PHI THETA KAPPA
HONOR SOCIETY

Spring 2015
Induction Ceremony
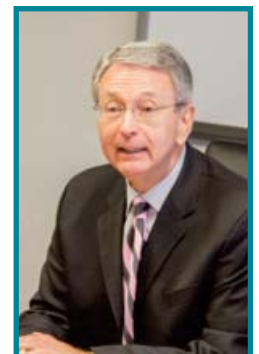
Andrew Humphrey, Meteorologist, Channel 4

PHI THETA KAPPA

INTERNATIONAL HONOR SOCIETY
OF THE
TWO YEAR COLLEGE

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Best Practice Visit from Representatives from Cuyahoga Community College

Dr. Karen Miller, Vice President for Access and Completion and Angela Johnson, Executive Director for Enrollment Process/Student Financial Aid and Scholarships from Cuyahoga Community College shared their best practice experiences and engaged in a question and answer session with administrators.

Division of Administration and Finance

Remote Deposit Scanning Training

Staff in the Bursar's Office received training on remote deposit scanning from representatives of First Independence Bank. Remote deposit refers to the ability to deposit a check into a bank account from a remote location without having to physically deliver the check to the bank. There are many benefits to utilizing remote deposit scanning including, but not limited to: expedited deposit processing, cost efficiency compared to traditional deposit methods, and same-day error detection.

Facilities Excellence Retreat

The Facilities Taskforce held the first of many Facilities Excellence Retreats this week to develop a core understanding and unified direction towards District-wide Facilities of Excellence.

This productive and interactive session laid out thoughts, ideas and concepts to achieve the desired metrics to make the Downtown Campus the flagship brand of WCCCD. The Taskforce along with other District administrators and staff, discussed the meaning of Facilities Excellence, the team organizational charts, and the importance of communication, shepherding and accountability.

Deferred Maintenance

District
Police Authority

District Police Authority Participates in Community Outreach Effort

The District Police Authority coordinated a drive to support the Neighborhood Service Organization (NSO). Sheilah Clay, President and CEO of NSO posted the following note on social media. "Thank you to the WCCCD Police Authority Department for collecting and donating toiletries and cleaning supplies for NSO Homeless Recovery Services. Your support is greatly appreciated." Congratulations to Corporal Cosby for coordinating this community program.
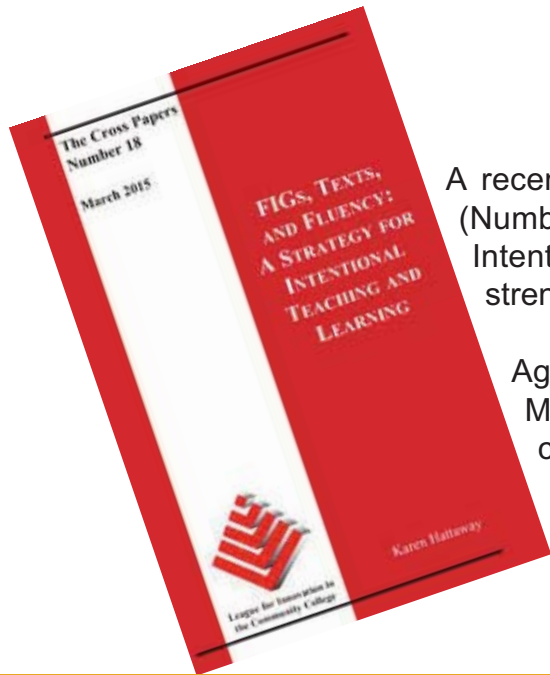

Best Practices

Lieutenants Pride Johnson and Miguel Hernandez conducted a best practice visit to Anne Arundel Community College's Police Department and the United States Marine Corps honor guard academy.

Division of Educational Affairs

Teaching and Learning

A recent publication by Karen Hattaway under The Cross Papers (Number 18) entitled FIGs, Texts, and Fluency: A Strategy for Intentional Teaching and Learning focuses on opportunities to strengthen the work of faculty in impacting student success.

