



Wayne County Community College District

COURSE SYLLABUS

PNE 102

Physical Assessment for the Practical Nurse

CREDIT HOURS: 4

CONTACT HOURS: 90

COURSE DESCRIPTION:

This course is designed to provide students the opportunity to learn and practice history taking and physical examination skills with emphasis on adult individuals. The focus is on symptom analysis along with physical, psychosocial, and growth and development assessments. Upon completion of this course, the students should be able to utilize critical thinking skills in identifying health alterations, formulating nursing diagnosis and documenting findings appropriate to nursing.

PREREQUISITE: Pass HESI PN Entrance Exam

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Upon successful completion of first semester courses, the student will deliver relationship centered care that reflects the uniqueness, diversity, and personal growth of patients and families.
2. Identify the practical nurse's role as a caring professional related to protecting the privacy and dignity of the patient during a physical assessment. Display concepts of quality and safety that minimize patient harm while promoting optimal health outcomes.
3. Identify the role of the practical nurse in performing quality patient centered physical assessments and health history.
4. Apply the nursing process as the basis for judgments used in the provision of safe, quality, culturally appropriate care and for decisions that promote the health of patients.
5. Verbalize differences of safe quality care while reflecting sensitivity to persons' age, gender, and culture, when performing physical assessments.
6. Develop a professional identity as a practical nurse accountable for ethical, quality, cultural-sensitive, and safe nursing patient care, guided by accepted standards of practice.
7. Verbalize the role of the practical nurse reflecting cultural sensitivity, integrity, and ethical practices while performing physical assessment and health history.
8. The student will incorporate evidence-based practice to question the basis for nursing actions with goal of supporting clinical decision-making in delivering safe, effective care to individuals.
9. Verbalize the importance of evidence based practice (EBP) to improve quality of care during the nursing assessment.



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ASSESSMENT METHODS:

Teaching methodologies may include classroom lecture, class discussion, small group discussion, demonstration, return demonstration, focus on critical thinking, reading assignments, objective examinations, self-assessment, accessing internet resources, power point presentations, and case study analysis. In addition, in the skills areas teaching methodologies include activate participation in demonstration, return demonstration and written assignments. Assignment may vary based on content areas and course requirements. Weekly course objectives incorporate the concepts related to the role of the Practical Nurse.

GRADING SCALE:

Grade	Points	Description	Current Grading Scale
A	4.0	Excellent	93% - 100%
B	3.0	Above Average	84% - 92.9%
C	2.0	Average	75% - 83.9%
D	1.0	Below Average	70% - 74.9%
E	0	Failure to complete course requirements - Unsatisfactory	<69.9%