Chancellor's Weekend Memo Week of November 30- December 4, 2015 Number 1014



The Website Committee continuously monitors the website to ensure available information is accurate and current. Members convene on a weekly basis to analyze website traffic, page content and update requests.



October

417,322 Page Views **62.8%** Female Visitors **37.2%** Male Visitors

68.7% Returning Visitors **31.3%** New Visitors Average Session: **3:50 minutes**

Top Five Countries

United States
Canada
India
Nigeria
Philippines



| Top Most Viewed Pages | Number of | | |
|-------------------------|------------|--|--|
| October 2015 | Page Views | | |
| Index | 160,191 | | |
| Academic Programs | 24,165 | | |
| Distance Learning | 19,748 | | |
| Faculty/Staff Resources | 15,759 | | |
| Academic Schedule | 6,689 | | |
| Academic Calendar | 5,363 | | |
| Prospective Students | 4,963 | | |
| Northwest Campus | 4,510 | | |
| Student Email | 4,419 | | |
| Financial Aid | 4,351 | | |

Division of Administration

and Finance

Facilities Taskforce

The Facilities Taskforce continues to meet weekly to discuss the major facility projects taking place across the District. The team works together to prioritize and collaborates project start dates, provide progress updates and completion status. This information is shared with the Board of Trustees and administration on a regular basis via reports and photographs.









Division of Student Services





Career and Technical Education





Old Redford Academy High School dual enrollment students engaged in educational opportunities at WCCCD's Health Science Center. Students participated in learning experiences with the newest technology in patient care, a computerized SIM male, female and child. Through career exploration, these students gained a glimpse into the future of the health sciences.

Little Rock Urban Institute

WCCCD continues to provide post-secondary support, mentoring, and educational experiences to the participants in the Urban Institute at Little Rock/Considine Center in Detroit. The Adult Education students at the Urban Institute are excited about being on-target and on-task for their upcoming exam.



Financial Aid Training

Every year, the Department of Education hosts a conference for financial aid professionals. This event is paramount to remaining in compliance while administering federal aid to assist with the funding of higher education. This opportunity allowed WCCCD representatives to gather critical information about updates, best practices, and network with other financial aid professionals.





District Police Authority

Rapid Deployment Training



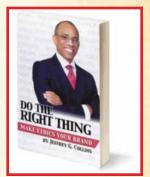


As an effort of continuous improvement and professional incident response, the District Police Authority participated in rapid deployment training. Colleges and universities across the nation are training for the immediate deployment of law enforcement resources to stop an active shooter.

Ethical Police Authority Leadership

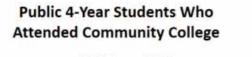
Members of the District Police Authority supervisory team are currently reading <u>Do The Right Thing – Make Ethics Your Brand</u> by Jeffrey Collins as a means of ethical leadership training.



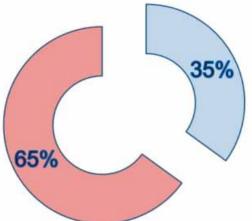




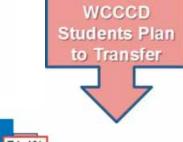
What's Trending in IE?



■YES ■NO

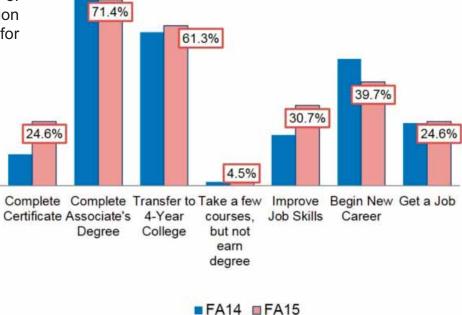


Recent research on student pathways in higher education note that more than one third of students that attend four-year colleges and universities have prior community college experience. The Division of Institutional Effectiveness conducts research on its entering student population to better understand their reasons for attending WCCCD.



61.3%

Source: AACC analysis of U.S. Department Education National Center for Education Statistics





Health Science Center

Nursing Program Obstetrics

Students participated in the Nursing Program obstetrics course exercises at the Health Science Center Simulation Lab. Students were provided various patient care scenarios and treatment was provided in the same expectations as in a clinical site.





