recruitment



The Division of Student Services staff continue to provide outreach and recruitment efforts for the Dual Enrollment Program throughout Wayne County.

Financial Aid



In an effort to assist students with regarding financial aid, the District Financial Aid Office representatives are available to assist students in the Call Center.

Walk-In Registration is currently underway! Students may register for Summer 2016 classes until May 16, 2016. Students do not need an appointment to see an academic advisor, they are serviced on a walk-in basis at each campus. Guest students home for the summer are welcome.

TRIO Students on a Cultural Bus Tour



TRIO participants recently attended a historic tour of the National Underground Railroad Freedom Center, in Cincinnati, OH.

International Programs and Global Partnerships



An Evening with Dan Gilbert at Wayne Law

WCCCD international students attended an event with Dan Gilbert. Mr. Gilbert discussed his work in rejuvenating Detroit and encouraged participants to think about moving to Detroit if they do not already live there. He also stressed the importance of investing time and talent in the city.



Helping Undocumented Students Succeed

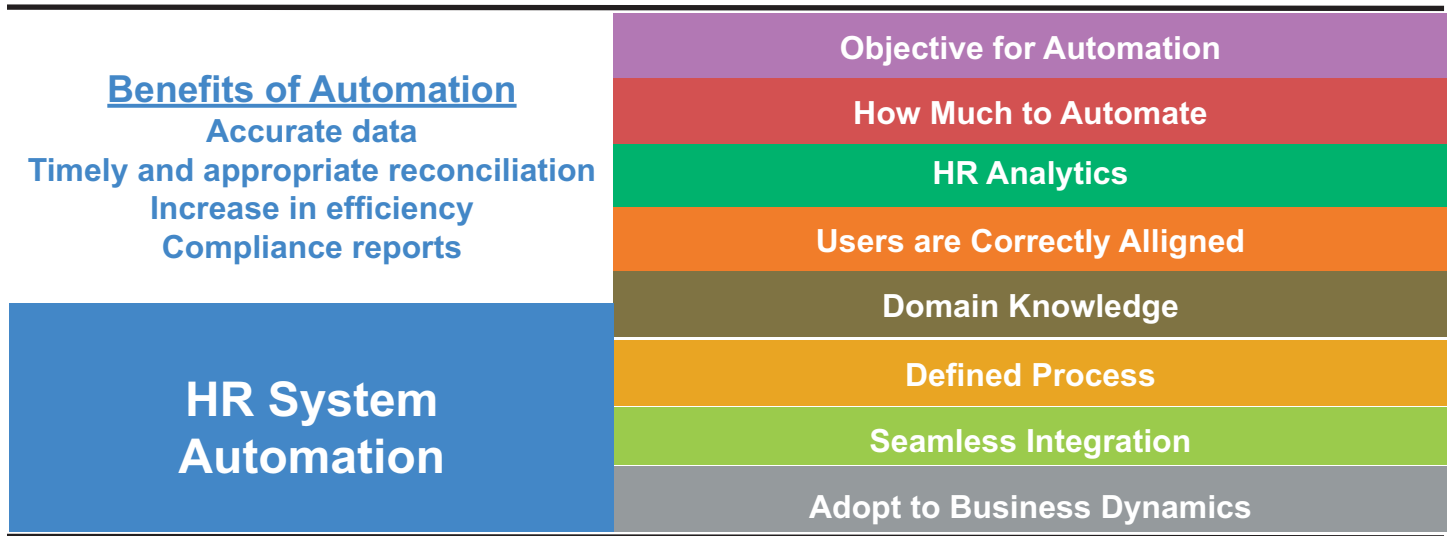
Staff from the International Program Office attended a webinar sponsored by Audio Solutions titled “Addressing the Needs of Undocumented Students: Policies and Best Practices to Support Access, Retention, and Graduation (EDU561W)”. This webinar provided up-to-date information on policies that impact undocumented students in higher education to better support and guide these students as they pursue their college and post-graduate aspirations.

