



Wayne County Community College District

COURSE SYLLABUS

HIS 262 African-American History II

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

This course is an American history course from 1865 to the present. The course focuses upon the African-American during the Reconstruction period and the thoughts and actions of African-Americans during the Twentieth Century as expressed through various leaders and organizations. This course provides students with a general background on the development of the American nation and the significant role played by African Americans from the period of the Civil War to the present.

PREREQUISITES: NONE

EXPECTED COMPETENCIES:

Upon completion of this course, the student will be familiar with:

- Understand and define the initiatives that African-Americans demanded from the U.S. Government in order to gain recognition as full-fledged American citizens. Students will also understand and define the reasons why White America responded heavily in backlash towards the advancement of African-Americans as a people.
- Understand how the World Wars were instrumental in allowing for African-Americans to display their patriotism despite prevailing attitudes of prejudice from the past. To understand how African-Americans grew in terms of culture through the arts in order to persevere over difficult times.
- Understand how African-Americans began to hold the United States more accountable on its policies towards segregation.
- Understand how the Civil Rights Movement motivated Blacks to defy the American system through massive demonstrations in order to get their voices heard. To understand how the movement also divided Blacks in terms of their political, social, and economic views for autonomy.
- Understand how the Civil Rights movement opened doors for African-Americans, but at the same time created political, social, and economic divisions in Black America.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A

80%-89.9%= B

70%-79.9%= C

60%-69.9%= D

<60% = E