



Wayne County Community College District

COURSE SYLLABUS

HUS 200 Group and Social Process

CREDIT HOURS: 4.00

CONTACT HOURS: 60.00

COURSE DESCRIPTION:

In this course the student will learn systematically to analyze group effectiveness with focus upon group dynamics research findings and theory of group process. Roles of group members and how to manage them; group leadership; decision making in groups; group goals; stages of group development and communication within groups. This course covers conflicts of interest, the use of power, cohesion and norms, problem solving, structured group decision-making skills, discussion and growth groups. Effective group facilitation, conflict resolution skills and effective group implementation into Human Service Settings will also be learned. Students learn how groups develop and function, as they participate in an experiential classroom format. Class activities will require and encourage student group interaction, communication, and cooperation, as they read and analyze textbook assignments and related references.

EXPECTED COMPETENCIES:

Upon completion of the course, the student will be able to:

- Demonstrate understanding of principles of group dynamics, including group process components, developmental stage theories, group members' roles and behaviors, and therapeutic factors of group work;
- Demonstrate understanding of group leadership styles and approaches, including characteristics of various types of group leaders and leadership styles;
- Demonstrate understanding of theories of group counseling, including commonalities, distinguishing characteristics, and pertinent research and literature;
- Demonstrate understanding of group counseling methods, including group counselor orientations and behaviors, appropriate selection criteria and methods, and methods of evaluation of effectiveness;
- Demonstrate understanding of approaches used for other types of group work, including task groups, psychoeducational groups, and therapy groups;
- Demonstrate understanding of professional preparation standards for group leaders;
- Demonstrate understanding of ethical and legal considerations related to group work;
- Become more conscious of his/her personal growth through participation as a group member.
- Use journal writing and reflective documentation and writing for awareness and learning related to group practice.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9%= B
70%-79.9%= C
60%-69.9%= D
<60% = E