Division of Human Resources



Human Resources Systems Automation

This week the Division of Human Resources performed audits that involved the District’s policies, practices, procedures and strategies to protect and establish best practices and identify opportunities for improvement.



The Career Corner

**The Sounds Of Silence:
What is your body saying?**

Biggest body language mistakes at work

- Poor eye contact- **67%**
- Failure to smile- **39%**
- Play with things on desk- **33%**
- Poor posture- **30%**
- Fidgeting- **30%**
- Arms Crossed- **29%**
- Plays with hair- **27%**
- Handshake too weak- **21%**

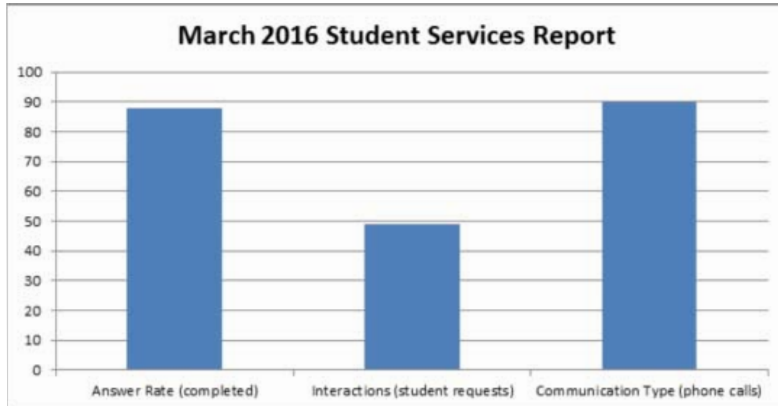


Source: Career Builder survey of HR pros and hiring managers

Division of Educational Affairs

Distance Learning

As a part of the online learning environment, Blackboard provides technical support services to our students and faculty. The graph below reflects the interactions between students and faculty, and Blackboard support for the month of March 2016.



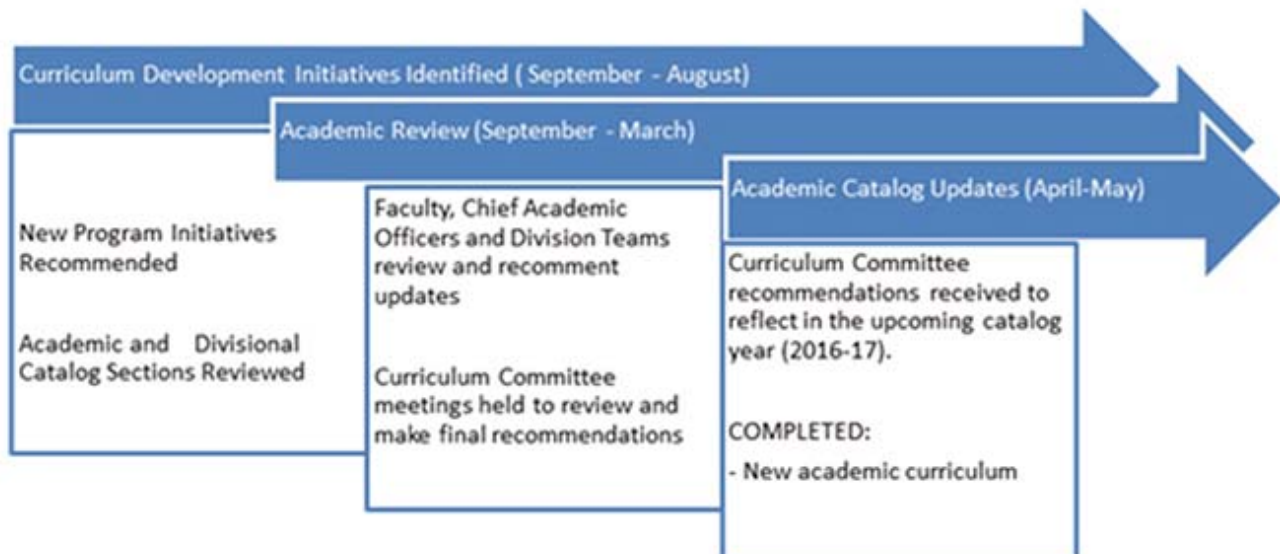
- There were **73** interactions between Blackboard support and WCCCD (students, faculty, staff)