Against the backdrop of the current crisis in higher education, Ms. Hattaway proposes that solutions can be found in community college classrooms when faculty apply their passion for learning in ways that allow them to discover more about their own teaching and its impact on student achievement.

Source: League for Innovation in the Community College

Fall Schedule Development

The Division of Educational Affairs continues with the development of the Fall 2015 Schedule. Efforts are underway to ensure that scheduling allows the students to complete their degree or certificate in a timely manner through confirmation of sequencing, addition of new courses and or programs, and dates and times of course offerings. In addition, a collaborative and participatory approach to schedule development continues to be embraced with input from campus presidents, who have received input from faculty and students alike.

Academic Program Planning

Courtesy of the District Regional Program Planning Office, the students in the initial Biomedical Equipment Repair class received pocket oscilloscopes as a "Thank You" for being a part of the first cohort in the program.

PROGRAM REVIEW

The District uses a three-year cycle for the review of program offerings to examine performance, viability and opportunities for continuous improvement. Seventeen programs will be reviewed this year through oversight of the Office of Career Programs in conjunction with the Division of Institutional Effectiveness.

Division of Educational Affairs

THANK YOU

A special "thank you" was offered to the faculty that participated in the Writing and Math Lab pilot program from Denise Mallett, Division of Educational Affairs.

Greetings Professors!

"I am writing to thank you for your welcomed assistance during the Writing and Math Lab pilot program. The eight-week program would not have been possible without your generous time and support, which has been invaluable! The Writing and Math Lab was a huge success! The positive feedback and examples of students benefiting from the lab was remarkable. Many of you shared information, stayed after your scheduled time and followed up with students to assure they mastered the information you made available. Each one of you made a difference in the lives of the students you connected with and because of that we thank you!"

Congratulations!

WCCCD Math Professor Michael Rosen received an Excellence in Teaching Award from the Wayne State University Mathematics Department.

MARY ELLEN STEMPFLE - UNIVERSITY CENTER

CENTER FOR DISTANCE LEARNING

DOWNRIVER • DOWNTOWN • EASTERN • NORTHWEST • WESTERN

WCCCD's online Learning Management System (LMS) is Blackboard Learn, version 9.1 SP 14. Blackboard Learn LMS technology helps you make learning more effective in and beyond the traditional classrom. The LMS allows faculty to conduct the entire class online or provide hybrid and web-enhanced opportunities for learning. Some features of Blackboard Learn include:

•	Online Grade Book
•	Student Retention Center
•	Class Reports/Attendance Tracker
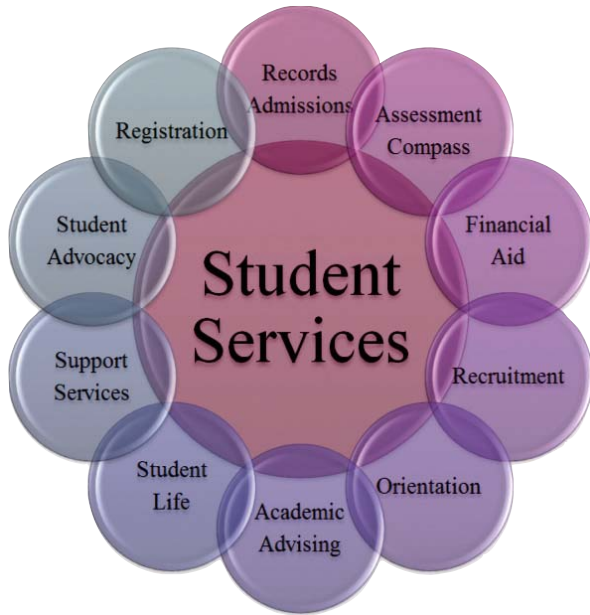•	Discussion Boards
•	Resource Links

We will launch the suite of applications in Fall 2015.

