

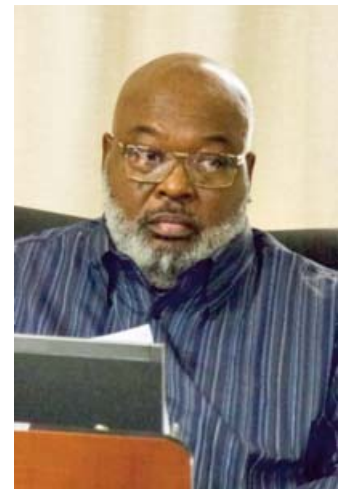
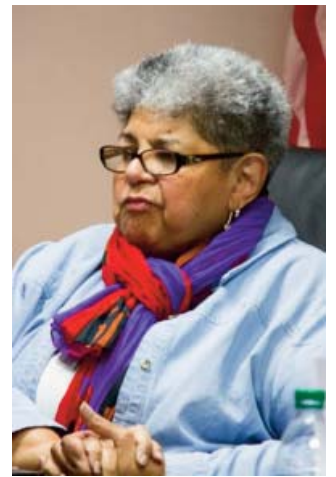
Chancellor's Weekend Memo



March 13, 2015 Number 976



Board of Trustees Meeting March 11, 2015



Legislative Corner



Capital Outlay Hearings Continue: There appears to be interest among the members of the Joint Capital Outlay Subcommittee in moving a capital outlay supplemental bill that will include at least those projects that were recommended by Governor Rick Snyder last year, including two community college projects.

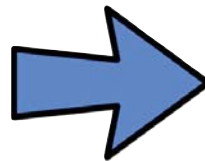
Non-Contiguous Annexation Reintroduced: Again this session, Representative Amanda Price has introduced legislation which would eliminate the requirement that areas choosing to annex themselves to a community college district must be geographically contiguous. House Bill 4265 was referred to the House Education Committee.

2015 Michigan Governor’s Economic and Education Summits: This past Monday and Tuesday, Michigan Community College Association staff participated in the first joint Economic and Education summit at the Marriott Detroit at the Renaissance Center. While Career and Technical Education was the focus of the event, there was also considerable attention and focus on community colleges, with the Governor promoting both the notion of better and more predictable transfer, and better pathways to promote student completion.

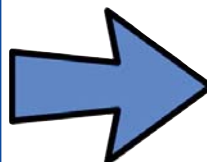
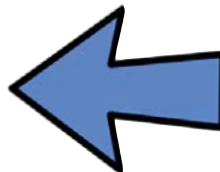
House Bill 4010 Expands “Promise Zone” Tax Increment Financing: Introduced by Rep. Phil Phelps on to expand from 10 to 15 the number of “promise zone” tax increment financing authorities located in low income and “low educational attainment” areas. These entities were authorized by a 2008 law to “capture” a portion of any increases in the state portion of school property tax revenue in the area, and use the money to partially subsidize college tuition for local students.



Meeting with United States Representative Brenda Lawrence



District Communication Strategy Meeting



Space Utilization Meeting

Division of Administration and Finance

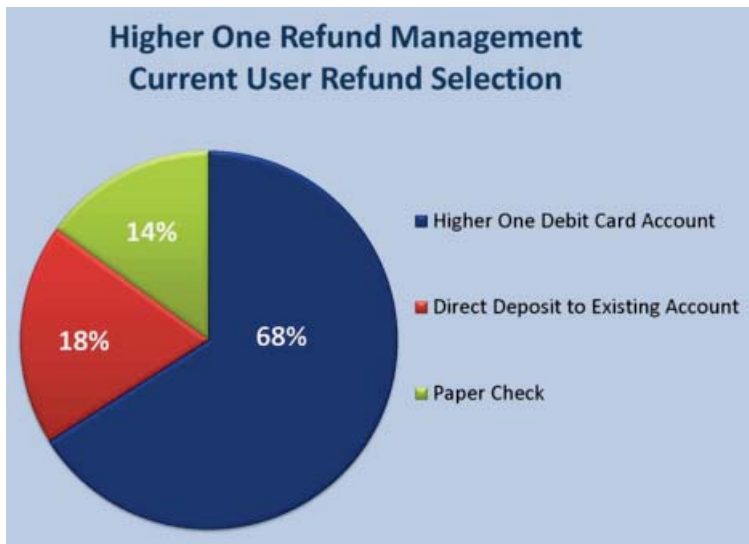
Financial Forecasting
Data Points
Projections
Compliance
Accountability
Transparency
Human Resources



Multi-Campus Budget Development Process

The Divisions of Administration and Finance and Institutional Effectiveness are in data gathering and analysis mode for WCCCD's Multi-Campus Budget Development Process for the 2015-2016 academic year. This process is a participatory approach that requires critical involvement from vice chancellors, cost center managers and campus presidents.

The Division, in collaboration with the Division of Institutional Effectiveness and Executive Administration Office oversees this process to ensure a comprehensive budget that meets the needs of District-wide operational goals and priorities.



Higher One Refund Management

This semester Higher One, our refund management system, sent out debit cards to all WCCCD academic students. This refund management system has allowed our students new options and advantages in receiving their refunds.

