Wayne County Community College District

COURSE SYLLABUS

CCT 101 Introduction to Early Childhood Care

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:
This is a survey class which will acquaint students with an understanding of early childhood and early childhood education programs. Theories and practices in early childhood curricula; the development of a multicultural approach to learning, pedagogy, and child management; national and state standards for licensing of programs; and NAEYC (National Association for the Education of Young Children) recommendations for child development are explored. Class recommended for those who are meeting the State of Michigan Child Care Directors' 12 credit hours requirement.

PREREQUISITES: NONE

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:
- Discuss the history of early childhood education, and the related trends and development in the education of infants and toddlers and preschool children.
- Discuss the effect of national and state licensing standards on early childhood programs and practices, and caregiver qualifications.
- Discuss the NAEYC recommendations and their implications for early childhood education.
- Discuss the types of jobs in early childhood education, qualifications and job opportunities.
- Discuss the strengths and weaknesses of infant and toddler programs and preschool programs.
- Discuss legislative trends in early childhood education, and their implications for educational programs for infants and toddlers, and pre-school children.
- Discuss CDA requirements, needs and activities in the development of the CDA portfolio.
- Demonstrate college level writing skills.
- Demonstrate critical thinking skills.
- Demonstrate communicative skills.
- Demonstrate college level reading skills.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9%= B
70%-79.9%= C
60%-69.9%= D
<60% = E