Dr. Ronald Harkness attended the Michigan Occupational Deans Administrative Council (MODAC) meeting in Flint, Michigan. The discussion focused on the New Electronic Grants System which will be used for the Perkins Grant. Additional topics included the upcoming TRENDS in Occupational Studies Conference in Detroit and a discussion on the qualifications of faculty with respect to accreditation.

On Target for a New Academic Year: Academic Curriculum Review

Curriculum mapping and review is an expected continuous quality improvement initiative of higher education for all programs and especially those offered at the District. Effectively implementing and sustaining this process requires dedicated faculty members, a systematic approach, creativity, and demonstrated leadership involvement at all levels of the institution. The District is on target for the new academic year.



WEEKLY UPDATE

ITTP Project Updates

HAPPENING NOW! *NORTHWEST CAMPUS*

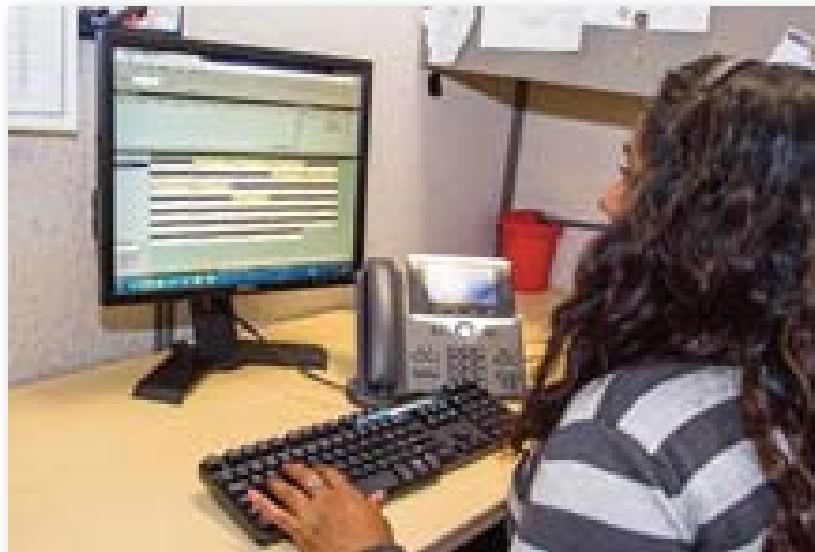
- * Hi-Speed wireless project is underway!

LOOK AHEAD! *DOWNTOWN CAMPUS*

- * Completing the re-engineering of the data closets at the Downtown Campus.
- * Hi-Speed wireless project will be moving to the Downtown Campus.

VoIP Call Handling Procedure Project Update

Phase I of the IT Transformation Plan's VoIP phone project, replaced the legacy AT&T and Siemens infrastructure with XO Communications SIP trunks and Cisco telephone infrastructure. In Phase I, new Cisco IP phones were deployed at all campuses using their existing call handling procedures. The District-wide call handling optimization project assesses these policies and procedures and identifies ways to improve operations.