Administration and Finance

Deferred Maintenance





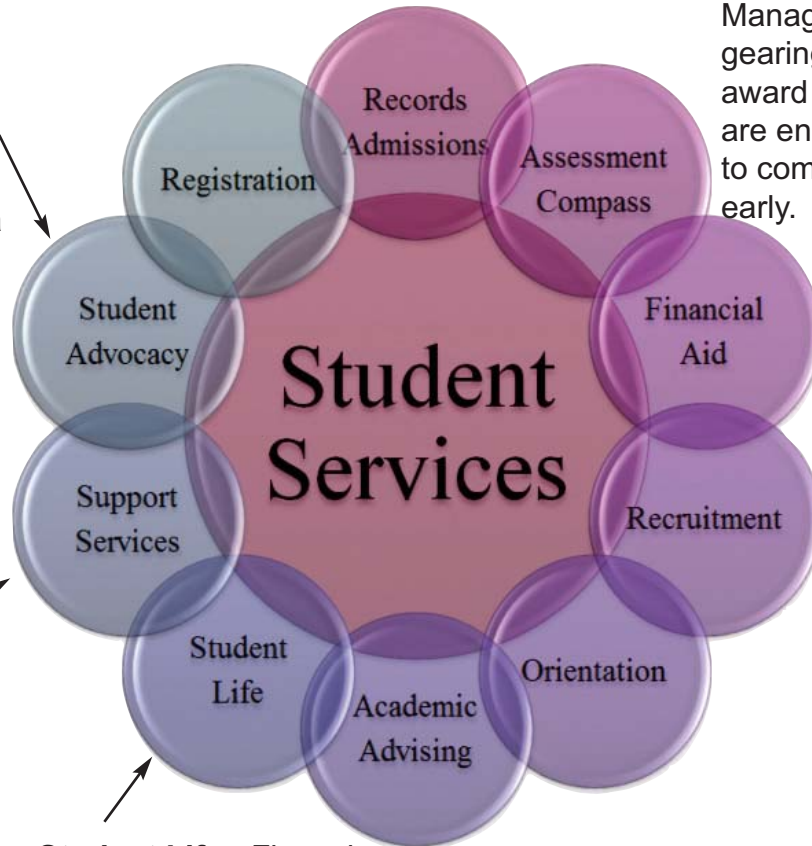
Division of Student Services

Student Advocacy:

The Division of Student Services conducts specific health education programs covering a wide range of health topics and issues. Referrals for free/reduced health care cost may also be provided.

Support Services:

Student Services is pleased to further assist our veteran students with a new Veterans Resource page on our website. Click on Veterans Resources and explore all of the links.



The **Financial Aid Office** and Student Loan Management Center is gearing up for the 2015-16 award year! Staff members are encouraging all students to complete their FAFSA early.



The **Student Executive Council (SEC)** held their student activity planning meeting. They discussed upcoming activities for the Spring and Summer semesters.

Student Life: Financial planning and budget development for the 2015-16 academic year has begun.

Early Alert: Students that have been identified as needing support services are being contacted for resources and referrals.



TRIO Support Services Program students attended the Detroit Economic Club Luncheon to learn and explore business and political topics.



Division of Student Services

Recruitment: The Division of Student Services participated in a Senior College Application Day hosted by the Educational Achievement Authority (EAA). The event exposed more than 700 graduating high school Seniors to on-site admissions, financial aid workshops and presentations from nearly 25 community colleges, universities and branches of the U.S. Armed Forces. Students received information on WCCCD's featured programs and walked away with confirmed admission to WCCCD.



Partnership Opportunities

District staff met with Jannette Howard and Carolyn Render from the Department of Human Services-Michigian Rehabilitation Services.



Study ABROAD

BRING THE WORLD HOME



Student Testimonials

“What I remember most about my study abroad trip to Athens, Greece, was the first day when we had to walk from the hotel to get to the school. I enjoyed visiting the Acropolis. Everyone loved it because it helped us to learn a little more about the city and its history.

The trip has impacted my life by widening my world view not only by getting to know the Greek people, but also by learning how speak a little Greek whenever I visit Greektown here in Detroit. I still keep in touch with my friends from the trip. I gained a deeper understanding of the Greek culture. Opah!”

RuQayyah Williams
Greece Spring 2010

“Every hill I saw, every valley we drove past in the country side and the people we interacted with and their language would forever be ingrained in my mind. The people in Barcelona gave me something to take back home, a free minded spirit, one that I felt will not only help me, but help those who I interact with. Antonio Guadi's Sagrada Familia was the most amazing structure he has ever seen! It deserves to be one of the Seven Wonders of the World! The inside was so beautiful, tranquil and serene. Behind every streak of oil was a story.”

Wail Alibrahimi
Barcelona Spring 2011



"Studying abroad gave me the opportunity to explore that gray area of our lives called 'The Comfort Zone.' It brought me out of my nest and into a culture of new attitudes, values and beliefs; and of course, friends. I made a lot of friends while on the Study Abroad trip to Argentina! It was an extremely rewarding experience accentuated by the fact that, by the end of the trip, I had eaten foods that were not the same as I used to eat in America."

Eleadra Delt
Argentina Fall 2005



School of Continuing Education and Workforce Development

Successfully Selling For Yourself or Others with Natasha Maxwell

The Eastern Campus hosted the Successfully Selling for Yourself and Others workshop with Natasha Maxwell.

Objective: The purpose of the workshop was to expose participants to strategies, techniques and opportunities to successfully sell their own merchandise, or on behalf of others, to audiences and the general public.



**Total Community Education
Student Participation: 16**

Building a Confident Retirement with Mike Daniels

The Eastern Campus hosted the workshop, “Building a Confident Retirement” with speaker Mike Daniels. The workshop provided strategic suggestions and information on how to develop a savings program and financial position supportive of retirement. Mr. Daniels informed the audience about the current circumstances and challenges facing those in the workforce who plan to retire and steps to take to ensure a stable financial position enabling a practical time for retirement.



Objective: The purpose of the workshop was to provide strategy suggestions and information on how to develop a savings program and financial position supportive of retirement.

**Total Community
Education Student
Participation: 6**

The School of Continuing Education and Workforce Development

Health Science Informational Seminar

This seminar was designed to inform students and the community about the various WCCCD programs, career options and employment opportunities in the health science field.

Objectives: Participants learned about admission requirements, along with academic requirements into the various health science programs; they were also educated on career choices by professionals in the field, as well as provided a questions and answer session.



**Total Community Education
Student Participation: 67**

The School of Continuing Education and Workforce Development



Woman of the Year Award Ceremony

The Downriver Campus hosted the American Association of University Women's Wyandotte-Downriver Branch for their annual "Woman of the Year" Award Ceremony. This year's honoree was Betty Johnson.



