



Wayne County Community College District

COURSE SYLLABUS

PNE 101

Fundamentals of Nursing for the Practical Nurse

CREDIT HOURS: 4

CONTACT HOURS: 90

COURSE DESCRIPTION:

This course introduces the student to the art and science of nursing care, including its history and current trends. Subsequent courses are built upon the concepts and skills learned in this course. The first semester course explores historical and contemporary nursing practice and health care delivery systems. Emphasis is on the practical nursing student as a caregiver and the responsibilities this entails in the clinical setting. The laboratory component has a focus on the acquisition of the nursing skills necessary for progression to clinical sites and subsequent courses. Students have an opportunity to practice skills on a simulation model and peers. The course is organized according to the practical nurse program outcomes of Human Flourishing, Nursing Judgment, Professional Identity, and Spirit of Inquiry with supporting integrating concepts and core values described by the National League for Nursing (NLN). Additionally, Quality and Safety Education for Nurses (QSEN) competencies are addressed. Students learn the nursing process and the skills necessary for application of the nursing process in participating in care of the client in today's changing health care environment.

PREREQUISITE: Pass HESI PN Entrance Exam

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Describe the historical development of the nursing profession and nursing of today.
2. Health Care Delivery Systems.
3. Beginning role on the Health Care Team and Describe the role of the student and Licensed Practical Nurse in providing care to clients in long-term and sub-acute care settings.
4. Nurse Practice Act as it affects the functions of the Licensed Practical Nurse;
5. Theoretical concepts relevant to nursing with a focus on Maslow's theory of human relationship of needs;
6. Describe the role of the student and Licensed Practical Nurse in providing care to clients in long-term and sub-acute care settings.
7. Health and Wellness
8. Patient Safety and Quality
9. Concepts related to Immobility
10. Concepts related to Elimination
11. Apply standard precautions for infection prevention and control in all client care experiences.
12. The Nursing Process.
13. Patient Education.
14. Caring for Families
15. Determine the socio-cultural and developmental needs of clients from diverse multicultural backgrounds.
16. Loss, Death and Dying.
17. Spiritual Health, Stress and Coping



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ASSESSMENT METHODS:

Teaching methodologies may include classroom lecture, class discussion, small group discussion, demonstration, return demonstration, focus on critical thinking, reading assignments, objective examinations, self-assessment, accessing internet resources, power point presentations, and case study analysis. In addition, in the skills areas teaching methodologies include activate participation in demonstration, return demonstration and written assignments. Assignment may vary based on content areas and course requirements. Weekly course objectives incorporate the concepts related to the role of the Practical Nurse.

GRADING SCALE:

Grade	Points	Description	Current Grading Scale
A	4.0	Excellent	93% - 100%
B	3.0	Above Average	84% - 92.9%
C	2.0	Average	75% - 83.9%
D	1.0	Below Average	70% - 74.9%
E	0	Failure to complete course requirements - Unsatisfactory	<69.9%