Lunch and Learn

The dental hygiene students, faculty and staff enjoyed a Lunch and Learn session from the dental company Glaxo Smith Klein. The course objectives included learning about denture care and appropriate products for use on patients. A hands-on demonstration followed where students applied products to model teeth.

Pharmacy Technology Program

Students in the Pharmacy Technology Program learned the business of working at a pharmacy. This is an important skill, since many of our students work for local pharmacies.



Administration and Finance

Deferred Maintenance









Administration and Finance Deferred Maintenance continued











Division of Educational Affairs

As part of our partnership with Michigan Colleges Online (MCO), WCCCD is working with other community colleges in Michigan to build a free digital repository. Still in the planning stages, this repository will include open educational resources that will be free to faculty and students. Resources may include lesson plans, modules, or study guides. MCO is writing the proposal with input from community colleges.



On the Move...

Dr. Ron Harkness attended the Michigan Occupational Deans Administrative Council meeting in Big Rapids, MI. Updates were provided from the State of Michigan on both secondary and postsecondary matters affecting student success and transition.





CharMaine Hines was a featured presenter on a panel that included professionals from Hope College, Michigan State University and Virginia Union University for the 2015 Michigan Graduate Education and Professoriate. The annual conference provides networking, academic and career development for undergraduate and graduate students.

| | Curriculum Development Initiatives Identified | Catalog Program Sections Reviewed | Catalog Divisional Sections Reviewed | Curriculum Committee Review & Approval | Catalog Edits Complete | Degree Works Edits for Schedule | Schedule Review | Website Review |
|-----------|---|--|---|---|------------------------------|--|--------------------|-------------------|
| September | x | x | | 5.6.67 | | | x | x |
| October | x | x | | | | | x | X |
| November | X | x | | | | | x | x |
| December | X | | | | | | x | x |
| January | X | | x | X | | | x | x |
| February | Z | | x | x | | | x | x |
| March | Z | | x | x | x | | x | x |
| April | Z | | | | x | x | x | x |
| May | Z | | | | X | I | x | x |
| June | X | | | | | x | x | x |
| July | X | | | | | x | x | x |
| August | X | | | | | | x | x |

Annual Curriculum Review Timeline

Curriculum review is an essential element of the District's strategic planning, budgeting, and resource allocation process.

Division of Educational Affairs

Learning Resource Center

Digital Library

The Learning Resource Center (LRC) is currently working on customizing a digital library that will offer students and faculty a one-stop option for library resources. This new user-friendly interface is a restructured listing of resources and databases, and enhanced online services.



LRC Satisfaction Surveys

Don't forget to complete the LRC Satisfaction Survey as we approach the end of the semester. You may access the survey at https://www.surveymonkey.com/r/FA15LRCUserSurvey or by accessing the LRC's home page and scroll to the bottom. Survey feedback is used to develop strategic initiatives and deliver quality library services. We will continue to work on initiatives to increase student engagement across the District with enhanced library services and programs.





New LRC hours across the District!

| CAMPUS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|-----------|----------------|----------------|----------------|----------------|---------------|---------------|
| Downriver | 11:00AM-7:00PM | 11:00AM-7:00PM | 8:30AM-4:30PM | 8:30AM-4:30PM | 8:30AM-4:30PM | CLOSED |
| Downtown | 8:30AM-6:00PM | 8:30AM-6:00PM | 11:00AM-7:00PM | 11:00AM-7:00PM | CLOSED | 9:00AM-3:30PM |
| Eastern | 11:00AM-7:00PM | 11:00AM-7:00PM | 8:30AM-4:30PM | 8:30AM-4:30PM | 8:30AM-4:30PM | CLOSED |
| Northwest | 8:30AM-7:00PM | 8:30AM-7:00PM | 8:30AM-7:00PM | 8:30AM-7:00PM | CLOSED | 9:00AM-3:30PM |
| Western | 8:30AM-4:30PM | 8:30AM-4:30PM | 11:00AM-7:00PM | 11:00AM-7:00PM | CLOSED | 9:00AM-3:30PM |