Objectives: Participants were recognized for notable contributions to the community.

**Total Continuing Education
Student Participation: 63**



Detroit Mental Health Authority Town Hall Forum

The Downriver Campus hosted The Detroit Mental Health Authority Town Hall Forum.

Objectives: Participants were educated on the benefits coverage and services available for Medicare and

Medicaid recipients.

**Total Continuing Education
Student Participation: 24**

Wayne RESA Learning Series for Leaders



The Downriver Campus hosted Wayne RESA's Leadership Academy.

Objectives: Participants discussed how district schools and classroom leaders improve student achievement and ensure high levels of learning for all students, including academic performance and those students with special needs.

**Total Continuing Education
Student Participation: 78**

Healthlink Medical Transportation Training

The Michigan Institute for Public Safety Education hosted Healthlink Medical Transportation's Coaching the Emergency Vehicle Operator training.



Objectives: Participants were provided with an opportunity to practice safe driving techniques and discuss laws involving operations of emergency vehicles.

**Total Continuing Education
Student Participation: 36**

Michigan Alliance for Families Positive Behavior Supports

The Downriver Campus hosted Michigan Alliance for Families for their workshop entitled "Positive Behavior Supports."

Objectives: Participants discussed what a functional behavior analysis is and how it leads to the development of a behavior intervention as well as developed skills for positive behavior support.

Total Continuing Education Student Participation: 28

The School of Continuing Education and Workforce Development



2nd Annual “Read In”

The Western Campus in partnership with the Belleville Grace Community Foundation, hosted the 2nd Annual “Read In.” Children and their parents enjoyed a presentation by Pastor Hales of Grace Community Church as he discussed the importance of reading and how parents encourage their children.

Objectives: Parents and their children learned about the importance of reading at all stages of life and how to make reading fun and interesting.

Total Community Education Student Participation: 27

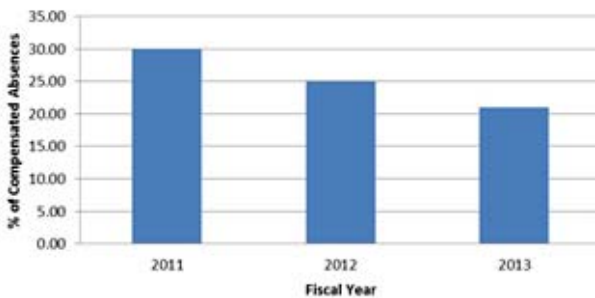


Division of Human Resources



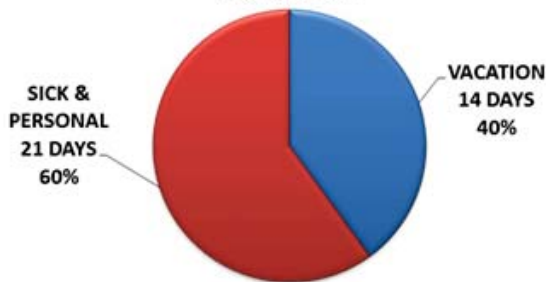
HR Dashboard: Web-Time Attendance Analytics

WCCCD District-Wide
3 Yr Trend Analysis

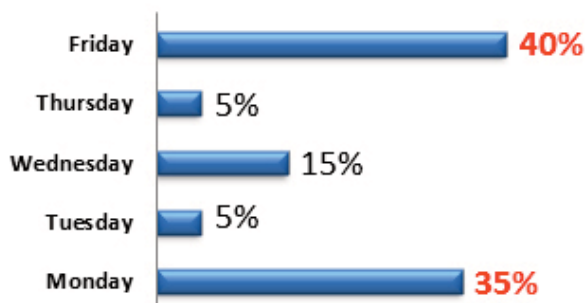


Compensated Absences

EMPLOYEE # 1: VACATION & SICK TIME
ASSESSMENT



Employee Absences Trend



Time and Attendance

Web-Time Entry helps automate scheduling, data collection, exception tracking, calculation of hours, review, editing and approval to facilitate quick transfer of accurate hours to payroll.

Labor Analytics

Web-Time Entry enables managers to plan with confidence. Managers have real-time critical metrics and reports at their fingertips to make informed decisions.



Employee Self Service

Web-Time Entry allows for the scheduling, tracking, approving and reconciling of time usage. The ability to view all available types of time empowers both employees and managers to manage accurately and appropriately.

Real Time Data

Web-Time gives access to real-time data which is more important than ever. It offers managers the ability to effectively manage day-to-day operations, as well as future plans and strategic directions.



District Police Authority

Clery Act Reporting

As a means for continuous quality improvement, the District Police Authority command staff met with Denise Shannon, Downtown Campus President to audit and review monthly incidents in preparation for Clery Act reporting.



Closed Circuit Television (CCTV)

Captain Bahrija Livadic is responsible for making sure that all of the CCTV cameras are viewable in the District Communication Control Center.



Office of Accountability and Transparency

Financial Forecasting/Data Points/Projections/Compliance/
Accountability/Transparency/Human Resources



The Continuous Quality Improvement Audit Center collects, reviews and conducts monthly reconciliations and on-going audits of all District data.

Administrators Covering Evenings “TEAM A.C.E.”



Administrators-Covering-Evenings



Purpose:

Through the Division of Human Resources and Accountability, Team A.C.E was implemented to support the needs of the campuses during evening operations.

Outcomes:

Support Campus Evening Coverage:

- Augment of Campus Administration
- Student Services Support
- Faculty Engagement
- Faculty, Staff and Student Safety
- Evening Communications



Division of Institutional Effectiveness

WHAT'S TRENDING IN HIGHER EDUCATION

The Division of Institutional Effectiveness continues to conduct research on trending innovations and career opportunities in Science, Technology, Engineering, and Mathematics (STEM) for students to inform decision-making. The need for students with talent and degrees for STEM careers has increased due to the rapid evolution and global competitiveness in technology.