REBUILD INITIATIVE

A meeting with the internal REBUILD steering committee and architect Stu Pettit from Straub, Pettit and Yaste was held to discuss the floor plan and equipment for the iNSPIRE lab. The REBUILD initiative is funded through a $21.2 million grant from the National Institutes of Health, to graduate professionals in biomedical research fields.
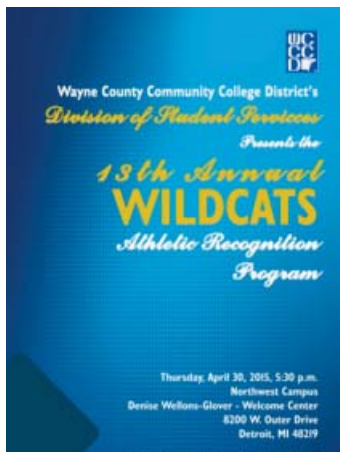
Division of Student Services

The Division of Student Services participated in the Michelle Obama, our First Lady's Reach Higher Initiative. Students who plan to attend WCCCD were in attendance to assist in reaching the "North Star" goal put forth by President Obama.

The Reach Higher Initiative is the First Lady's effort to inspire completing students education past high school, whether at a professional training program, a community college, or a four-year college or university.

**Summer registration continues
at all campus locations
and online until May 18, 2015.**

## Athletic Banquet	## Recruitment

WCCCD celebrated the Wildcats at the Annual Athletic Banquet! Congratulations coaches and teams!

Recruitment continues with 12th graders in Wayne County. The recruitment team was able to implement the use of laptops so that each student could apply, complete online orientation, look at program requisites, and explore other areas of WCCCD.

The School of Continuing Education and
Workforce Development

Wayne RESA: Building and Revitalizing PLCs

Objective: Participants discussed developing and using quality formative assessment explored responding and utilizing data to drive instructional effectiveness to ensure quality learning.

Total Continuing Education Participation: 37

Wayne RESA: Successfully Navigate the Stormy Seas Accountability and Program Quality

Objective: Participants discussed what is new in the world of finance super circular implications, completed a pre-assessment of program and financial requirements.

Total Continuing Education Participation: 37

Southern Wayne County Regional Chamber Summit for Business

Objective: Participates were able to define costing saving measures using the program and describe the benefits to their employees.

Total Continuing Education Participation: 28

Boy Scouts of America, Scoutmaster Essentials

Objective: This full-day training is a leadership course filled with lively discussions, group activities and video clips needed for a successful leadership position in scouting.

Total Continuing Education Participation: 9

Guidance Center – 5th Annual Downriver Dash 5K

Objective: The program was sponsored by the Guidance Center to benefit their various programs for children and families.

Total Continuing Education Participation: 273

The School of Continuing Education and Workforce Development

Toastmasters International

Objective: Participants learned how to organize a speech for the best effect on an audience, body language and how it strengthens the message. They also learned how to choose the right visual aids to make a message clea.

Total Continuing Education Participation: 16

Steps to Exporting Minetta Hare

Objective: The purpose of this workshop was to show participants how to identify areas that are potential considerations for exporting goods overseas. They also discussed specific examples of where overseas exporting has been successful with exporting goods and services from the United States.

Total Continuing Education Participation: 23

Second Annual IMAGINE Empowerment Conference

Objective: Participants discussed how to gain a positive perspective on their lives and how they can live a fulfilled life with a renewed and positive mindset through music and motivational speaking.

Total Continuing Education Participation: 68

The School of Continuing Education and Workforce Development

Health Science Careers Information Seminar

Objective: Participants learned about the admission process to various programs and the academic requirements for the health science field.

Total Continuing Education Participation: 84

3rd Annual Student Debate Citizenship in America

Objective: Participants learned how to be effective debaters and ways to share ideas, or seek common ground through debate.

Total Continuing Education Participation: 72

Workshop: Green Infrastructure Activities in the Community Workshop

Objective: Participants were informed about the importance of reducing storm water run-off to protect water quality in local rivers and lakes; and about the impact of sustainable practices and the health of the environment on personal health and the health of the community.

Total Continuing Education Participation: 12

Robofest

Objective: Participants used skills in math, science and physics to program their robots. They also also learned problem solving skills to adapt and modify their robots program as challenges were presented.