Office of Accountablity and Transparency

Continuous Quality Improvement

✓Project ✓Supply Deliveries

✓Organizer ✓Distribution Center



| DELIVERIES | RECEIVED | DISTRIBUTED | OUTSTANDING |
|------------|----------|-------------|-------------|
| MAY | 60 | 59 | 1 |
| JUNE | 38 | 39 | 0 |
| JULY | 27 | 26 | 1 |
| AUGUST | 62 | 63 | 0 |
| SEPTEMBER | 55 | 55 | 0 |
| OCTOBER | 57 | 57 | 0 |
| NOVEMBER | 67 | 65 | 2 |



The Distribution Center continues to compile, reconcile, distribute and track all deliveries for the District. Each delivery is checked to ensure all items were received in good shape. Supply orders are immediately turned around after check-in for campus delivery.

Division of Human Resources





HR Compliance and Reconciliation

The Division of Human Resources (HR) is a critical component of not only assuring the District's employees' wellbeing but also mandating compliance of District's policies and procedures. In order to serve our constituents effectively and efficiently, HR conducts monthly:

- Periodic reconciliations
- Comprehensive reviews
- Continuous audits





Currently HR, in collaboration with the Division of Educational Affairs and the School of Continuing Education and Workforce Development are in the process of completing a comprehensive Perkins grant review. This is a critical step in verifying that the following protocols are in place:

- All faculty files are complete
- Verification of credentials
- Verification of licensures
 - Assignment verification

HR Framework – A three-step Process



Dates to Remember

Faculty Grade Submission

Final grades are due no later than 12/16/2015

Employee Dependent Verification Deadline is upon us!

Please submit all pertinent documents per instructions by Monday 12/7/2015





WEEKLY UPDATE

During the holiday closing period the Division of Information Technology (IT) will be conducting various types of system maintenance and upgrades to student and staff computers across the District.

Windows Update including the following:

- Security updates. Fix for a product-specific security-related vulnerability.
- Critical updates. Fix for a specific problem addressing a critical, non-security related bug.
- ✓ Service Packs. Cumulative set of hot fixes, security updates, critical updates, and updates, as well as additional fixes for problems found internally since the release of the product.



- ✓ Virus and Spyware Protection
- ✓ Proactive Threat Protection

In addition to desktop computer maintenance, the break also provides an opportunity for conducting version upgrades for our backend application and database systems. Banner modules and the supporting database systems will be updated in the test and production environments as well. This gives staff an opportunity to conduct large scale maintenance and upgrade activities without student or staff disruption.

Data Closet Restructuring

IT will be redesigning the data closets at the Downtown College. The goal is to move unsecured data and networking equipment, located in classrooms, to standards based, secure data closets that are accessible from hallway corridors. Preparation for this project is ongoing and the implementation process will continue during the break.

Wireless Upgrade Preparation

Over the holiday closing, we will prepare for the wireless access point rollout at the Downtown College. The preparation includes:

- Determining the number of wireless access points needed and their placement
- ✓ Cabling infrastructure
- Configuring wireless network controllers to manage the access points





School of Continuing Education and Workforce Development

Creating Pathways for the Future

The Workforce Development and Educational Affairs divisions met with representatives from Focus: HOPE to discuss the development of career pathways for pre-apprentice and apprenticeship program opportunities. Areas of focus include information technology and advance manufacturing.





The School of Continuing Education

Downriver College



Amazon Hiring Event

Program Objective: Amazon is opening a distribution center in Brownstown and needs to fill 750 part-time positions. Participants were able to complete the entire employment process. Participants also learned about Amazon's major functions.

Total Continuing Education Participation: 150

Wayne RESA Beginning Bus Drivers Training

Program Objective: All new school bus drivers must have a minimum of 18 hours of classroom instruction time to receive their driving credentials from the Michigan Department of Education. Wayne RESA is one of the 15 training agencies in the State of Michigan that can issue these credentials.

Total Continuing Education Participation: 30

Southern Wayne County Regional Chamber Connections Workshop

Program Objective: The purpose of the workshop was to expose local businesses to one another and the resources available which will help them move their businesses forward.