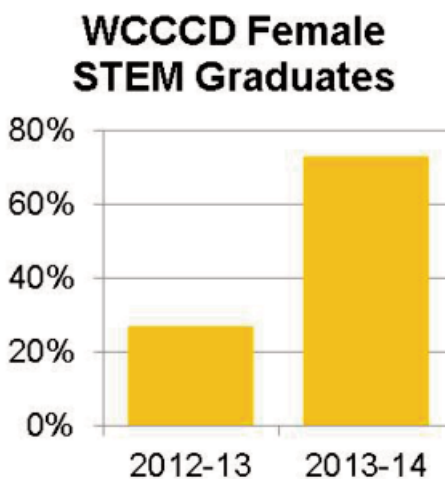
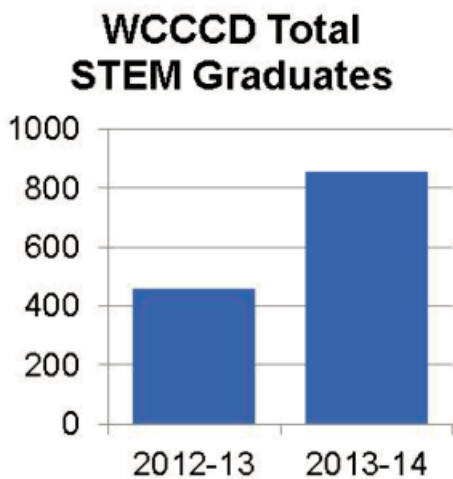
TOP Enrolled STEM Programs

- Associate of Science
- Computer Information Systems
- Automotive Service Technology
- Heating Ventilation/Air
- Pre-Engineering



WHAT'S TRENDING IN HIGHER EDUCATION

The development of world-class talent in Science, Technology, Engineering, and Mathematics (STEM) is critical to America's global leadership. Women in STEM jobs earn 33% more than those in non-STEM occupations and experience a smaller wage gap relative to men. Below you will find the number of STEM graduates compared to the number of female STEM graduates:



Source: <https://www.whitehouse.gov/administration/eop/ostp/women>

Office of Institutional Advancement

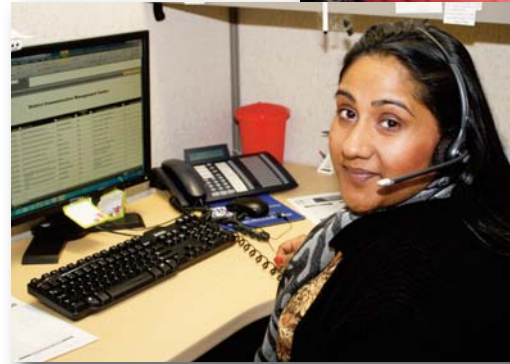
WEEK ENDING FEBRUARY 28, 2015

District Communication Management Center

WEEKLY Call Results

This is an overview of results from the District Communication Management Center's coverage of ALL calls.

District Communication Management Center Results:	Number of calls	Percentage
• Total of ALL calls answered by DCMC staff	1435	
District Financial Aid Results		
• Total Financial Aid Calls answered by DCMC staff	399	28%
• DCMC staff assisted student and resolved general FA inquiry	68	17%
• DCMC staff assisted student and was unable to resolve call (no message left)	53	13%
District Financial Aid Messages		
• Total number of messages taken	-	-
• Messages taken after 4:30 pm	-	-
Strategic Enrollment Center Results		
• Total calls transferred by DCMC staff	278	70%
• FA transfers	278	70%
• AR transfers	-	-
• Hotline Transfers (313-496-2515)	-	-
Average Call Queue and Wait Time		
*Calls in queue	0	
*Wait time	0	min



The District Communication Management Center staff also creates daily call trackers of all incoming calls which are separated by divisions. Daily and weekly reports are generated and given to management to offer an avenue for further evaluation and improvement of the unit and the services it provides to our students and constituents.

These trackers evaluate key performance indicators with the flexibility to provide a real-time view of all center operations, and captures every interaction between center and customers; with the ability to respond to each call timely.

Wayne County Community College District		DCMC F.A. RESOLVED GENERAL INQUIRY	DCMC STAFF NON-RESOLVED CALLS	F.A. CALLS TRANS. TO RETENTION CENTER	F.A. MESSAGES TAKEN	FINANCIAL AID TOTAL CALLS	DCMC TOTAL (ALL CALLS)	STRATEGIC ENROLLMENT CENTER				COMMENTS	Average Calls in Que and Wait Time
								FA	A.R.	2515	TOTAL		
2/23/2015	Monday	11	15	60	0	86	336	60	0	0	60		Que: 0 / Min: 0
2/24/2015	Tuesday	12	16	52	0	80	251	52	0	0	52		Que: 0 / Min: 0
2/25/2015	Wednesday	18	9	75	0	102	315	75	0	0	75		Que: 0 / Min: 0
2/26/2015	Thursday	16	7	52	0	75	279	52	0	0	52		Que: 0 / Min: 0
2/27/2015	Friday	11	6	39	0	56	254	39	0	0	39		Que: 0 / Min: 0
2/28/2015	Saturday	0	0	0	0	0	0	0	0	0	0		Que: 0 / Min: 0
		68	53	278	0	399	1435	278	0	0	278		Average Que: 0 Time: 0

WEEKLY UPDATE



VoIP Pilot Project Underway!

The Mary Ellen Stempfle University Center-Center for Distance Learning is the pilot deployment location for the VoIP telephone system. The next phase of this project is to fully deploy the VoIP system at the University Center.

* To lay the foundation for the infrastructure, the network data closets have been upgraded with the new power over Ethernet network switches and new backup power supplies.

* The Cisco server based PBX (Private Branch Exchange) has been fully configured to support inbound, outbound and intra-district dial by extension calls.

