## **Essential Functions for The Physical Therapist Assistant**

In accordance with expectations of the physical therapy profession, PTA students must be able to perform the following essential functions with or without reasonable accommodations.

<b>Essential Function</b>	Capabilities Expected
Motor Skills	The student must have sufficient motor abilities to perform safe and effective
	physical therapy procedures, including but not limited to:
	- Assist and protect patients during activities
	- Adjust, move, position, and lift patients/equipment
	- Perform physical tasks (e.g., bending, twisting, standing, walking)
	<ul><li>Provide CPR</li><li>Manipulate equipment and adjust settings</li></ul>
	- Indure an 8-hour workday in a clinical setting
Sensory Skills	The student must have adequate sensory abilities to assess and monitor
Consory Chine	patients effectively, including but not limited to:
	- Visual ability to interpret expressions, body language, and movement
	patterns
	Auditory ability to respond to communication and alarms
	- Tactile ability to palpate pulses, skin texture, and muscle tone
Communication	The student must be able to communicate effectively in English, both verbally
	and in writing. Capabilities required include but are not limited to:
	- Read and write at a competency level for effective function
	- Present information clearly to patients, families, and professionals
	<ul> <li>Interpret and respond to verbal/nonverbal communication</li> </ul>
	- Communicate patient status, safety, and rehab information
Behavior	The student must demonstrate good judgment, build therapeutic relationships,
	work well under stress, and tolerate close physical contact with patients and
	colleagues. Capabilities required include but are not limited to:
	- Work with multiple patients/colleagues simultaneously
	- Handle stressful situations and maintain professionalism
	- Work with diverse backgrounds
	<ul> <li>Act in the best interest of patients</li> <li>Maintain patient privacy and adhere to HIPAA guidelines</li> </ul>
Critical Thinking	The student must be able to quickly comprehend and process information,
	understand three-dimensional and spatial relationships, and make sound
	clinical judgments based on complex information. Capabilities required include
	but are not limited to:
	- Collect, interpret, and integrate information for clinical decision making
	- Prioritize tasks and make decisions effectively
	- Apply education knowledge to physical therapy services
	- Observe, measure, and modify interventions based on patient
	responses
	- Act safely and ethically in the clinic

These requirements do not reflect the ability of the graduate to pass the state licensing examinations and may not reflect all of the functions which may be required for employment of the graduate.