Total Community Education Participation: 89

College Financial Resource Workshop

Objective: Participants learned ways to communicate with colleges and other grant awarding organizations to maximize the dollars received. They also learned about various resources available to help find scholarships.

Total Community Education Participation: 31

WEEKLY UPDATE

ITTP Project: Downriver Campus

Student Kiosk

The second phase of the student kiosk project has been implemented at the Downriver Campus.

One-stop information gateway at the touch of a button!

Fast and efficient access to:
- ✓ Web-Gate
- ✓ Financial Aid
- ✓ Class Schedule
- ✓ Event and program highlights unique to each campus.

Accommodates six Kiosk machines and is ADA complaint.

VoIP project update

The wiring for the new XO Communications SIP trunk at the Downriver Campus has been installed and the new service will go live by the end of May. The Division of Information Technology (IT) is working closely with campus departments to define phone and call processing configurations.
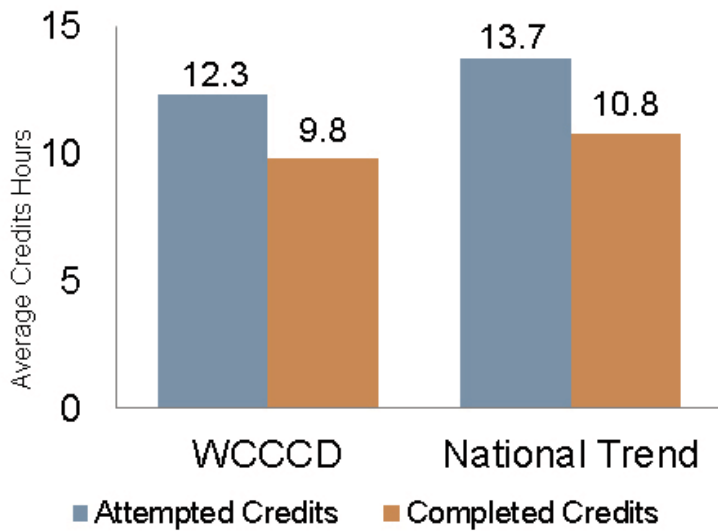

The new Cisco 8861 IP phones will be connected to the network and are managed by the Cisco Call Manager software based PBX running on a virtual server. The campus on-site IT support staff will be trained on phone administration and support, as well as support staff. Phone issue troubleshooting, support and configuration management will be vastly improved with both on-site and centralized support.

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Division of Institutional Effectiveness

What's Trending?

The Division of Institutional Effectiveness (IE) works in conjunction with the Division of Student Services in identifying indicators for recruitment, outreach, and advising in preparation for the Fall semester. These indicators help identify high-priority student populations that are likely to maintain persistence to completion. Below is a comparison of WCCCD new students to the Higher ED Benchmarks report on student retention indicators.
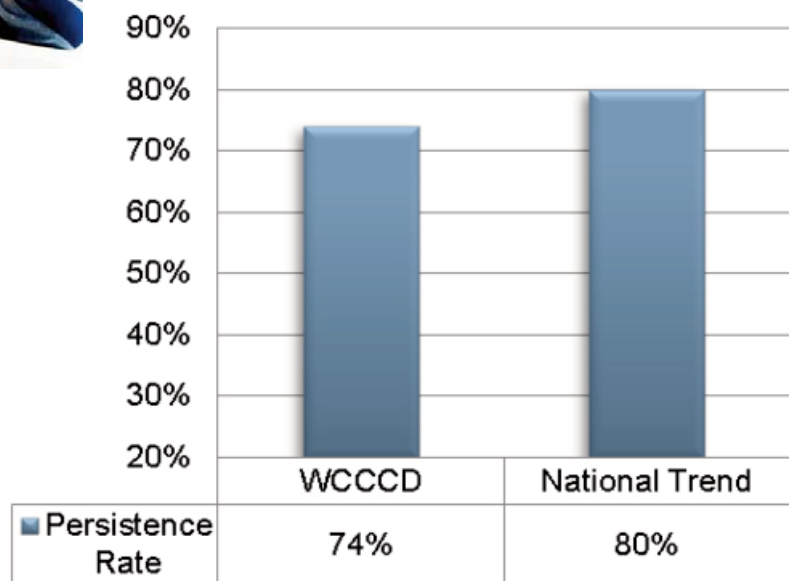
Average credit hours completed vs. credit hours attempted in first semester

Did you know?

