

COURSE SYLLABUS

COR110 Introduction to Deviant Behavior

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

Definitions and characteristics of behavior classified as deviant. Overview of theories and schools of thought for understanding deviant behaviors and their diagnosis, discrimination of minorities in Michigan, and formation of attitudes, ethics and values.

PREREQUISITES: CJS 100

EXPECTED COMPETENCIES:

Upon completion of this course, the student will be familiar with:

- 1. Define Deviant Behavior in relationship to Corrections and the perspectives on Deviance and its many theories, viewpoints and their origins.
- 2. Understand Deviant Behavior and provide a workable knowledge of Criminal Deviance, Labeling Theories, Conflict and Sociological perspectives.
- 3. Answer the Question-Why is Certain Behaviors Deviant?
- 4. Develop a Measurement of crime, poverty, prejudice and discrimination.
- 5. View Sex Roles and inequality, An Aging Society, Assaults, Child Abuse and the changing family.
- 6. Understand education, social problems and problems of work and the economy.
- 7. Explain Problems of Deviance, Drugs (Alcohol, Heroin, Marijuana, Cocaine and Drug Control); Mental Disorders, Cyber deviance (the Underground Computer), the Economy, Urban Problems, Population, Sexual Deviance, Prostitution, Homosexuality, Immigration, the Environment, War and Terrorism.
- 8. Write a proficient Criminal Justice Deviant Behavior Issues paper dealing with Terrorism or Homeland Security. Provide proactive measures and prevention, as well as information to explain workable solutions.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A 80%-89.9%= B 70%-79.9%= C 60%-69.9%= D <60% = E