Wayne County Community College District

COURSE SYLLABUS

CCT 120 Building Family and Community Relationships

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:
Students will be prepared to understand successful early childhood education depends upon partnerships with children's families and communities. The students will be knowledgeable, understand, and value the importance and complex characteristics of children's families and communities. Additionally, students will learn how to create respectful, reciprocal, relationships that support and empower families and to involve families in their child's development and learning.

PREREQUISITES: NONE   **CO-REQUISITE**: CCT 101 and EMT 101

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:
- Identify safety information needed by parents in the care of children, birth through 5 years in completion of CDA portfolio.
- Develop a list of health and safety resources, which are used to support family health care needs in completion of CDA portfolio.
- Write administrative rules for parents whose children are in child care settings
- in completion of CDA portfolio.
- Demonstrate pedagogical techniques to impact parenting skills on children's health in completion of CDA portfolio.
- Demonstrate pedagogical techniques to impact parenting skills on normative development behavior in completion of CDA portfolio.
- Demonstrate pedagogical techniques to impact parenting skills on disruptive behaviors in completion of CDA portfolio.
- Demonstrate pedagogical techniques to impact parenting skills on child management in completion of CDA portfolio.
- Demonstrate pedagogical techniques to impact parenting skills on the importance of children learning their culture and first language in completion of CDA portfolio.
- Demonstrate pedagogical techniques to impact activities and materials that parents can use in the stimulation of growth and development at home in completion of CDA portfolio.
- Identify activities in which parents and other family members are able to share their skills and talents in the child care program in completion of CDA portfolio.
- Identify methods that support parents in the areas of separation, the development of alternative arrangements, bonding, stress and other support in completion of CDA portfolio.
- Demonstrate college level oral communication skills.
- Demonstrate college level writing skills
- Demonstrate college level critical thinking skills.
- Demonstrate college level reading skills.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9%= B
70%-79.9%= C
60%-69.9%= D
<60% = E