The first year is where the greatest loss of students can occur for both 4-year and 2-year institutions.

Chart: Average Credits Hours — WCCCD: Attempted Credits 12.3, Completed Credits 9.8; National Trend: Attempted Credits 13.7, Completed Credits 10.8.

As part of the planning and performance evaluation, IE tracks national benchmarks with the District to inform key strategies and continuous improvements District-wide.

Persistence Rate	WCCCD	National Trend
	74%	80%

Source: Ruffalo Noel Levitz Report on Undergraduate Trends in Enrollment Management, 2015

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Office of Accountability and Transparency

Data Points/Projections
Compliance
Accountability/Transparency
Human Resources

The Office of Accountability will be working with the Divisions of Educational Affairs and Student Services to monitor all final grade submissions for Spring 2015. It is important to ensure students receive their grades in a timely manner. Students who have not received their grades in a timely manner may be delayed in registering for the next semester. The information below will help instructors navigate the process to input grades.

1. **Enter Web-Gate**
2. **Enter you ID starting with A00, followed by your password**
3. **Under Main Menu – Go to Faculty and Advisors**
4. **Click on Final Grades**
5. **Select term, then submit**
6. **Select correct CRN & Course**
7. **Input grades**
8. **Click on the Submit button at the bottom of the page**
9. **For step by step instructions, go to:**

http://www.wcccd.edu/fs/pdf/FacOnlineGuide.pdf

It is important to remember if you have more than one page of grades you must click on the submit button for each page. Also, you only have five minutes to input grades before you are timed out.

Legislative Corner

House Panel to Revisit MEGA Credits

This coming week, the House Tax Policy Committee will again take up House Bills 4333 and 4334. Together, the bills would prohibit the Michigan Economic Growth Authority (MEGA) from entering into any new agreements for MEGA credits, and would also prohibit the authority from modifying an existing agreement in a way that would reduce a company's tax liability.

Community College Budget

Both the House and Senate Appropriations Committee reported out their versions of the community college budget (Senate Bill 117 and House Bill 4316) last week. Floor action is expected this week. The budgets will then cross over to the other chambers, with the Consensus Revenue Estimating Conference taking place on May 15, 2015 and the ballot proposal May 5, 2015.

Federal Budget Process

Last Wednesday, the House Appropriations Committee approved its subcommittee, or 302 (b) allocations for FY 2016. The overall allocation for labor, health and human services, and education is $135.05 billion, which represents a $3.713 billion reduction from FY 2015.

Edgar Vann III met with Representative Amanda Price

Office of Alumni and Institutional Advancement

What alumni are saying about WCCCD…

"The professors were so willing to share their knowledge and excited about teaching and watching the transformation from student to professional. Also, it's heartwarming to be valued at this first level of professional academics. This is a glimpse at what's in store for my future. WCCCD did that for me. It has led to a confidence that has carried me through to a second associate's degree, a bachelor's degree at Eastern Michigan University, and acceptance into a graduate program at Harvard University." Stephen Copprue, Class of 2008, Associate of Applied Science. Mr. Copprue is currently a quality assurance manager at American Airlines.

International Programs and Global Partnerships

As part of effort to keep international students in compliance with regulations of the Department of Homeland Security, the Department of International Programs and Global Partnerships hosted an orientation for its students. These orientations take place each semester. The department is also excited to announce the matriculation of 10 new students joining the District this summer.

Welcome our new students!