As a pilot project, the next phase will be to switch over the current AT&T lines in the Mary Ellen Stempfle University Center to the new XO Communication SIP trunks for a full VoIP features and capabilities.

Content Management System and Integrated Communication

The infrastructure upgrade is a major part in the Information Technology Transformation Plan (ITTP). The upgrade is a three-layer project including physical, network and information system upgrades. With the Information System Infrastructure upgrade in collaboration with content management system and integrated communication, we will be able to deliver information to our students in different platforms and ways our students prefer to receive the information. The integrated communication provides us the tools we need for:

- Consistent communication
- Managed communication
- Data analytics – to be able to track and analyze data for an effective outcome






WCCCD administrators partnered with Henry Ford College for a presentation on innovative approaches to ensure effective future leadership.



Division of Educational Affairs





Academic Schedule

SPRING 2015

SPRING CLASSES BEGIN: JANUARY 12, 2015


WWW.WCCCD.EDU

New Featured Programs:

- Programmable Logic Controller
- CIS: Business Analytics
- Medical Office Specialist







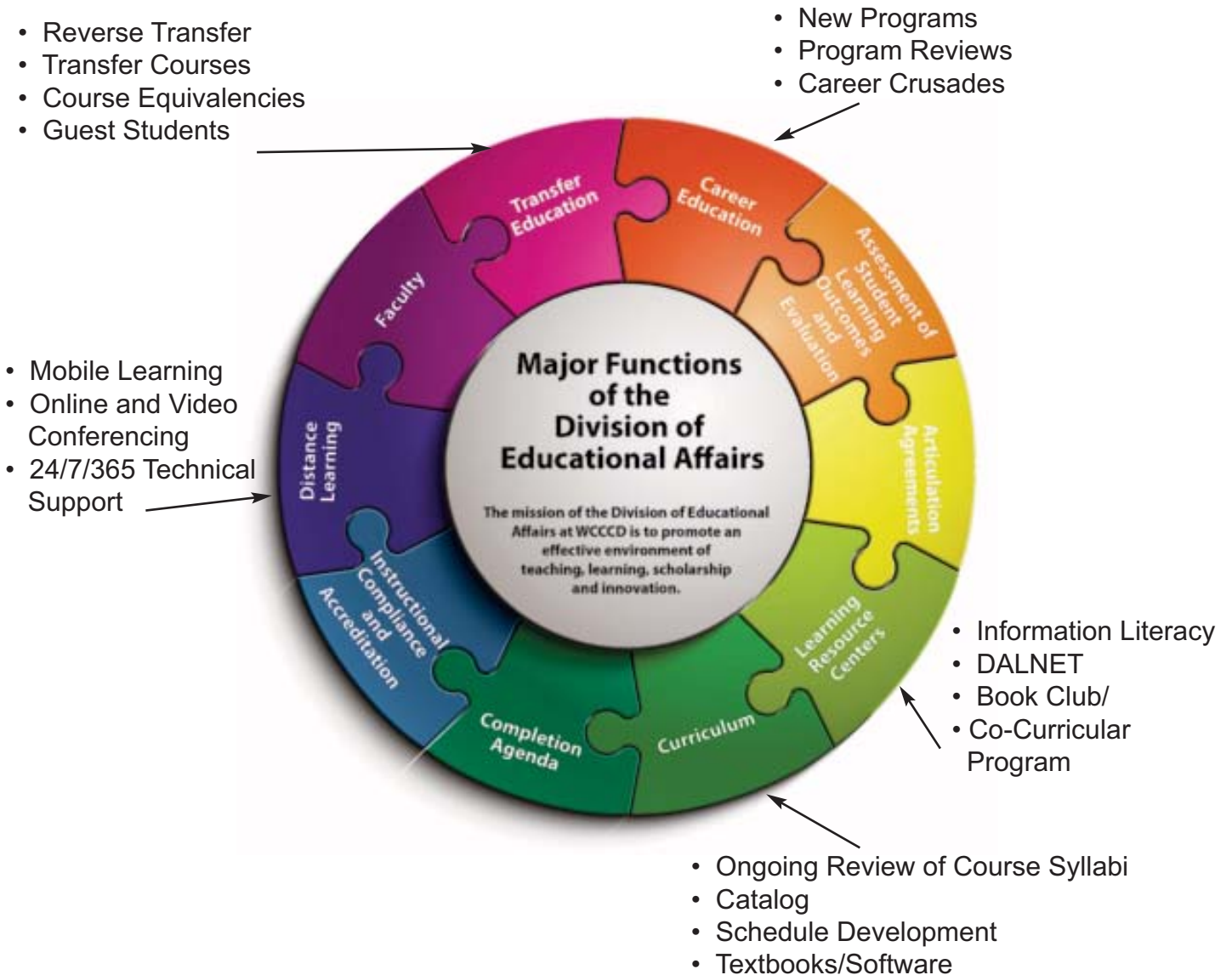



1 College District • 5 Campuses • University Center • Distance Learning

WAYNE COUNTY COMMUNITY COLLEGE DISTRICT								Spring 2015 SCHEDULE	
CRN	Campus	Room	Bldg.	Credits	Time	Days	Type	Instructor	
<p style="text-align: center;">CAMPUS BUILDING KEY</p> <p>AAB - Academic Administration Bldg. HSC - Health Science Center GAB - General Adm. Bldg. LIB - Library Science Bldg. EC - Education Center WC - Wellness Center</p>									
20797	NW		GAB G200	5.00	10:30AM - 11:55AM	TR	LJC	Dozier, Marva	
31552	NW		GAB G200	5.00	3:00PM - 4:25PM		LJC	Staff	
52651	NW		GAB G200	5.00	1:30PM - 2:55PM	MW	LJC	Raines III, Frank	
52656	NW		GAB G200	5.00	7:00PM - 8:25PM	TR	LJC	Masucci, Carol	
52992	NW		GAB G200	5.00	4:30PM - 5:55PM	MW	LJC	Staff	
58226	NW		GAB G200	5.00	9:00AM - 10:25AM	TR	LJC	Staff	
ENG 119 ENGLISH I									
20687	NW		GAB G201	5.00	12:00PM - 1:25PM	TR	LJC	Perleman, Mary	
20688	NW		GAB G201	5.00	1:30PM - 2:55PM	TR	LJC	Jackson-Smith, Maria	
20689	NW		GAB G118	5.00	10:30AM - 11:55AM	MW	LJC	Ramsey, Mary	
20690	NW		GAB G206	5.00	12:00PM - 2:55PM	S	LJC	Barr, William	
20691	NW		GAB G201	5.00	3:00PM - 4:25PM	TR	LJC	Jackson-Smith, Maria	
20692	NW		GAB G200	5.00	7:30PM - 8:55PM	MW	LJC	Mosley, Nathalie	