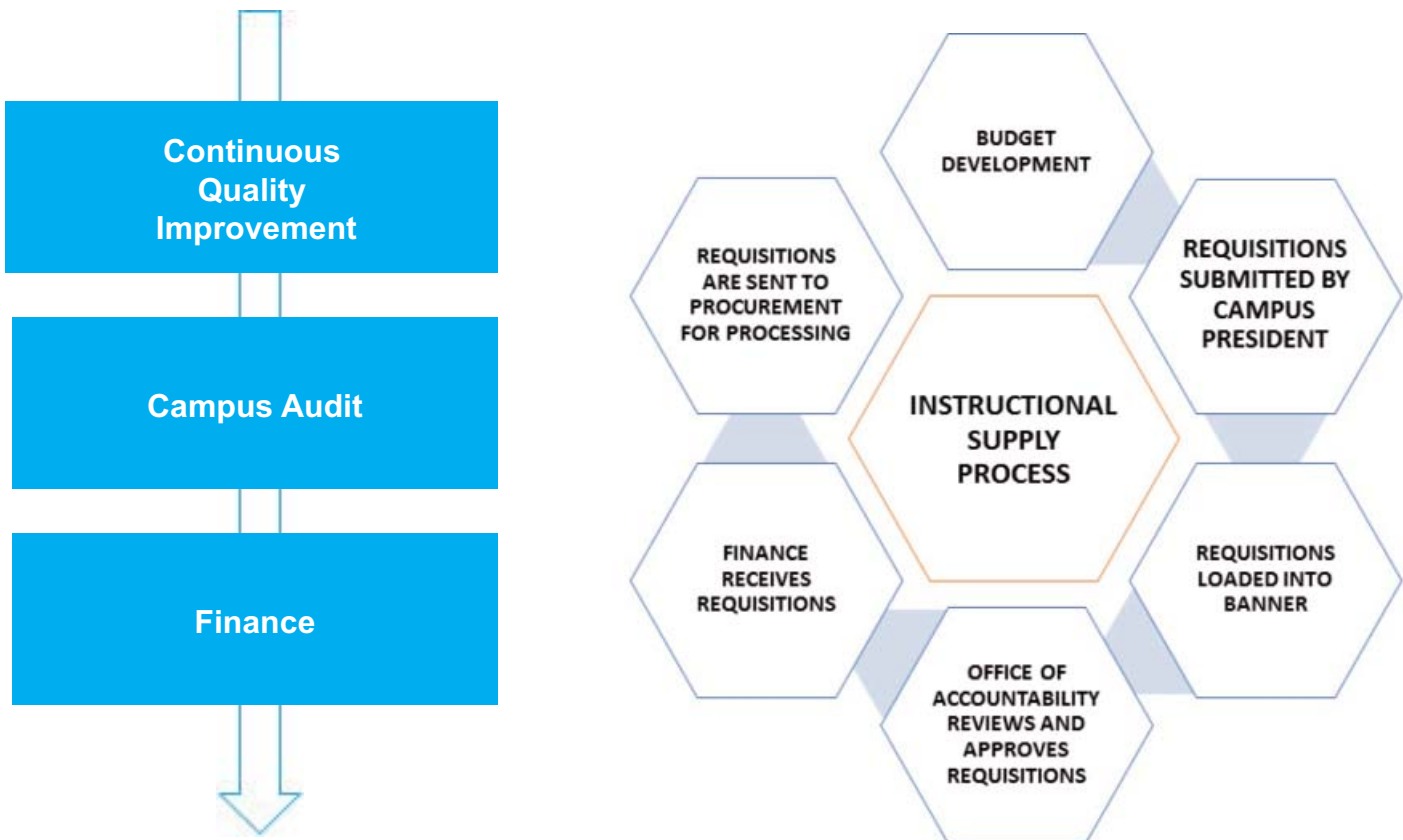


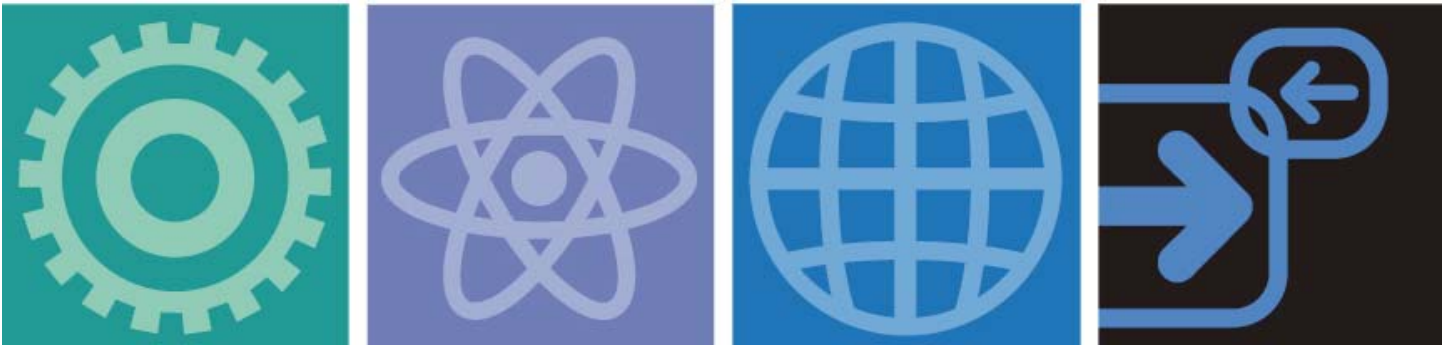
Office of Accountability and Transparency



Campus Inventory of Instructional Supplies and Resources

The Office of Accountability and Transparency is reviewing documentation submitted by each campus for their summer instructional supply requests. Confirmation from each campus president ensures that WCCCD is compliant with its internal processes when ordering all instructional supplies to meet the needs of our students.





The School of Continuing Education and Workforce Development

Brown and Juanita C. Ford Art Gallery



The District-wide Art Gallery Committee met to roll out the planning for the 2016-2017 year. The team discussed innovative ideas to feature creative and unique talent through various artistic media. The Committee will post a national Call for Proposals scheduled to go out the first week in May to the art community.

Michigan Education Workforce Development Consortium

Dr. John Ray represented the District at the Michigan Education Workforce Development Consortium (MEWDC) Spring Summit. The MEWDC works to develop talent pipelines of skilled and qualified applicants for critical, in-demand jobs in the energy industry.



The School of Continuing Education

Downriver Campus



Taylor Public Schools Parent Meeting