1. Mohammed Aleesa – Saudi Arabia
2. Senami Kunnuji – Canada
3. Amoye Olakunle – Nigeria
4. Blamah Fatu – Liberia
5. Afolasade Awolade – Nigeria
6. Oladipupo Amuso – Nigeria
7. Fahd Altuwaijeri – Saudi Arabia
8. Ndeye Ndack – Senegal
9. Umoye Abosede – Nigeria
10. Allami Mustafa - Iraq
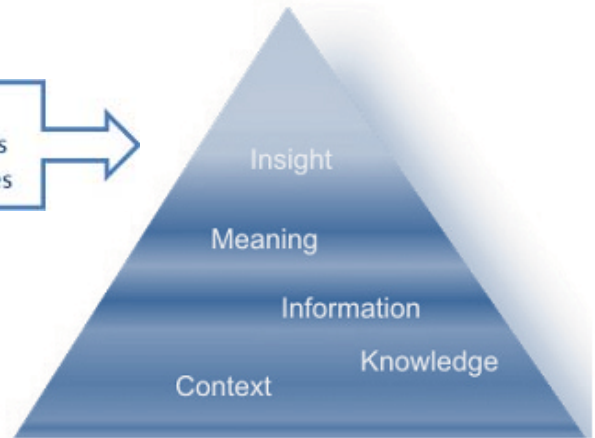

Federal Work Study
Program

The Federal Work Study Department would like to congratulate all ambassadors for their hard work and dedication throughout the semester. This group of individuals has displayed true leadership and dedication with their commitment to the District.

Division of Human Resources
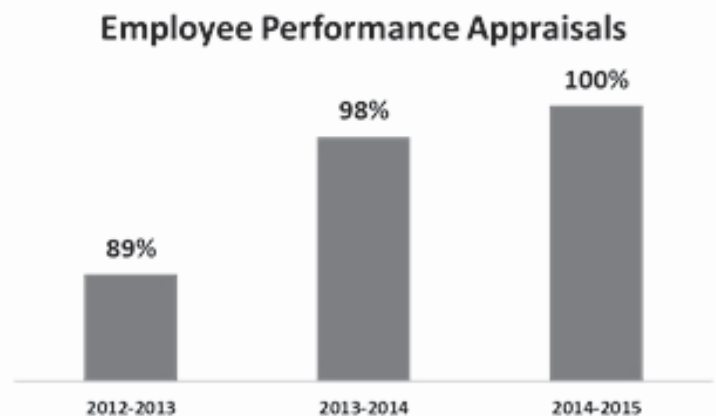

Data Analytics Pyramids
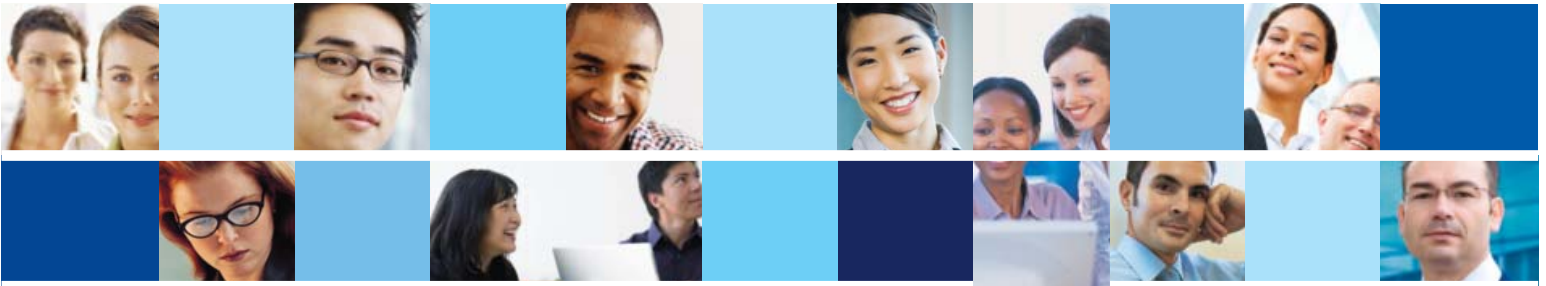

Individual Employee Performance Appraisals

A formal Employee Performance Appraisal is a systematic and periodic process that assesses an individual's job performance and productivity in relation to certain pre-established criteria in conjunction of district goals and objectives.

