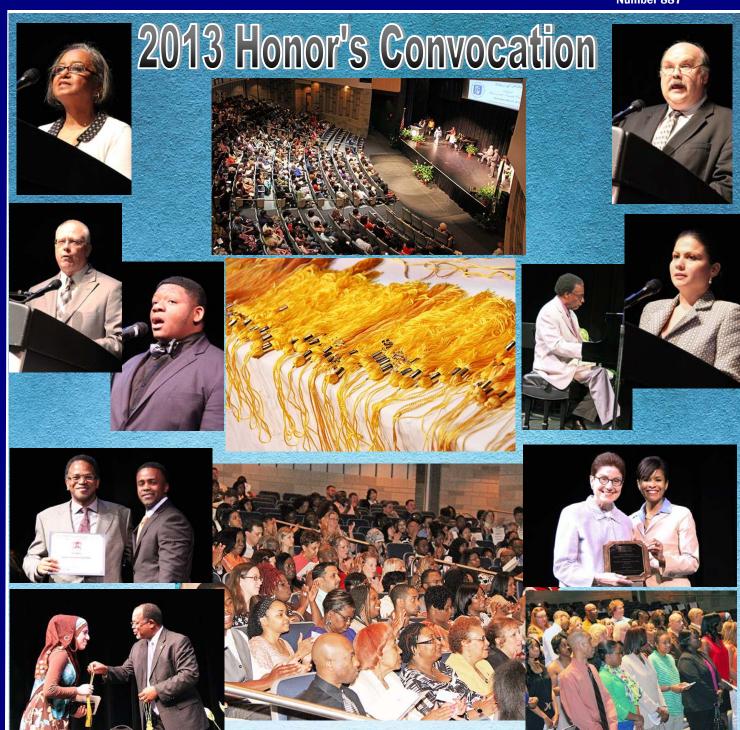


CHANCELLOR'S WEEKEND MEMO

May 31, 2013 Number 887



FOR MORE INFORMATION, CONTACT THE OFFICE OF THE CHANCELLOR: (313) 496-2510 DOWNRIVER CAMPUS
DOWNTOWN CAMPUS
EASTERN CAMPUS

NORTHWEST CAMPUS WESTERN CAMPUS UNIVERSITY CENTER



EDUCATIONAL AFFAIRS



Completion Agenda 2020

One of the ways we help students with their academic success is to provide them with opportunities to practice their craft. A great example of this can be found in the new Health Science Interdisciplinary Simulation Laboratory at the Northwest Campus. This new lab provides the opportunity for healthcare students and

healthcare educators to experience numerous situational practice experiences supplementing the student's clinical opportunities. This approach leads to students who are better informed and are more familiar with the numerous healthcare related experiences they will encounter.



Learning Resource Center

Did you Know?

As a result of the libraries' subscription to Community College Journal, students, faculty, and staff may access the digital format for free. Bookmark the link and enjoy being abreast of trends and news that affect community colleges. http://www.ccjournal-digital.com/

ON THE MOVE...

Dr. Ron Harkness was a guest speaker at Ferris State University for the incoming Doctoral Cohort in Community College Leadership Program. Dr. Harkness was part of a panel discussion that spoke on career paths in education, current issues facing education today, the Completion Agenda, and future trends.

DISTRICT POLICE AUTHORITY

WCCCD and Wayne County Sheriff's Department Partnership

The Wayne County Sheriff's Department and the District Police Authority's mission is to work together to make our campuses places where all people can attend college safely and without fear. District Police Authority partners with the Wayne County Sheriff's Department and has access to all related resources within that agency. Sheriff deputies work with the Police Authority to provide safety to students, faculty, staff and visitors.



ON THE MOVE...

Chief Darrick Muhammad, Anthony Arminiak, and Lieutenant Alexis Townsend met with Mary Sclabassi, Taylor Police Chief, regarding enhancing our partnership to include additional joint agency training and law enforcement services to the Downriver Campus.

STUDENT SERVICES

Student Success

WCCCD Electrical/Electronics student, Ricardo Benevides, was given the opportunity to work at Wayne State University as a paid research intern this summer in their Student Undergraduate Research Academy. This internship was made possible by the Michigan Louis Stokes Alliance for Minority Participation Grant.

Financial Aid



In order to assist students with their educational expenses, the District Financial Aid Office has awarded Pell grants to more than 10,000 students for Summer 2012-13. Additionally, the Student Loan Management Center is working tirelessly to process all loan requests for the upcoming semester.

Dual Enrollment Partnership

Will Sampson, Dr. Sandra Robinson, Donald Guinn and Ronnie Phillips, Chandler Park Academy's (CPA) principal, attended CPA's 2013 Honors Ceremony. More than 25 graduating seniors were recognized for their achievement in earning up to one year of transferable college credit through the Dual Enrollment Program.





Student Executive Council

Student Executive Council (SEC) representatives, Verna Witherspoon of the Eastern Campus and Karen Csokas of the Downriver Campus rallied students to help with the Campus Beautification Project at the Eastern and Downtown campuses. With community service being a cornerstone of the SEC mission, students proudly worked to enhance the campus with colorful flowers.