Program Objective: This workshop provided information regarding WCCCD's Dual Enrollment Program, as well as admissions, testing and requirements for students.

**Total Continuing
Education Participation: 105**



Wayne RESA Culturally Responsive Instruction Cohort I

Program Objective: This workshop discussed the needs of all learners and provided culturally responsive Instruction tools and strategies that support learning for diverse student populations.

Total Continuing Education Participation: 26



Wayne RESA Beginning Bus Drivers Training

Program Objective: All new school bus drivers must have a minimum of 18 hours of classroom instruction time to receive their driving credentials from the Michigan Department of Educations. Wayne RESA is one of the 15 training agencies in the State of Michigan that can issue these credentials.

Total Continuing Education Participation: 23

The School of Continuing Education

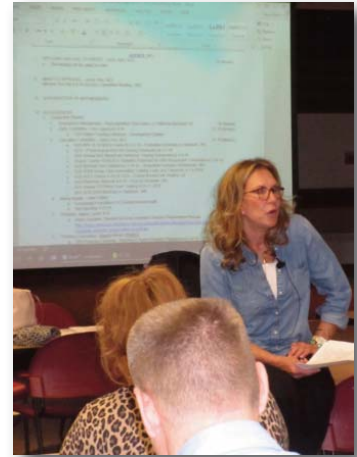


Michigan Institute for Public Safety Education

Region 2 South Monthly Advisory Committee Workshop

Program Objective: The Region 2 South Advisory Committee Workshop is a meeting for Region 2 South facilities to receive updates. Included in this meeting is an educational lecture relating to the goals and objectives of the committee.