20694	NW		GAB G200	5.00	4:30PM - 5:55PM	TR	LJC	Womack, Linda	
20695	NW		GAB G201	5.00	9:00AM - 10:25AM	TR	LJC	Jackson-Smith, Maria	
20698	NW		GAB G118	5.00	12:00PM - 1:25PM	MW	LJC	Shaw, Eric	
20700	NW		GAB G201	5.00	6:00PM - 8:55PM	R	LJC	Mosley, Nathalie	
20702	NW		GAB G201	5.00	5:30PM - 8:25PM	T	LJC	Fields, Audrina	
20703	NW		GAB G118	5.00	9:00AM - 10:25AM	MW	LJC	Ramsey, Mary	
20704	NW		GAB G217	5.00	9:00AM - 11:55AM	S	LJC	Barr, William	
24158	NW		GAB G205	5.00	1:30PM - 2:55PM	MW	LJC	Shaw, Eric	
24159	NW		GAB G201	5.00	10:30AM - 11:55AM	TR	LJC	Jackson-Smith, Maria	
52617	NW		GAB G214	5.00	3:00PM - 4:25PM	MW	LJC	Shaw, Eric	
52618	NW		GAB G205	5.00	6:00PM - 7:25PM	TR	LJC	Womack, Linda	
52652	NW		GAB G205	5.00	7:30PM - 8:55PM	TR	LJC	Franklin, Deborah	
52657	NW		GAB G205	5.00	6:00PM - 8:55PM	M	LJC	Hudson, Nora	
52675	NW		GAB G217	5.00	4:30PM - 5:55PM	MW	LJC	Shaw, Eric	
53027	NW		GAB G206	5.00	6:00PM - 8:55PM	M	LJC	Fields, Audrina	
53524	NW		GAB G215	5.00	5:30PM - 8:25PM	F	LJC	Fields, Audrina	
54798	NW		GAB G201	5.00	6:00PM - 7:25PM	MW	LJC	Hudson, Robin	
54799	NW		GAB G201	5.00	7:30PM - 8:55PM	MW	LJC	Hudson, Robin	
56681	NW		GAB G201	5.00	1:00PM - 2:25PM	MW	LJC	Green, Beverly	
58455	NW		GAB G201	5.00	9:00AM - 12:25PM	F	LJC	Short, Ida	
FLEX-TIME ENTRY COURSE STARTS 2/22/2015 AND ENDS 5/4/2015									
ENG 120 ENGLISH II									
PRE-REQUISITES: ENG 119 OR ENG 110									
20829	NW		GAB G118	5.00	9:00AM - 10:25AM	TR	LJC	Short, Ida	
20830	NW		GAB G118	5.00	12:00PM - 1:25PM	TR	LJC	Short, Ida	
20853	NW		GAB G119	5.00	1:30PM - 2:55PM	TR	LJC	Floyd, Stacia	
20854	NW		GAB G215	5.00	3:00PM - 4:25PM	MW	LJC	Readons, Wendy	
20855	NW		GAB G204	5.00	6:00PM - 8:55PM	R	LJC	Walker, Ruffel	
20857	NW		GAB G205	5.00	5:30PM - 8:25PM	W	LJC	McHugh, Stephen	
20858	NW		GAB G214	5.00	9:00AM - 11:55AM	S	LJC	Short, Ida	
20859	NW		GAB G206	5.00	1:30PM - 2:55PM	MW	LJC	Ramsey, Mary	
20841	NW		GAB G217	5.00	12:00PM - 2:55PM	F	LJC	Carr, Juanita	
24221	NW		GAB G217	5.00	3:00PM - 5:55PM	F	LJC	Carr, Juanita	
24222	NW		GAB G105	5.00	3:00PM - 4:25PM	TR	LJC	Floyd, Stacia	
40990	NW		GAB G217	5.00	6:00PM - 8:55PM	T	LJC	Arvonne, Patricia	
51565	NW		GAB G201	5.00	4:30PM - 5:55PM	MW	LJC	Readons, Wendy	
52658	NW		EC E525	5.00	10:30AM - 11:55AM	MW	LJC	Schaefer, James	
52755	NW		EC E525	5.00	9:00AM - 10:25AM	MW	LJC	Schaefer, James	
52996	NW		GAB G205	5.00	6:00PM - 7:25PM	TR	LJC	Franklin, Deborah	
52997	NW		GAB G217	5.00	9:00AM - 11:55AM	F	LJC	Carr, Juanita	
ENG 280 CREATIVE WRITING									
PRE-REQUISITES: ENG 120									
20875	NW		EC RC 224	5.00	1:30PM - 2:55PM	TR	LJC	Staff	

