



Wayne County Community College District

COURSE SYLLABUS

ASL 105 Orientation to Deafness

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

This class is an overview of deafness that encompasses three major topics: the nature and experience of deafness; the education of deaf children and adults; and the adult deaf community. Medical, educational, psychological, social, and vocational aspects are considered.

PREREQUISITES: ASL 110

EXPECTED COMPETENCIES:

Upon successful completion of this course, the student will:

- Develop an understanding of the nature and experience of deafness
- Develop an understanding of the education of deaf children and adults
- Develop an understanding of the adult deaf community
- Identify the parts of an audiogram and explain how it relates to hearing loss
- Define and identify the cultural shift in language use related to the deaf community
- Explain the various manual and verbal communication systems used in the deaf community (Oral, ASL, PSE, CASE)
- Describe the historical evolution of education, oppression, and civil rights of deaf people in the U.S and the deaf culture/community in general
- Summarize current state and federal legislation affecting the rights of deaf people
- Identify deaf culture and organizations important to the deaf community
- Identify interpreting roles and responsibilities, national organizations, and national and state testing
- Explain the cultural differences that exist between the hearing and deaf cultures in the U.S.
- Compare assistive technologies developed for use by deaf persons and deaf peoples' perceptions of those technologies (cochlear implant, video relay, digital hearing aids)
- Define and explain the nature of the communication process as it relates to the deaf community and research, prepare and deliver presentations on topics relating to deaf culture
- Use an active vocabulary of 300 American Sign Language signs including personal introductions and counting up to one billion

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E