Total Continuing Education Participation: 46



Dearborn Heights Fire Department Fire OPS 101

Program Objective: The Dearborn Heights Fire Department has adopted the IAFF: Fire Ops 101 Program to offer a hands-on approach of how the department handles emergencies within our community. These programs immersed political leaders and the local media into the environment of firefighter/paramedic.

Total Continuing Education Participation: 25



The School of Continuing Education

Western Campus



Van Buren Area Little League Workshop

Program Objective: The Van Buren Area Little League held a workshop that included coaching and skill enhancement workshop. Players and their families prepared for the upcoming opening day on May 7, 2016.

Total Continuing Education Participation: 58

Building the Crisis Management Taskforce



The Crisis Management Taskforce met to discuss the composition of the team responsibilities as well as their backups, in the crisis communications plan.

Taskforce members: Dr. Curtis Ivery, Kim DiCaro, Furquan Ahmed, Melvin Cartwright, Yoseph Demisse, Anthony Arminiak, Mawine Diggs, Darrick Muhammad and Kiran Sekhri.



Mary Ellen Stempfle University Center



All About the Arts "Before Motown"

Program Objective: An array of Detroit's rich jazz history, including "classic" blues and early rhythm 'n blues photographs and unissued or little known samples of Detroit jazz were on display.

Total Continuing Education Participation: 48





Multi-Campus District

Western Campus



Pastoral Roundtable

The Western Campus hosted a special Pastoral Roundtable luncheon with community leaders from around the community to provide a District update and discuss partnership opportunities.



Community Partnerships

The Western Campus hosted several workshops in partnership with the Wayne County Department of Personnel Services to provide information to retirees on retirement planning and benefits.



Multi-Campus District

Eastern Campus

Intro to Boiler Plant Maintenance

Professor Gerard Hightower's class is gaining hands-on training with boiler operations and procedures. HVA 200 students are learning how to test for defective controls and install replacement parts on Low Pressure Boiler Operations.





Multi-Campus District

Downtown Campus



WXYZ ABC Channel 7 Career Day



Students participated in the National Association of Television Program Executives Career Day held at the WXYZ Studio. Participants toured the studio, met top area TV, radio, marketing and other media professionals.



Downtown Campus Career Planning and Placement

The Career Planning and Placement office at the Downtown Campus hosted an orientation for students on the resources available to ensure college success.

Final Exams: Tips to Get Prepared

Students participated in a training session on how to prepare for final exams. Information was given on how to better prepare for studying and test taking.





Multi-Campus District

Northwest Campus

Wayne County Informational Session

The Northwest Campus welcomed representatives from Wayne County as they conducted an information session for retirees. The focus was on important changes in the delivery of retiree health care.



Education Town Hall Meeting

Michigan State Representative Sherry Gay-Dagnogo, along with a panel of other legislators, informed community residents and students on legislation presently in the Senate that will impact their personal and professional lives. Participants had their concerns addressed through a question/answer session.





Multi-Campus District

Mary Ellen Stempfle University Center

On the Move...

Denis Karic represented the District at the monthly meeting of the Beaumont Community Health Coalition. The guest speaker was Dennis Liegghio, Founder/President of KnowResolve, an organization dedicated to educating students about facts, risk factors and warning signs related to suicide.



Mary Ellen Stempfle University Center Center for Learning Technology



John Connelley, Digital Media Production Instructor, Denis Karic and Dr. Sandra Robinson met to discuss the expansion of the Digital Media Production Program for the dual enrollment students and community members.

Mary Ellen Stempfle University Center - West

In support of the WCCCD's university partner programs that are offered at the Mary Ellen Stempfle University Center – West, a Faculty Awareness Workshop was held. The presenters included Dr. Frank Dunbar, Jennifer Salloum from Davenport University, Andy Wonnacott from Northwood University and Tracy Perry and Sue-Anne Sweeney from Madonna University.