Total Continuing Education Participation: 22

Wayne RESA TIPM3 Math Institute Course Grades 4-5

Program Objective: This course was designed for teachers from various grades. It focused on strengthening their understanding of meaning, models, interpretations and representations of number and operation including rational numbers.

Total Continuing Education Participation: 20

Michigan Institute for Public Safety Education



Lincoln Park CERT CPR, AED and First Aid Training

Program Objective: The Lincoln Park Citizen Emergency Response Team held CPR training. They learned basic first aid, CPR, AED and how to handle choking emergencies.

Total Continuing Education Participation: 12

The School of Continuing Education



HBCU College Information Workshop

Program Objective: Jack and Jill of Western Wayne hosted a college information day. High school students and their families were presented information about the many educational opportunities available at HBCU's and how to utilize the financial aid sources available.

Total Continuing Education Participation: 63











The School of Continuing Education University Center



Holiday Family Traditions Essay and Art Contest

Program Objective: The Holiday Family Tradition Art and Essay Contest was held for first through fifth grade students. Fourth and fifth grade student's essays described their family holiday traditions. First throught third grade students submitted drawings related to holiday traditions that included some of their most cherished memories. One winner was selected from each grade and they will be announced in the <u>Grosse Pointe News</u>. In addition, winners participated in the WCCCD fire engine ride during the Grosse Pointe Santa Claus parade.

Total Continuing Education Participation: 389











Downtown College

Continuing Education Instructor Orientation

Continuing education (CE) instructors participated in an orientation at the Downtown College. Instructors reviewed the latest CE processes and procedures including professional development opportunities and networking.





English Department Connect Training

English professors attended a connect training provided by Instructor Stacha Floyd. Participants were taken through the connect website to get a better understanding on how the program can assist in student learning.

Gearing Up for Finals!

Downtown College students are gearing up for finals. Students were utilizing the learning center to do some last minute studying for their Fall 2015 finals.





Eastern College

New Student Orientation

In support of the Spring 2016 semester startup, the Eastern College hosted a mini orientation for new students. Each department was highlighted and the orientation concluded with a campus tour.







Dr. Ella Davis' African American studies class took a field trip to the Virgil Carr Center in Downtown Detroit. The students explored poetry, prints and impressions from Detroit and Brazilian artists.





Northwest College

Renovations to the Denise Wellons-Glover Welcome Center

Students and staff are really excited about the new remodeled student service areas in the Denise Wellons-Glover Welcome Center. Students stated that they "love the new furnishings and decor! It looks so professional!"







Preparing for Finals

Students are preparing for Fall 2015 finals. The Learning Center, LRC, and computer labs has seen increase traffic and utilization.



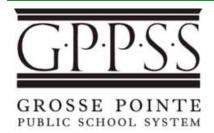


College Recruitment

Representatives from Rochester College and Wayne State University visited the Northwest College to inform students about admission procedures and academic programs available once they graduate from WCCCD.



University Center



K-12 Outreach

Dr. Sandra Robinson and Dr. Pat McNally met with Dr. Gary Niehaus, Superintendent of Grosse Pointe Public Schools, to discuss credit recovery options for high school students through online learning opportunities.

On the Move . . .

Dr. Sandra Robinson and Michael Poole represented the District at Metro Bureau's annual holiday event which welcomes new superintendents in the area.



Center for Learning Technology



Dr. Harvey Dorrah, Dr. Sandra Robinson and Dr. Pat McNally met with David Forgione to discuss the proposed expansion of learning technologies and programs, inclusive of streaming video technology, broadcast and graphic design.

Staff from the Mary Ellen Stempfle Center for Learning Technology met with Dr. Julie Corbett and Kristy Schena, Executive Director of Kids on the Go, and Dr. Julie Corbett to discuss plans to host a teleconference on International Women's Day and partnering with the Kodomo Center for Autism in Mexico. This unique conference will connect 40 Mexican mothers of autistic children with local mothers whose autistic children have attended Kids on the Go.