EPA also provides the following:

- Translates District/Division's mission into specific achievable goals
- Gains new information and ideas from staff
- Reinforces performance.
- Helps improve job performance.
- Manager's expectations
- Creates goals and pathways to achieve set goals
- Improves communication

Employee Performance Appraisals

	89%	98%	100%
	2012-2013	2013-2014	2014-2015

Mark Your Calendar — Dates to Remember

P&AA Staff Performance Evaluations Due: May 29
UAW Staff Performance Evaluations Due: June 30
Tuition Waivers for Summer 2015 Due: May 18

Building Blocks for
Development
Skills
Growth

Fidelis Teresa D'Cunha Ph.D.
District Provost
Professional Development

Upcoming Workshop

Thursday, May 7, 2015

12:00- 2:00pm

Microsoft Publisher

*Room Change-*District Office

Room 112

SOFTWARE APPLICATION
EMPOWERMENT SERIES

Empowering End Users with Everyday Use of Software Applications

Microsoft Visio Workshop

WAYNE COUNTY COMMUNITY COLLEGE DISTRICT

Study
ABROAD

BRING THE WORLD HOME

TRIO students reflect on their study abroad experiences

Wayne County Community College District

TRIO

STUDENT SUPPORT SERVICES

Division of Student Services

TRIO is a student services program designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO assists low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post -baccalaureate programs.

"Even though most of my comments regarding the trip may seem small, but sometimes it's the small things that matter."

~Rasheeda Morgan

"Listening to everyone's story, of how they became involved with WCCCD and the Study Abroad trip has inspired me to take different approaches to the way in which I look at my own accomplishments."

~Victoria Bankowski

"Growing up in an over-protective family, I never thought I would ever be allowed to travell by myself, without my family. I have never been anywhere outside of this country. I never thought the study abroad trip to Switzerland was ever going to be a reality. This trip made my dreams come true!"
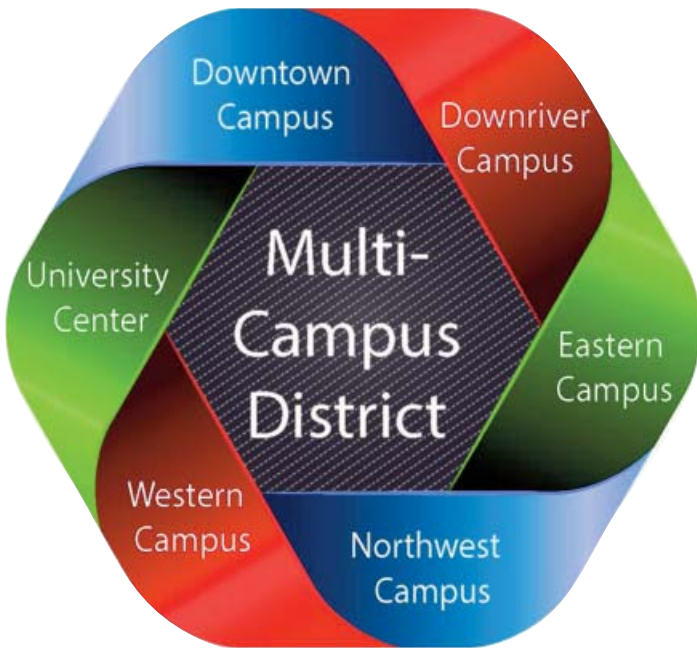
~Farzana Begum

" My experience traveling abroad to Switzerland will stay with me for the rest of my life. From the wealth of cultural learning I have absorbed to breathtaking agriculture sites."

~Donna McPherson

Downtown Campus

Downriver Campus

University Center

Multi-Campus District

Eastern Campus

Western Campus

Northwest Campus

WCCCD 50TH 1967 2017 ANNIVERSARY

Dental Student

Students in Continuing Education Drawing Class

WCCCD Faculty

WCCCD Staff

WCCCD Faculty