PROFESSIONAL DEVELOPMENT

*Celebrating Diversity
Building upon the Foundation
Professional Development
Workshops Presented by
Dr. Fidelis D'Cunha*

Mary Ellen Stempfle University Center

April 26, 2016

12:00 - 2:00 pm

Downriver Campus

May 13, 2016

9:30 - 1:30 pm



**Celebrating Diversity at the
Northwest Campus!**





Intercultural Conversations

At this weeks Intercultural Conversations, the group discussed how stories touch lives. We all have one that speaks of the experiences we have that makes us who we are. A webcast from the Library of Congress on the book titled Remembering Holocaust by Author Nancy Geiss.



Website Committee

The Website Committee met with Muna Khoury and representatives from Digital First Media to discuss the marketing strategies and website tracking mechanisms for upcoming events at the Heinz C. Prechter Educational and Performing Arts Center.



Weekly Website Fast Facts April 3-9, 2016

Returning Visitors – 66.4%
New Visitors – 33.6%
Average Session – 4:09 Minutes

Top Countries

United States
 Canada
 India
 Spain
 Nigeria

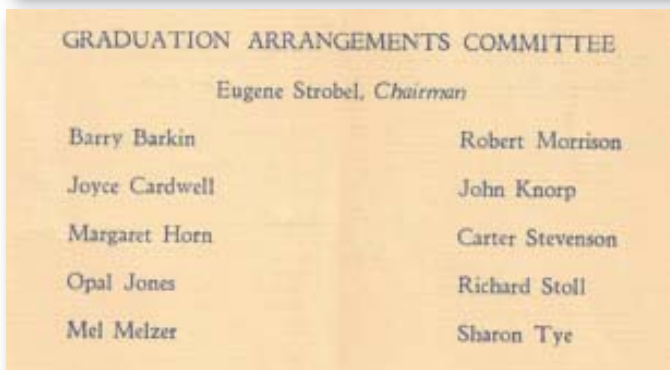
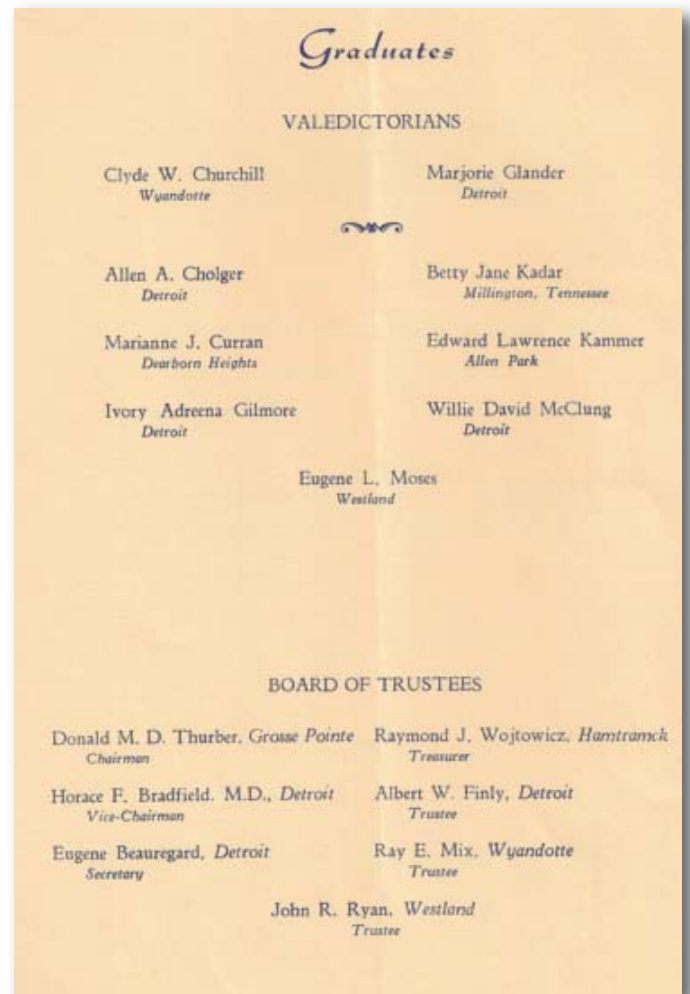
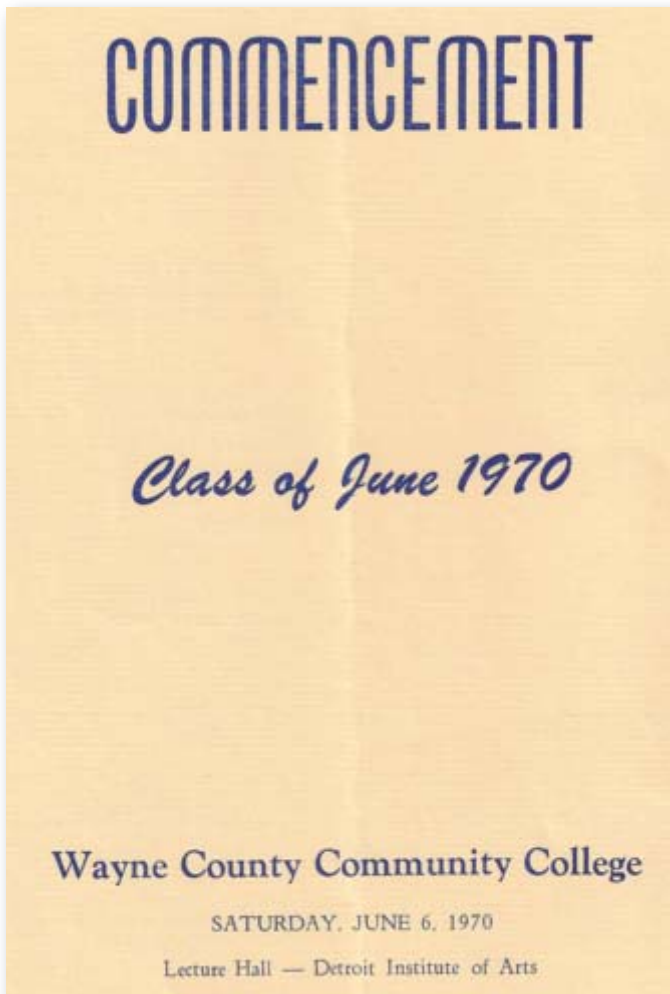