Western College



Partnership with the Westland Friendship Center

Martinus Whitfield, Mike Dotson and Aaron Dickey met with staff from the City of Westland and the Westland Friendship Center to discuss plans for continuing education offerings at the Friendship Center for Senior Citizens to begin in January.

Boys and Girls Club

Karen LaBelle attended the December meeting of the advisory committee for the Romulus and Belleville Mayor's Ball to benefit the Boys and Girls Club of Romulus and Belleville.





Mike Dotson attended the December meeting of the Juvenile Diabetes Research Foundation (JDRF) Board of Directors.



Federal Work Study Program

Synopsis of the Federal Work-Study Program

Students Awarded 165

Students Pending
0

Students Authorized 124

Students Non-Responsive 29 Students Declined

Students Off-Site 16

The Federal Work-Study (FWS) Program is designed to meet the needs of college students. The determination and creation of the service activities rests solely on the District, as FWS guidelines allow individual institutions the flexibility to define and create community service opportunities. For Fall 2015, we partnered with seven non-profit organizations and placed 16 students to perform various types of community service.



The Heinz C.
Prechter
Educational and
Performing Arts
Center's Sound
of the Season
performance is

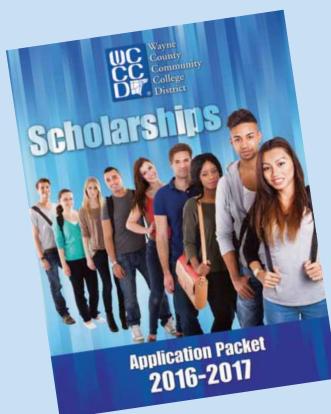
SOLD OUT!

Office of

Institutional Advancement



WCCCD Scholarship Committee



WCCCD's Scholarship Committee is updating the 2016 – 2017 Scholarship Application Packet. New scholarships will be available for WCCCD students for the new academic year.

The new Marathon Petroleum Corporation Scholarship award supports students who are currently in the STEM, CIS, and Nursing programs.

Scholarship packets will be posted on WCCCD's website in February 2016. Applications will be accepted from March 4, 2016 – May 27, 2016.



Chancellor Ivery convened a dialogue session this week to launch the new "Design Center of WCCCD." The design center will serve as WCCCD's "innovation engine" by:

- (1) accelerating the pace of institutional problem-solving and innovation;
- (2) advocating, sponsoring, and facilitating District-wide development and improvement projects;
- (3) advancing the 2015-20 strategic plan and the "Bold Future Pathways" initiative of Pathways to the Future III;
- (4) supporting increased entrepreneurship at all levels and in all units, and
- (5) encouraging student, faculty, and staff entrepreneurship in the achievement of WCCCD's mission, vision, and goals.

WCCCD is one of the first community colleges in the country to launch a design center in recognition of the fact that traditional hierarchical leadership and administrative structures cannot react with enough speed and creativity to meet the demands of rapid demographic, economic, technological, and cultural change. A more horizontal, cross-functional, team-based approach is needed to complement the vertical administrative structure in order to successfully address the complex issues and opportunities faced by WCCCD, Detroit, and Wayne County communities.



Hands-on training continues for the new phone system.

Please remember if you still need additional assistance or are having any issues or concerns to contact the Division of Information Technology at x2666.

Congratulations!

Edgar Vann III was honored by Crain's Detroit Business 40 under 40 Class of 2015. He is pictured with Mary Kramer, Group Publisher, Crain's Detroit Business, and David Foltyn, Chairman and CEO, Honigman's Business Law Firm.





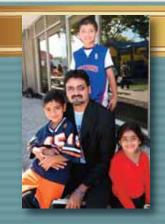




Blast from our past!









2008 Chancellor's Reading Carnival







Chancellor's Weekend Memo





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Mission

WCCCD's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

Vision Statement

Wayne County Community College
District will be recognized as an
institution that has achieved national
and international recognition for enduring
excellence as a comprehensive
multi-campus community college district.
WCCCD will focus on continuous selfevaluation and improvement; preparation
of a highly skilled workforce in support
of the Wayne County economy; student
academic and career success, and
leadership in strengthening the open
door philosophy of educational
opportunity.

