



# Wayne County Community College District

## COURSE SYLLABUS

### ECE 106 Methods and Techniques in Child Care: Pre-School Development

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**CREDIT HOURS:** 3.00

**CONTACT HOURS:** 45.00

**COURSE DESCRIPTION:**

Students will explore methods that meet the needs and stimulate the development of preschool children ages 2 1/2 to 5. Students will learn various child management techniques that ensure an environment that is socially, communicatively, emotionally, cognitively, creatively and physically supportive. A multicultural approach to learning is emphasized. Students will be required to complete a 45 hour field experience in a preschool setting. Course will meet requirements in preparation of the CDA assessment. (One credit hour for practicum and three credit hours of in-class time.) Class is not interchangeable, nor will it be substituted for ECE 105. Class recommended for those who are meeting the State of Michigan Child Care Directors' 12 credit hours requirement and will work with preschoolers.

**PREREQUISITES:** ECE 101, EMT101; Program admittance, police clearances, FIA clearance, immunizations, physical exam and food handler's card.

**EXPECTED COMPETENCIES:**

Upon completion of this course, the student will be familiar with:

- Complete the teacher observed component of the CDA portfolio related to school-age children.
- Observe skills which indicate an understanding of the role of caregiver who works with preschool children.
- Demonstrate skills which indicate an understanding of the role of caregiver who works with pre-school children.
- Identify equipment and materials related to activities needed to promote cognitive, communicative, creative, emotional, physical and social development in completion of the CDA portfolio.
- Diagram a simulative learning environment.
- Design and/or identify group and individual learning plans and activities.
- Identify safety procedures.
- Identify health and nutrition plans.
- Demonstrate child self-management skills which enhance the development of self-discipline among pre-school age children.
- Demonstrate pedagogical techniques.
- Identify methods to establish and maintain supportive and cooperative partnerships with parents.
- Discuss multilingual curriculum activities that enhance relationships and learning.
- Discuss multi-cultural differences with child-familial groups.
- Discuss the effective functioning of the multilingual program by attempting to clarify issues related to multiculturalism.



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### **ASSESSMENT METHODS:**

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

### **GRADING SCALE:**

90%-100% = A

80%-89.9%= B

70%-79.9%= C

60%-69.9%= D

<60% = E