FOR INFORMATION ON DISTANCE LEARNING COURSES SEE PAGES 53 - 69

Division of Educational Affairs



REBUILDetroit Progress

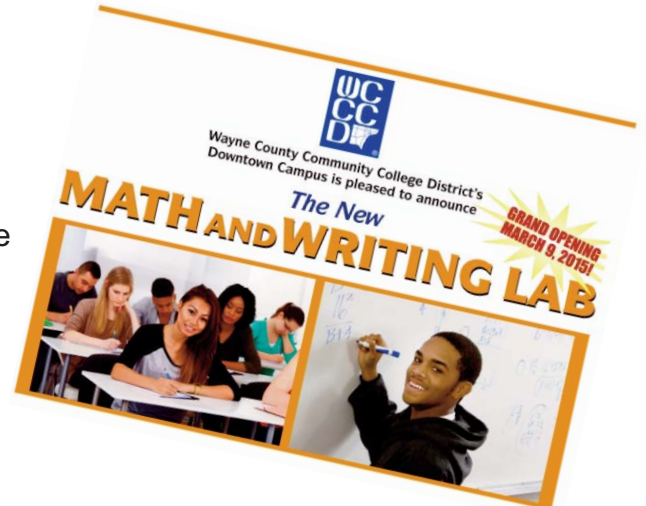
We continue to make progress with the REBUILD grant. The consortium of WCCCD, University of Detroit Mercy, Marygrove College and Wayne State University was awarded \$21.2 million over five years by the National Institute of Health to implement a program encouraging more undergraduate students from underrepresented and economically disadvantaged backgrounds to pursue careers in biomedical research.



Division of Educational Affairs

Math and Writing Lab is Now Open!

The Math and Writing Lab will offer resources such as computer access, reference guides, topics and tips for success, special lectures and software designed to enhance students' writing and math competence. Stacha Floyd is one of the English faculty who was available to coach students in their development of math and writing—no matter what their skill level.

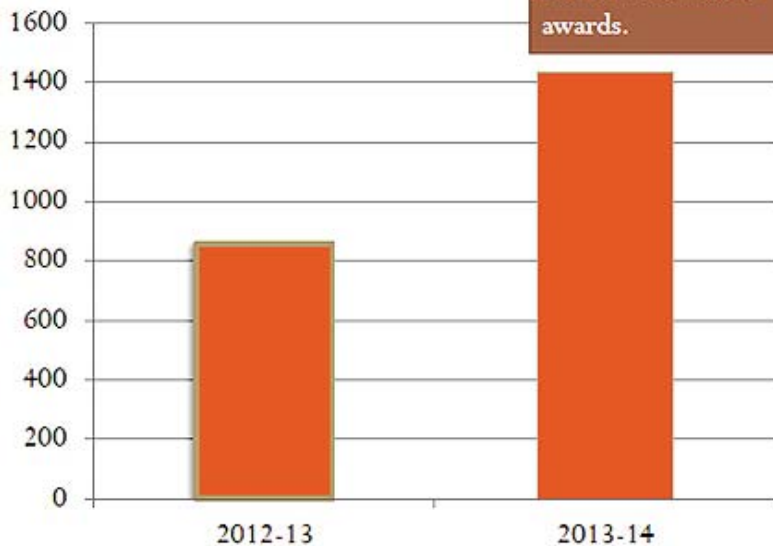


Program Outcomes: Certificate Completions

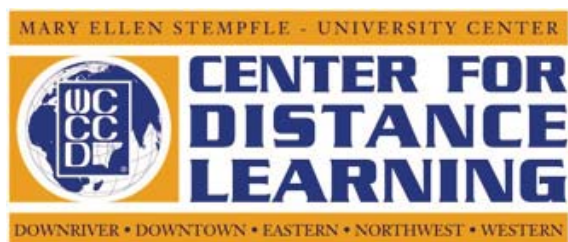
The Division of Educational Affairs continues its efforts in seeking pathways and strategies for students to successfully complete courses in a timely manner to promote completion of degrees. Strategies include, but are not limited to:

- Course Sequencing
- Accelerated Developmental Math Courses
- Stackable credentials such as short term and 1-year certificates that allow students to obtain gainful employment opportunities while completing a degree.

Certificate Completions



Division of Educational Affairs



The Center for Distance Learning is working to improve the efficiency, quality, and collaboration of instruction. Through Blackboard's Content Management digital repository faculty, administrators, and Learning Resource Center staff have the ability to create a content collection of material for faculty to use within the classroom.



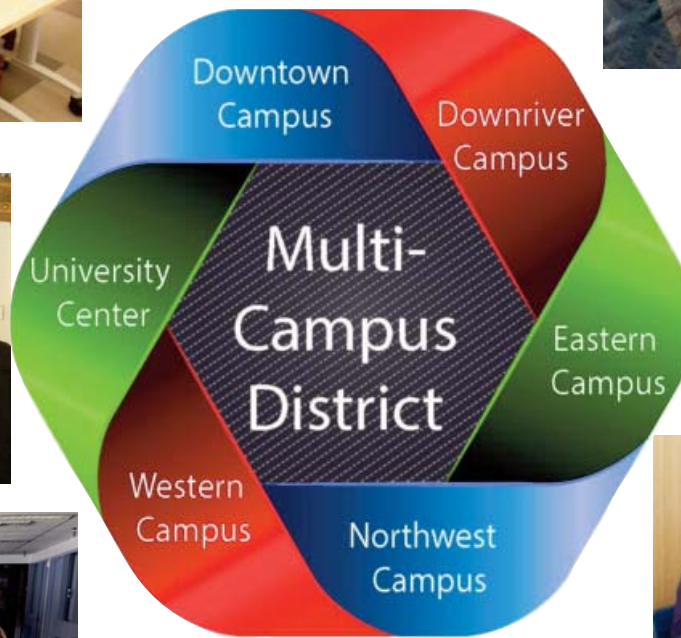
Blackboard Training Session

A Drop-in Blackboard Training Session was held at the Downtown Campus. The goals were to provide individualized help for faculty teaching web-enhanced and virtual classes and for participants to explore tips for organizing courses using Blackboard.

Outcomes

- 16 faculty members participated in the sessions from disciplines and program areas including AAS, CIS, History, Political Science, English, Sociology, Math, and French.
- Participants reviewed strategies for better organizing course sites including Grade Center and communicating with students through course messages.





