

Program Overview

Program Description

The Physical Therapist Assistant Program (PTA) at the Wayne County Community College District (WCCCD) is a 72-credit, two-year associate of applied science (AAS) degree program designed to develop the knowledge and competencies necessary for entering the field of physical therapy.

The PTA program will prepare individuals to work under the direction and supervision of the Physical Therapist in a variety of settings such as acute care hospitals, rehabilitation hospitals, long term care facilities, outpatient rehabilitation settings, school systems, and/or home care settings.

The PTA program is designed to prepare students for the national licensure examination provided by the Federation of State Board of Physical Therapy (FSBPT). Graduates must also meet licensure requirements as mandated by the Michigan Board of Physical Therapy or the state in which license is sought. The PTA curriculum includes on-campus coursework and clinical experiences in traditional and non-traditional physical therapy settings.

Program Vision, Mission, Philosophy, & Values

Program Vision

We will be a premier Physical Therapist Assistant program that cultivates excellence, fosters diversity and inclusivity, inspires innovation, and transforms learners into leaders in the profession.

Program Mission

The mission of the Physical Therapist Assistant (PTA) Program is to empower students to become highly skilled, safe, and responsible PTAs by providing them with access to high-quality contemporary PTA education in a diverse and inclusive environment that is dedicated to meeting the current and emerging needs of the individuals and communities it serves.

Program Philosophy

We value the Physical Therapist Assistant (PTA) profession and believe that every student should have access to high quality PTA education. We are dedicated to providing excellent, innovative, and diverse educational opportunities that prepare graduates to develop the skills and professionalism required of the entry-level PTA for contemporary practice.