



Wayne County Community College District

COURSE SYLLABUS

ADD 103

Co-Occurring Disorders

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

This course imparts the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for co-occurring disorders.

PREREQUISITES: ADD 110

EXPECTED COMPETENCIES:

Upon completion of this course, the student will demonstrate:

- Recognize the potential for substance use disorders to mimic a variety of medical and mental health conditions and the potential for medical and mental health conditions to coexist with addiction and substance abuse.
- Knowledge of methods, approaches theories of practice and values towards an integrated approach to treat COD.
- Recognize the importance of family, social networks, and community systems in the treatment and recovery process.
- The importance of research and outcome data and their application in clinical practice.
- The critical elements of integrated dual disorder care.
- Perform a basic screening to determine whether COD might exist and be able to refer the client for a formal diagnostic assessment by someone trained to do this.
- Form a preliminary impression of the nature of the disorder a client may have, which can be verified by someone formally trained and licensed in mental health diagnosis.
- Conduct a preliminary screening of whether a client poses an immediate danger to self or others and coordinate any subsequent assessment with appropriate staff and/or consultants.
- Be able to engage the client in such a way as to enhance and facilitate future interaction.
- De-escalate the emotional state of a client who is agitated, anxious, angry, or in another vulnerable emotional state.
- Manage a crisis involving a client with COD, including a threat of suicide or harm to others. This may involve seeking out assistance by others trained to handle certain aspects of such crises; for example, processing commitment papers and related matters.
- Refer a client to the appropriate mental health or substance abuse treatment facility and follow up to ensure the client receives needed care.
- Coordinate care with a mental health and/or substance abuse counselor serving the same client to ensure that the interaction of the client's disorders is well understood and that treatment plans are coordinated.



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- Apply research findings to program development and clinical practice by integrating new information into existing programs.
- Develop procedures and measures to monitor program efficacy.
- Use program data and outcome measures to incorporate changes into the program design.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A

80%-89.9% = B

70%-79.9% = C

60%-69.9% = D

<60% = E