INFORMATION TECHNOLOGY

LEARNING ANALYTICS TOOLS AIM TO BOOST STUDENT RETENTION OUTCOMES

As policy makers and campus leaders focus on boosting college completion rates, learning analytics is a field that has exploded in importance. A number of stand-alone software packages now exist to help instructors and campus leaders track student progress more closely, leading to better student outcomes. Students can compare their individual progress with their peers', while professors can monitor the class as a whole and quickly detect at-risk students. They also allow administrators to compare multiple courses and assess different departments and programs. (Source: ecampus news)

THE SCHOOL OF CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

During the week of May 20-25, 2013 the District served **598** participants by partnering with 14 community organizations.

Website Hits

For the week of
May 20 - 26, 2013 we
received **56,948** visits to our
website. Visits came
from 60 countries.





Eastern Campus

First Annual Graduating Seniors Cook Out at the Eastern Campus

















The Restaurant Opportunity Centers (ROC) of Michigan and WCCCD have been successful in receiving a grant from the Ford Foundation to advance training and entrepreneurship for ROC members through the articulation of the COLORS Co-Op Academy curriculum with courses offered at the District's Entrepreneurship Institute and Resource Center.



Downriver Campus

STUDENT SUCCESS

Upon successful completion earlier this month from the Youth and Adult Automotive Training Center (YAATC) automotive program with Ford Motor Company, two students gained employment at local dealerships. One student, Eric Ensign, is now employed at Southgate Ford; he was the top achieving student. Eric Garcia is employed at Jorgenson Ford and was promoted to the diesel shop after completing the YAATC program.

DUAL ENROLLMENT OPPORTUNITIES

The Downriver Campus provided an orientation for more than 60 high school students from Kennedy and Truman High schools with their parents. Students had the opportunity to complete their dual enrollment paperwork. These students will be attending WCCCD in Fall 2013.



The Michigan Institute for Public Safety Education

The Michigan Institute for Public Safety Education hosted the Wayne County Sheriff's Training Division for The Reid Technique of Interviewing and Interrogation Seminar. This three-day seminar covered topics for law enforcement personal, including specialized interview and interrogation techniques for investigating domestic terrorist activity or affiliation, evaluating response content in a written statement and cognitive interviewing techniques.

ON THE MOVE...

Anthony Arminiak attended the Society of St. Vincent de Paul, Downriver District Council meeting. WCCCD will be partnering with the Society of St. Vincent de Paul, Downriver District Council to host a Community Resource and Information Expo in October 2013 at the Downriver Campus.

Deborah Duyck attended a Board Work Session for the Summit Academy. Board members had an opportunity to meet with administrative and instructional staff to review the current year's progress, as well as, look at planning for the next few years.

CONGRATULATIONS LARRY MCCRAY!

WCCCD's Larry McCray received the "Firefighter of the Year" Award from the Brownstown Township Fire Department. Having started his firefighting career when he joined the fire department in 1970, Mr. McCray, who teaches fire fighter and fire officer programs at the District said "Seeing and working with young firefighters has been the best experience he's had over the years." Pictured is Chief Droulliard presenting the award to Larry McCray.



ADMINISTRATION AND FINANCE



To achieve proper year end financial statement valuation, invoices must be charged in the fiscal year in which the goods are received and used, services are performed, or the travel taken. Invoices for goods not delivered, services not performed and travel that will not take place until after <u>June 30</u> will be charged to next year's budget. Invoices for goods, services and travel completed before <u>June 30</u> should be submitted to the Fiscal Accountability Operations Center for payment immediately.

- Mike Dotson and Cecile Taylor met with representatives from Romulus Middle School to finalize participation in the 2013 summer camps at the Western Campus. Students will participate in classes ranging from robotics to culinary arts as well as foreign language and fencing.
- Mr. Dotson also met with representatives from the Van Buren and Waza Soccer associations to begin plans for the Fall 2013 soccer season, including improvements to the soccer fields.
- Joann Broomfield, Joseph Leavell and Ms. Taylor met with representatives from the Yankee Air Museum, the French Dukes and the Tuskegee Airmen to finalize plans for a June 4, 2013 D-Day remembrance to be held at the Western Campus.





In Partnership with the Student Executive Council Campus Beautification in the Courtyard at the Downtown Campus















IN THE MAIL...

Nancy Teatro of the Downtown campus was pleased to receive an email from student Eric Wilkins after receiving the Chancellor's Community Service Award. Eric Wilkins wanted to thank Ms. Teatro and Liz Washington for their kindness and full support through his success at WCCCD.



Northwest Campus

ADULT EDUCATION PROGRAM

The Adult Education Program recently conducted a workshop on Assistive Technology Training. The purpose of the workshop was to provide teachers/facilitators with assistive technology tools that will help eliminate barriers in reading, writing and math for students with learning differences and disabilities.