International Programs and Global Partnerships



Wayne
County
Community
College
District



WHERE? ARE THEY NOW?

Some of Wayne County Community College District's International Students



Cherno Jallow – *Graduated from WCCCD in 2014*
Northern Michigan University – Mechanical Engineering

Cherno (Gambia) – “Through WCCCD, I was able to attend a SUMMER research program which exposed me to a lot of information on credit transfer to MTU”



Oluwasegun Adegun – *Graduated from WCCCD in 2013*
Michigan Technological University studying Mechanical Engineering

Oluwasegun (Nigeria)–“ WCCCD offered unmatched diversity and multiculturalism”



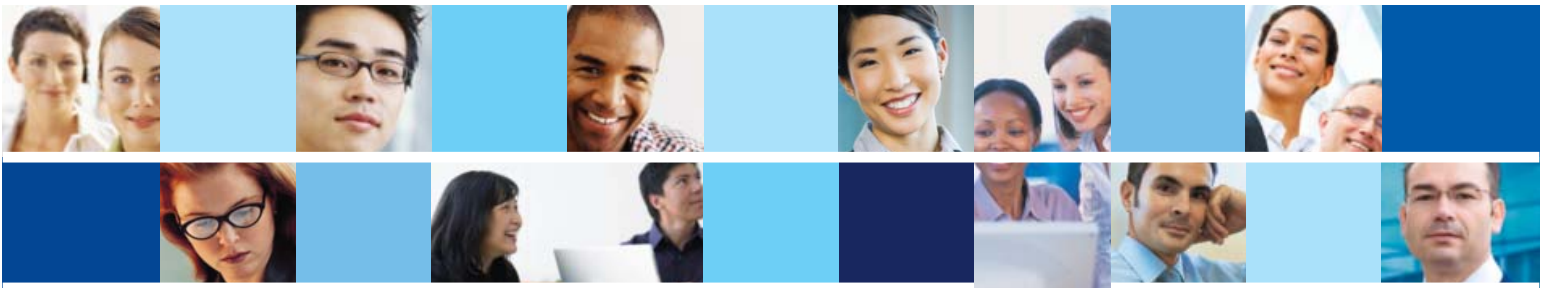
Doris Ashou – *Graduated from WCCCD in 2013*
Marygrove College – Studying Business Administration

Doris (Lebanon) – “At WCCCD, I was able to save money in order to transfer to a four year College”



Alrabi Nassir – *Graduated from WCCCD in 2014*
Wayne State University studying Computer Engineering

Nassir (Oman) – “WCCCD provided me with the strong foundation that I need to pursue a career in ENGINEERING”



Building Blocks for Development Skills Growth



Fidelis Teresa D’Cunha Ph.D.
District Provost, Professional Development

Friday, March 13, 2015, 12:00 pm -2:00 pm
Board of Trustees Conference Room
JOURNEY TO SERVICE EXCELLENCE
Ms. Cassandra Willis-Abner

Thursday, March 19, 2015, 12:30 pm – 1:30 pm
INTRODUCTION TO BANNER 8.0
Location: TBD

Friday, March 20, 2015
Downtown Campus
DISTANCE LEARNING DROP-IN SESSION

Thursday, March 26, 2015, 12:00 pm – 2:00 pm
**INTRO TO THE WORLD OF
PROGRAMMING & CODING**
District Office, Room 112

Thursday, April 2, 2015, 11:30 am – 1:00 pm
Board of Trustees Conference Room
SEXUAL HARASSMENT TRAINING
Presenter: Sue Ellen Eisenberg

Friday, April 10, 2015
Downtown Campus
WEB-ENHANCED CLASSES

Thursday, April 16, 2015, 12:00 noon – 2:00 pm
GOVERNMENT RELATIONS
Presenter: Dr. Frank J. Calzonetti

Tuesday, April 21, 2015, 11:30 am – 1:00 pm
Board of Trustees Conference Room
GENEALOGY: SEARCHING FOR ANCESTORS
Presenter: Carolyn Carter

Thursday, April 30, 2015, 12:00 pm - 2:00 pm
INTRO INTO MICROSOFT VISIO 2010

May 2015
**COMMUNICATION: MAKING YOUR
SOFT SKILLS SHINE**
Presenter: Renee Walker

May 2015
**ESSENTIAL SKILLS OF DYNAMIC
PUBLIC SPEAKING**

Thursday, May 7, 2015, 12 pm to 2.00 pm
MICROSOFT PUBLISHER

Thursday, May 14, 2015, 12 pm to 2.00 pm
MICROSOFT ACCESS 2010

June 2015
BANKING AND TECHNOLOGY

June 2015
**BIG DATA, SMALL DATA, IT’S ALL ABOUT THE DATA:
TOOLS FOR USING DATA FOR DECISION-MAKING**

July 2015
TECHNOLOGY IN HIGHER EDUCATION
Presenter: Dr. John O’Brien, CEO EDUCAUSE

July 2015
ALUMNI RELATIONS
Presenter: Jim Collins, President, Loras College

* Workshop presenters and dates are subject to change.



PROFESSIONAL DEVELOPMENT



JOURNEY TO SERVICE EXCELLENCE with Cassandra Willis-Abner



Support WCCCD Core Values Builds Organizational Structure

- * Dr. Christian Nwamba of the Downtown Campus participated in National Research Mentoring Network mentor training core workshop in Minneapolis, MN.
- * Gil Solis from the Michigan Institute for Public Safety Education attended the Michigan Traffic Incident Management Effort Workshop.
- * Andy Steeby attended the Wayne County Fire Fighter Training Fund committee meeting.
- * Instructor Margaret Reese of the Eastern Campus took her Fundamentals of Music class on a field trip to the Historical Motown Museum. At Hitsville USA, the students were able to learn the history of Motown.

Blast from our past!



WCCCD Faculty



Instructor in art class



Faculty at lunch at the Northwest Campus
Greenfield location



WCCCD student



Science student at work