Top Ten Most Viewed Pages

1. Homepage
2. Distance Learning
3. Academic Programs
4. Northwest Campus
5. Academic Schedules
6. Faculty and Staff Resources
7. Institutional Effectiveness
8. Student Services
9. School of Continuing Education
10. Downriver Campus



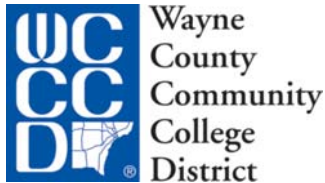
Weekend Memo 1030 - QUESTION AND ANSWER
What was the date and location of the first Wayne County Community College District graduation ceremony?
Saturday, June 6, 1970 at the Detroit Institute of Arts Lecture Hall



QUESTION OF THE WEEK

What was the date of WCCCD's first North Central Accreditation?

Chancellor's Weekend Memo



Wayne
County
Community
College
District

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Mission

WCCCD's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

Vision Statement

Wayne County Community College District will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement; preparation of a highly skilled workforce in support of the Wayne County economy; student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

SEVEN LOCATIONS • ONE COLLEGE DISTRICT



DOWNRIVER CAMPUS



DOWNTOWN CAMPUS



EASTERN CAMPUS



NORTHWEST CAMPUS



WESTERN CAMPUS

MARY ELLEN STEMPLER
UNIVERSITY CENTER



MARY ELLEN STEMPLER
UNIVERSITY CENTER
CENTER FOR DISTANCE LEARNING



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