Health Science Center

- ♦ Nursing students participated in a three-day Sylvia Rayfield Review. This live review course prepares students for the NCLEX-RN® exam. Through diagnostic testing, the exam focuses on critical thinking and test taking strategies.
- ♦ Graduating nursing students were also given the Health Education Systems, Inc. (HESI) exit exam. The exam is a standardized test that students are required to pass before graduating. It is a comprehensive nurse exam that tests the student' overall knowledge in key areas of the nursing curriculum. In many ways, the HESI Exit Exam is similar to the National Council of Licensing Examination for the Registered Nurse (NCLEX-RN) and, therefore, performance on the HESI Exit Exam is considered to be a good predictor of a student's readiness for the licensing exam.

Effective May 6, 2013 The National League for Nursing Accrediting Commission Inc. (NLNAC) has undergone a name change. It is now the Accreditation Commission for Education in Nursing (ACEN). The work of the Commission will continue uninterrupted during the transition to the new name. The Accreditation Manual, policies, and procedures are unchanged, and the adoption of the new name will in no way affect the current accreditation status of the Commission's accredited nursing programs.

IN THE MAIL...

JoAnn Nyquist received the following complimentary letter from Janet Kinney from University of Michigan, regarding her appreciation for the recent "Teaching Strategies to Promote Critical Thinking in Dental Programs" workshop:

"Thank you once again for the phenomenal workshop today. It was one of the best courses I've ever taken and really got me charged up about teaching critical thinking to our students. My colleagues and I were just like three excited little kids talking about all of the ways we could incorporate some of these new, innovative teaching methods into the program. For me, a sign of a successful continuing education course is when the attendees leave and can't stop talking about the day!"

We received the letter below from a staff member at the Northwest Campus who attended the Health Science Inter disciplinary Simulation Laboratory Open House:

"I really enjoyed the demonstration and the animated models as well as the computer system that is attached to it. As an EMS staff member, I was happy to see technology in progress here at the Northwest Campus. This is a great learning tool for students who are entering into the medical profession as it allows them to actually see functions in motion and to use their skills set which is "hands on" approach. Scenario based actions and commands play an important role in visual learning with our students who become involved in these areas of studies. As an employee, I am looking forward to continuous opportunities to enhance my growth here at the Northwest Campus. As the different departments strive to continue to be proactive and provide learning opportunities for students, administration, faculty and staff will benefit from this experience."

DEFERRED MAINTENANCE













1 College District • 5 Campuses

In an continuous effort to enhance and maintain our facility, a variety of projects were performed throughout the Western Campus. All jobs were done by WCCCD staff.





Painting and patchwork of walls and stairwells at the Western Campus

INSTITUTIONAL EFFECTIVENESS

DID YOU KNOW?

The New Graduate Exit Survey is designed to capture new graduates immediate perceptions of their overall academic and student life experiences upon degree completion from WCCCD. This survey is administered annually during the graduation application process to ensure proper feedback about student experiences with support services, plans for professional career development, continued employment, and/or plans to further education.

KEY FINDINGS

- ♦ 72.9% of respondents reported entering WCCCD as a first-time freshman
- ◆ The average reported GPA upon the completion of degrees is 3.07
- ♦ 76.1% of respondents indicated they were 25 years of age or older (non-traditional students), with the average reported age upon graduation being 34 years
- ♦ 60.5% of respondents reported primarily being a full-time students
- ♦ 84.5% of respondents indicated a WCCCD education has helped them in pursuing further education

INTERNATIONAL PROGRAMS



Staff from the International Programs/Global Partnership Office attended a webinar on the American Association of Community Colleges Federal Legislative Update covering topics such as federal funding for Pell grants and other key programs, affordable care act regulations for adjunct faculty, and immigration reform.

LEGISLATIVE CORNER



Community College Budget First Out of Conference Committee: The Conference Committee on Community College adopted the community college budget recommendations for FY 2013-14. The report will restore the funding for the Virtual Learning Collaborative eliminated by the House, but otherwise adopted the recommendations of the Governor and Senate. There were a few minor changes to some of the language sections of the bill, but overall a strong budge for community colleges which will be voted on by the full House and Senate next week.

House Passes Student Loan Interest Rate Change: This week, the House passed HR1911, the Smarter Solutions for Students Act. The bill addresses the impending July 1st rate increase on subsidized Stafford loans by moving all federal student loans to a variable rate which would be calculated using the 10-yeasr Treasury Note plus 2.5%. Senate Democratic leadership has indicated they do not support the bill, and will likely vote on an alternative measure in the next couple of weeks.

Federal Budget Progresses: The House Appropriations Committee finalized its subcommittee caps for FY 2014 this week. The Labor-HHS Education bill would receive \$121.8 billion—this is \$27.8 billion below post-sequestration funding levels, and \$34.7 billion below pre-sequestration levels for FY 2013.

Department of Education Rulemaking: This week, the Department of Education held its first public hearing on education negotiated rulemaking. This round of rulemaking will encompass a number of issues including revisiting gainful employment and state authorizations.

U.S. Education Department Releases New Data on College Tuition Across Sectors: The National Center for Education Statistics, the Education Department's statistical arm, released last week a "first look" report at new data on college pricing across sectors. The report also indicates data on 2011-12 enrollments as well as degrees conferred.



NLNAC ExecutiveSupport Steering Team Meeting

